

# PLD's Phonic Scope and Sequence Overview



Consonants		Early Years	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	
<b>Stops:</b> short explosive sounds	/p/	p	p	pp <small>(incidental)</small>	pp				
	/b/	b	b		bb			pb <small>(silent p)</small>	
	/t/	t	t	tt, ed <small>(incidental)</small>	ed <small>(incidental)</small> tt, bt <small>(silent t)</small>			pt <small>(silent p)</small>	
	/d/	d	d	dd, ed <small>(incidental)</small>	ed <small>(incidental)</small> dd				
	/k/	c	k, c, ck		cc	cc, cch		qu/que,	
	/g/	g	g		gg		gu <small>(silent u)</small>	gh <small>(silent h)</small>	
<b>Fricatives:</b> prolonged sounds	/f/	f	f	ff		ph	ft <small>(silent t)</small> , gh		
	/v/		v	ve	ve				
	/s/	s	s	ss	ce, se	c	c, sc <small>(silent c)</small> st <small>(silent t)</small> sw <small>(silent w)</small>	ps <small>(silent p)</small>	
	/z/		z	zz, s	ze, se, ss	ss		x	
	/h/	h	h		wh				
	/sh/		sh			ti	s/ss, ci si/ssi	ci	ch, c, xi <small>(as ksh)</small>
	/zh/					ge, si, su			
	/th/ /th/		th/th						
<b>Affricate:</b> sounds with an explosive end	/ch/		ch		tch	tch	tu	t	
	/j/		j		ge, dge, dg, gg	g		gi, d	
<b>Nasals:</b> sounds made through the nose	/m/	m	m	mm <small>(incidental)</small>	mm, mb <small>(silent b)</small>			mn <small>(silent n)</small> gm <small>(silent g)</small>	
	/n/	n	n	nn <small>(incidental)</small> kn <small>(silent k)</small>	kn <small>(silent k)</small> nn			pn <small>(silent n)</small> gn <small>(silent g)</small>	
	/ng/			ng, n					
<b>Liquids &amp; Glides:</b> air flow is directed by the tongue	/w/		w, wh				u		
	/y/		y						
	/l/	l	l	ll					
	/r/	r	r				rr, wr <small>(silent w)</small>	rh <small>(silent h)</small>	
<b>Tricky letters:</b> these letters do not commonly produce a single sound	/ks/		x						
	/kw/		q, qu						
<b>Schwa:</b> short unstressed vowel + l	schwa+l				-le	-le	il, el	al	

Key	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6
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Vowels		Early Years	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5		
Short vowels: short, explosive vowels	/a/	a	a							
	/e/	e	e		a, ea					
	/i/	i	i			y, a (age)	ui (silent l)			
	/o/	o	o			a, au	ou			
	/u/	u	u			o	ou, ough			
	/oo/ (short)		oo			oul		u		
Long vowels: prolonged vowels with a continuous sound	/oo/ (long)		oo	u-e, ew, ue	ue, ew ui, ou, o_e	u	ough	eu, u	uo	
	/ee/		ee	ee e-e, ea, y	y	ey, e	ey, e	i-e, ie, ei	i, ae, oe	
	/ar/			ar			a, au,	al (silent l)		
	/or/			or, al(l)	aw	oar, ore, oor, our, al, a	a, ar	au, augh, ough		
	/er/			er	ir, ur		or, ear		our	
	/air/					are, air, ear		ar, aer	aire	
Diphthongs: vowel sounds which begin as one sound and moves towards another	/ay/			ay, ai	a-e	a, ea	a, ey, ea, aigh	ei, eig, eigh		et
	/oa/			oa, ow, o-e, oe		o			ough, ol (silent l)	
	/igh/			i-e, ie, y, i		y, i	igh			y-e
	/ow/			ow, ou					ough	
	/oy/			oi, oy						
	/ear/					ear, eer			ier	ere, er
	/ure/								ure, ur, our	
Schwa: short unstressed vowels	schwa			er	or	or	our, ai (ain)	a, ar	re	

Key	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6
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Prefixes	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Added to the beginning of words to add meaning or change the meaning of words.		be-	be-	a-	pro-	sub- mal-
				un-	ad-	pre- inter-
				com-	bi-	il/in/im/ir- bene-
				con-	cir-	en/em- super-
				micro-	ex-	over- vice-
				ac-	in/im-	hemi/semi- auto-
				mid-	mis-	hyper- para-
				fore-	re-	hypo- ob-
					trans-	amphi- per-
					de-	contra- retro-
					extra-	counter- co/con/cor
						a/ab/abs- com-
						dis- non-
						anti- under-

Suffixes	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Added to the end of a word to change the tense, grammatical status or word class of the word.	-s (plural)	-es (plural)	-ness	-ful	-able/ible/uble	-ant	-ous
	-ing	-er	-est	-less	-ity	-ate	-eous
	-ed	-y	-en	-or	-ology	-ious	-icle/acle
		-ly	-s (present tense)	-ar	-fy	-ess	-ive
		-er	-age	-ous	-ling	-al	-ance/ence/ense
		-y	-cian	-ist	-ery/ary/ory	-ar	-ic
		-ly	-tion	-er	-ship	-cal	-ise/ize/yse
			-sion	-eer/ier	-ian		
				-cial	-ment		
				-tial	-ent		

The colours assigned are based upon the stages from The Phonic Sight Word Sequence: <https://pld-literacy.org/product/phonic-and-sight-word-sequence/>