

Examples of High Quality Structured Synthetic Phonics Programs

Sounds-Write	
Training Provider	DSF Literacy & Clinical Services 08 9217 2500 https://dsf.net.au/events
	Sound Literacy (South-West WA) https://soundliteracy.com.au
Program Summary	<i>Sounds-Write</i> explicitly teaches reading and spelling utilising a linguistic phonic approach. It teaches the skills, conceptual knowledge and code knowledge that are essential for learning to read and spell successfully. Sounds-Write has been found to be an exceptionally effective program both internationally and locally, and can be implemented as a whole-class program for beginning readers (Foundation to Year 2) or used as a highly effective intervention for individuals of any age who are struggling with reading and spelling acquisition.
Days of Training	Four (<u>Face to face</u>) (Online training is also available on specific dates each year, over 6 week blocks for each course)
Cost of Training	\$836 to \$920 (discounts available for off-site training at schools, multiple registrants, tertiary students, and newly qualified teachers).
Resources provided	Sounds-Write trainees are provided with a comprehensive resource file (including lesson scripts). This allows trainees to begin using the program as soon as training has been completed.
Additional support/ mentoring available	DSF Sounds-Write trainers offer ongoing support and mentoring to Sounds-Write practitioners. This consultation provides schools with the opportunity to review their classroom practices and school-wide implementation of the Sounds-Write program. Schools can structure this follow-up school consultation according to their needs and can seek additional support or request additional knowledge. Examples may include providing support with a whole school scope and sequence, planning, classroom observation or modelling of a phonic lesson, ongoing PL to address any additional areas of need, review of current resources or discussion with the leadership about change management and implementation. Support materials including interactive whiteboard software, activity books, and decodable readers can be purchased from https://dsf.net.au/online-store

Letters and Sounds (Enhanced)	
Training Provider	DSF Literacy & Clinical Services 08 9217 2500 https://dsf.net.au/events
Program Summary	The Enhanced <i>Letters and Sounds</i> program effectively targets the development of oral language, reading, and spelling skills in the early years (Foundation to Year 2/3), and can also be used to provide targeted phonic intervention for struggling learners. It aligns with the achievement standards outlined in the Australian Curriculum (English) and has been shown to significantly improve whole-school literacy outcomes.
Days of Training	Two (A three day version of the course is also available as a 'Train the Trainer' model.)
Cost of Training	\$432 - \$455 (discounts available for off-site training at schools, multiple registrants, tertiary students, and newly qualified teachers).
Resources provided	Trainees are provided with a free copy of the Letters and Sounds manual plus a comprehensive resource file. This allows trainees to begin using the program as soon as training has been completed.
Additional support/ mentoring available	DSF Letters and Sounds trainers offer ongoing support and mentoring to Letters and Sounds trainees. This consultation will provide schools with the opportunity to review their classroom practices and school wide implementation of Letters and Sounds. Schools will be able to structure this follow-up school consultation according to their needs and will have the opportunity to seek additional support or request additional knowledge. Examples may include providing feedback on a whole school scope and sequence, classroom observation or modelling of a Letters and Sounds lesson, ongoing PL to address any additional areas of need, review of current resources or discussion with the leadership about change management and implementation. There is a large range of resources (including games, activities and decodable books) commercially available which complement the Letters and Sounds program.

InitialLit	
Training Provider	MultiLit 1300 559 919 https://multilit.com/
Program Summary	<i>InitialLit</i> is an evidence-based whole-class literacy program providing all children with the essential core knowledge and strong foundations to become successful readers and writers. InitialLit is a three-year program, covering the first three years of school (Foundation to Year 2). In the context of a Response to Intervention framework, InitialLit is a Tier 1 program, designed to be delivered to whole classes by classroom teachers.
Days of Training	Two
Cost of Training	\$1,050 - \$1,156 (discounts available for multiple registrants)
Resources provided	Workshop training materials cover the practical implementation and delivery of the program.
Additional support/ mentoring available	The InitialLit program materials can be purchased from https://multilit.com/programs/initiallit/ . InitialLit readers are also available for purchase.

UFLI Foundations	
Training Provider	Auspeld admin@auspeld.org.au https://auspeld.org.au/events/
Program Summary	<i>UFLI Foundations</i> is an explicit and systematic phonics program that provides teachers with detailed but easy to follow lesson plans. UFLI Foundations targets: phoneme blending and segmentation practice; accuracy and automaticity of grapheme-phoneme correspondences; decoding automaticity of words with previously learned concepts; explicit introduction of new concepts; decoding and encoding practice; reading and spelling irregular words; and, reading and spelling connected text. It is designed for use in Foundation – Year 2.
Days of Training	Free webinars and training modules available via the UFLI website and YouTube channel. Auspeld is currently working with the developers of the UFLI Foundations Program to create training for Australian teachers.
Cost of Training	Online content freely available.
Resources provided	There is an extensive collection of free support materials available in the UFLI Toolbox, including lesson slide decks, decodable passages and more.
Additional support/mentoring available	UFLI Toolbox

Let's Decode	
Training Provider	Associate Professor Lorraine Hammond PhD AM Edith Cowan University l.hammond@ecu.edu.au
Program Summary	<i>Let's Decode</i> is an explicit and direct systematic approach to teaching phonological awareness and systematic daily decoding instruction from Kindy (taking 6 minutes) to Year 2 (20 minutes). The focus of <i>Let's Decode</i> is the instructional language used to teach reading precursors including: concept of word, auditory blending, rhyming, segmenting, letter-sound knowledge, the strategy of decoding words (using smooth blending), high frequency irregular words, sentences and longer texts.
Days of Training	One Training is based in a school with children available for presenter to demonstrate and participants to practice with.
Cost of Training	Fees are nominal or free. There is no charge for schools in the Kimberley Schools Project and schools undertaking research. (Schools may be asked to pay a small fee for resources.)
Resources provided	Trainees are provided with sample teaching PowerPoints; scope and sequences with daily lessons for Kindergarten, Pre-Primary, Year 1 and Year 2 Teachers; decodable materials; and, a video demonstrating how to deliver a lesson.
Additional support/mentoring available	Follow up coaching is provided through the Kimberley Schools Project and for schools taking up <i>Let's Decode</i> for research purposes. This involves face to face observations of staff using a checklist.

PLD Literacy	
Training Provider	PLD Literacy 08 9227 0846 www.pld-literacy.org
Program Summary	PLD provides an Australian, evidence-based approach to Structured Synthetic Phonics (SSP) for primary school educators. Aligned with the Science of Reading, PLD's SSP approach extends from the junior primary years through to upper primary years and thereby facilitating a whole school approach.
Days of Training	A range of online courses for different year levels are available or onsite training can be tailored to school needs.
Cost of Training	Training Room Seminar (1 day): \$169 Online Seminar (1 day): \$125 School-based sessions and short online courses (charged by the hour)
Resources provided	Trainees are provided with Teaching Sequence and Screening & Tracking manuals, tracking sheets, training videos, Term Tip videos, Whole School Literacy Plan booklets, and High Frequency word charts. Other program materials can be purchased from https://pld-literacy.org/
Additional support/mentoring available	PLD provides ongoing support and coaching for classroom teachers and literacy coordinators.

Jolly Phonics/Jolly Grammar

Training Provider	DSF Literacy & Clinical Services 08 9217 2500 https://dsf.net.au/events
Program Summary	Jolly Phonics is a comprehensive program, based on the proven, fun and multi-sensory synthetic phonics method that gets children reading and writing from an early age. Students are taught the five skills of: learning the 42 letter sounds, letter formation, blending, segmenting, and tricky words. These five skills form the foundation that children build on with each year of grammar teaching.
Days of Training	1
Cost of Training	\$245
Resources provided	Workshop training materials cover the practical delivery and implementation of the Jolly Phonics and Jolly Grammar programs.
Additional support/mentoring available	DSF Jolly Phonics trainers offer ongoing support and consultation to teachers who are implementing the program. There is a large range of resources (including teacher handbooks, student workbooks, readers, flashcards and more) commercially available.

Teachers with strong background knowledge of both the theory and implementation of a structured synthetic phonics approach in the classroom may also use the following resources as a framework for their phonics instruction. These extremely comprehensive and well-designed resources can be used in the development of, and to support, a carefully planned phonics scope and sequence.

Little Learners Love Literacy

Website	https://www.littlelearnersloveliteracy.com.au/ https://dsf.net.au/events
Resource Summary	Little Learners Love Literacy® resources and professional learning workshops support explicit and systematic teaching of reading and spelling through seven stages of instruction. The teaching of the sequence is brisk, with both reading (decoding) and spelling (encoding) being taught together. Resources include decodable readers, teacher activity books, games, Speed Sound and Chants cards, and more.
Additional support/materials available	Little Learners Love Literacy® provide professional learning workshops which provide a grounding in the latest theory and research as well as hands-on experience with the program and resources. DSF can organise training by LLLL specialists to support the delivery of high-quality phonics instruction utilising LLLL resources.

Phonic Books

Website	https://www.phonicbooks.co.uk/ (UK) https://dsf.net.au/resources/online-store/phonic-books (WA) https://dsf.net.au/events
Resource Summary	Phonic Books feature a highly structured phonic sequence which encourages reading success and the building of confidence in beginner and reluctant readers. The Dandelion reader series introduces only a few letter/sounds at a time allowing independent reading from the outset. There are multiple parallel books in each unit which provide practice whilst offering different stories. Each unit introduces new letters/sounds while revising previously taught phonic letters/sounds and high-frequency or sight words. Resources include decodable readers, Reading and Writing Activity books, games and more.
Additional support/materials available	The Phonic Books website includes free posters and support materials which supplement the resources, as well as information and guidance for teachers using the materials. DSF trainers can also provide a comprehensive day of PL to support the delivery of high-quality phonics instruction utilising Phonic Books resources.

Information regarding the programs listed above has been sourced from the program website and authors and was correct at the time of publication.

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