

## Flash Words

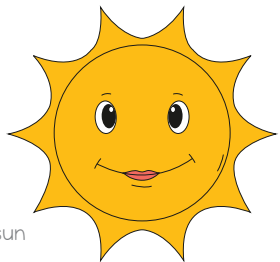
HFW that are regular and decodable. These words are used frequently, and so students need repeated decoding and encoding practice, so that they can be recognised (read) and reproduced (spelled) in a flash.

VC  
an at  
in it

VC  
am



VC  
on us  
up if

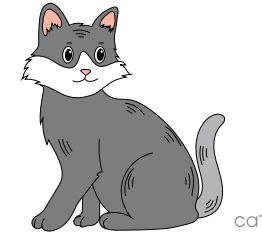


CVC  
sat sit

CVC  
can hat red met  
man dad did set  
ran had him ten  
cat sad pet men

CVC  
bad top get cut  
bag big dog but  
bed pig got mum  
leg bit hot run  
sun fun lot not  
let

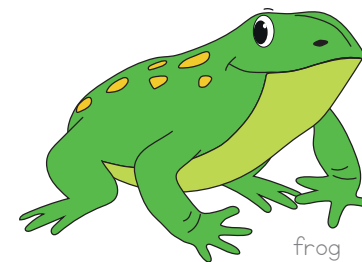
CVC  
jet yes kid



CCVC  
step

VCC  
and

CCVC  
from  
stop  
frog



CCVC  
swim

## Heart Words

HFWs that contain an irregular concept which cannot be decoded or a complex phonic concept not yet learned. The difficult part of these words must be learned by heart.

a I

the is

as has  
his of

was for

## Flash Words

HFW that are regular and decodable. These words are used frequently, and so students need repeated decoding and encoding practice, so that they can be recognised (read) and reproduced (spelled) in a flash.

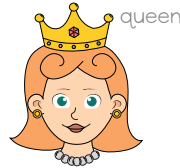
sh fish wish  
shot shop

ch much chip  
such lunch

ee been seem tree  
feet teeth green  
keep week sleep  
need three see

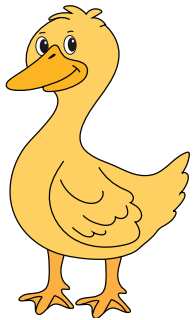
ck back pick  
duck sick  
kick black

qu queen



th than this  
that with  
them think  
then thank

book pool food too  
good took moon tooth  
cool room zoo  
look soon



duck

wh when which

x box six  
fox

CVCC end gold left pink went  
hand told list just wind  
felt hold best milk  
old help lost next  
cold land must jump

## Heart Words

HFWs that contain an irregular concept which cannot be decoded or a complex phonic concept not yet learned. The difficult part of these words must be learned by heart.

me we  
be she  
he

to who  
do into

are you



jump

# Flash Words

HFW that are regular and decodable. These words are used frequently, and so students need repeated decoding and encoding practice, so that they can be recognised (read) and reproduced (spelled) in a flash.

ng

ālong	sing
bring	song
king	thing
long	

er

ever	river
her	sister
never	under
number	

ay

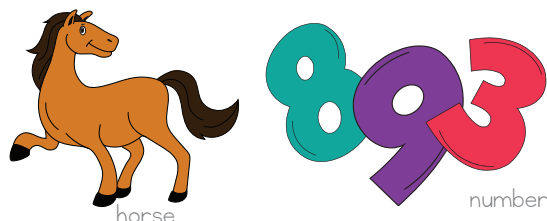
āway
day
may
play
say
stay
way
today
holiday
Sunday

ar

car
card
dark
far
farm
garden
hard
park
part
star
start
shark

or

form	morning
horse	for
or	



oy

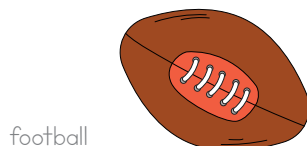
boy	toy
-----	-----

oi

oil	point
-----	-------

al(l)

all	small
ball	football
call	



Multisyllable

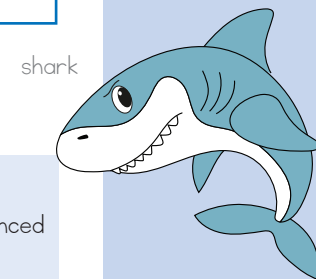
dragōn	seven	o'clock
forest	finished	until
secōnd	chickēn	upon

ccvcc

drink
plant
slept



~ /schwa/:  
this sound is pronounced  
as a /schwa/



# Heart Words

HFWs that contain an irregular concept which cannot be decoded or a complex phonic concept not yet learned. The difficult part of these words must be learned by heart.

so	go
no	

<u>one</u>	said
two	have
they	more
what	

put	pull
-----	------

Note: Underlined words are words which cannot easily be segmented into sound segments with letters that map to each sound.

## Flash Words

HFW that are regular and decodable. These words are used frequently, and so students need repeated decoding and encoding practice, so that they can be recognised (read) and reproduced (spelled) in a flash.

~ /schwa/: this sound is pronounced as  
a /schwa/

aw as in straw  
/or/ saw draw

oa as in goat  
ow as in bow  
/oa/ boat road  
follow grow  
window snow  
yellow own  
below show

ou as in cloud  
/ou/ ~about mouse round ~around our  
found shouted sound house out  
ground outside without playground  
ow as in owl  
brown down flower~ how now town

ee as in bee  
ea as in leaf  
/ee/ ~asleep between weekend  
beach seas~n tea sea real  
each really eat team  
teacher~ ice-cream mean read

er as in her or er (schwa) as in finger  
/er/ monst~r yesterday vers~s person~  
different sleepov~r paper~ together~  
ur as in church  
Thursday hurt turn church  
Sat~rday  
\* also double letters  
better~\* dinner~\*  
letter~\*  
ir as in bird  
first birthday  
bird girl

## Heart Words

HFWs that contain an irregular concept which cannot be decoded or a complex phonic concept not yet learned. The difficult part of these words must be learned by heart.

High Frequency Words containing more complex patterns  
/ee/ even  
a as /o/ want watch  
a as /or/ wat~r

Irregular High Frequency Words  
people Note: -le is a regular concept, however complex for this stage  
their there  
where  
come something  
some sometimes  
someone

Note: Underlined words are words which cannot easily be segmented into sound segments with letters that map to each sound.

## Flash Words

HFW that are regular and decodable. These words are used frequently, and so students need repeated decoding and encoding practice, so that they can be recognised (read) and reproduced (spelled) in a flash.

/igh/	i-e as in five						
	bike	inside	mile	side	tired	fire	life
	nine	slide	like	five	while	ride	time
	hide	white	line				

~ /schwa/: this sound is pronounced as a /schwa/

/s/	ss as in dress		
	~across	dress	miss

Double Letters	off	add	egg
----------------	-----	-----	-----

/l/	ll as in hill		
	fell	tell	well
	hill	spell	doll
	still	killed	will



/ee/	e_e as in Steve	
	these	

/ai/	a_e as in snake		
	ate	cake	make
	game	gave	name
	came	late	plane
	cave	made	same
	snake	state	take



/oa/	o_e as in smoke			
	broke	clothes	home	those
	close	drove	rode	woke

## Heart Words

HFWs that contain an irregular concept which cannot be decoded or a complex phonic concept not yet learned. The difficult part of these words must be learned by heart.

### High Frequency Words containing more complex patterns

ask  
last  
class  
after  
father  
fast  
afternoon  
basketball

### Irregular High Frequency Words

does were  
gone here

Year 1  
Term 4

Year 2  
Term 1

# Late Stage 2

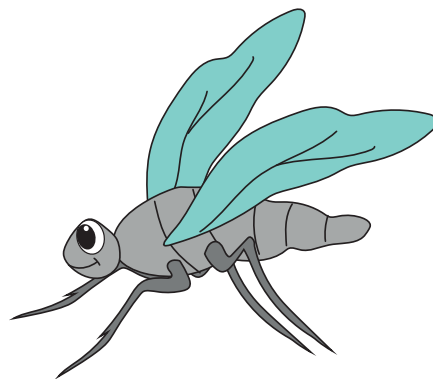
An evidence-based approach (aligned with Science of Reading) to teaching high-frequency words (HFWs) within a structured synthetic phonics (SSP) program, which sequences HFWs into the SSP phonic sequence, and teaches irregular HFWs using the heart word method.



## Flash Words

HFW that are regular and decodable. These words are used frequently, and so students need repeated decoding and encoding practice, so that they can be recognised (read) and reproduced (spelled) in a flash.

-y as in puppy	* also double letters
study	buddy*
twenty	yummy*
footy	funny*
body	happy*
story	quickly
party	puppy*



-y as in cry	
fly	my
crying	try
by	why
i as in child	
kind	find
Friday	

ue as in glue	
blue	
ew as in screw	
flew	
threw	
NOTE: these words are pronounced /y+oo/	
few	
new	
Tuesday	

ve as in sleeve	
give	live
have	leave

kn as in knee	
know	

~ /schwa/: this sound is pronounced as a /schwa/

## Heart Words

HFWs that contain an irregular concept which cannot be decoded or a complex phonic concept not yet learned. The difficult part of these words must be learned by heart.

High Frequency Words containing more complex patterns	
o as /u/	āb <sup>♥</sup> ove    ān <sup>♥</sup> othē <sup>~</sup>
	w <sup>♥</sup> on    m <sup>♥</sup> othē <sup>~</sup>
	o <sup>♥</sup> thē <sup>~</sup> M <sup>♥</sup> onday
	l <sup>♥</sup> ove    m <sup>♥</sup> onth
	f <sup>♥</sup> ront    br <sup>♥</sup> othē <sup>~</sup>
/oa/	o <sup>♥</sup> nly    o <sup>♥</sup> vē <sup>~</sup>
	o <sup>♥</sup> pen
or as /er/	w <sup>♥</sup> ord    w <sup>♥</sup> orld
	w <sup>♥</sup> ork
/schwa + /	an <sup>♥</sup> imal
Irregular High Frequency Words	
Wed <sup>♥</sup> nesday	bu <sup>♥</sup> y

Note: Underlined words are words which cannot easily be segmented into sound segments with letters that map to each sound.

Year 1  
Term 4

Year 2  
Term 1

# Late Stage 2

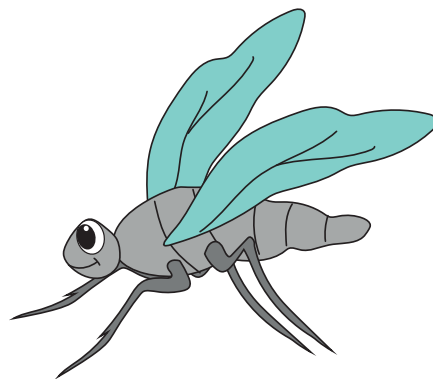
An evidence-based approach (aligned with Science of Reading) to teaching high-frequency words (HFWs) within a structured synthetic phonics (SSP) program, which sequences HFWs into the SSP phonic sequence, and teaches irregular HFWs using the heart word method.



## Flash Words

HFW that are regular and decodable. These words are used frequently, and so students need repeated decoding and encoding practice, so that they can be recognised (read) and reproduced (spelled) in a flash.

-y as in puppy	* also double letters
study	buddy*
twenty	yummy*
footy	funny*
body	happy*
story	quickly
party	puppy*



-y as in cry	
fly	my
crying	try
by	why
i as in child	
kind	find
Friday	

ue as in glue	
blue	
ew as in screw	
flew	
threw	
NOTE: these words are pronounced /y+oo/	
few	
new	
Tuesday	

ve as in sleeve	
give	live
have	leave

kn as in knee	
know	

~ /schwa/: this sound is pronounced as a /schwa/

## Heart Words

HFWs that contain an irregular concept which cannot be decoded or a complex phonic concept not yet learned. The difficult part of these words must be learned by heart.

High Frequency Words containing more complex patterns	
o as /u/	āb <u>o</u> ve    ān <u>o</u> th <u>er</u>
	w <u>o</u> n    m <u>o</u> th <u>er</u>
	<u>o</u> th <u>er</u> M <u>o</u> nday
	l <u>o</u> ve    m <u>o</u> nth
	fr <u>o</u> nt    br <u>o</u> th <u>er</u>
/oa/	<u>o</u> nl <u>y</u> <u>o</u> v <u>er</u>
	<u>o</u> p <u>e</u> n
or as /er/	w <u>o</u> rd    w <u>o</u> rd
	w <u>o</u> rk
/schwa + /	an <u>i</u> mal
Irregular High Frequency Words	
Wed <u>ne</u> sday    bu <u>y</u>	

Note: Underlined words are words which cannot easily be segmented into sound segments with letters that map to each sound.



### Flash Words

HFW that are regular and decodable. These words are used frequently, and so students need repeated decoding and encoding practice, so that they can be recognised (read) and reproduced (spelled) in a flash.

air as in chair

air

fairy

hair

ear as in pear

bear

ar/are as in square

\* There is an alternative pronunciation where /r/ is pronounced separately to /air/

parent

scared

scary

~ /schwa/: this sound is pronounced as a /schwa/



oul as in could

could

should

would

ce as in face

face

nice

place

race

space

prince

sentence

tch as in witch

match

witch



ge as in hinge

change

page

large

orange

igh as in light

fight

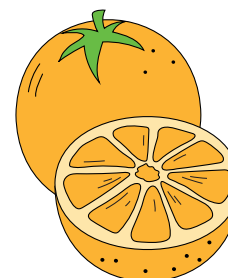
high

light

might

night

right



se/s (as z)

se as in cheese

please

present



long oo/

o\_e as in move

move

### Heart Words

HFWs that contain an irregular concept which cannot be decoded or a complex phonic concept not yet learned. The difficult part of these words must be learned by heart.

High Frequency Words containing more complex patterns	
au as /ar/	aunty laughed
c as /s/	princess excited city
ear as /er/	earth heard learn
au/ough as /or/ + /o/	because caught dinosaur



## Flash Words

HFW that are regular and decodable. These words are used frequently, and so students need repeated decoding and encoding practice, so that they can be recognised (read) and reproduced (spelled) in a flash.

oor as in door

**door**

our as in pour

**four**

**your**



ear as in hear

**dear**

**near**

**year**

**hear**

o as in both

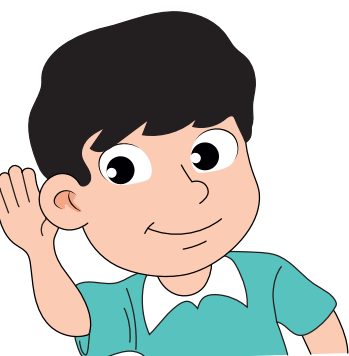
**both**

**don't**

**most**

mb as in thumb

**climbed**



a as in many

**any**

**many**

ea as in feather

**breakfast**

**dead**

**head**

a as in water

**almost**

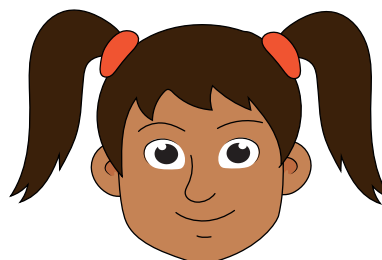
**also**

**always**

al as in walk

**talk**

**walk**



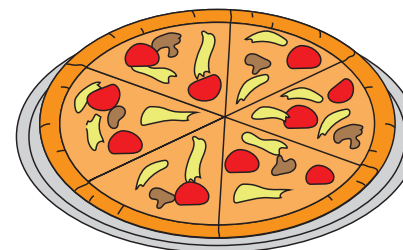
wh (as h)

wh as in whole

**whole**

ou as in soup

**group**



## Heart Words

HFWs that contain an irregular concept which cannot be decoded or a complex phonic concept not yet learned. The difficult part of these words must be learned by heart.

### Irregular High Frequency Words

ghost

hour

autumn

castle

often

guys

answer

write

### (High Frequency Words containing more complex patterns)

bought

brought

thought

## Flash Words

HFW that are regular and decodable. These words are used frequently, and so students need repeated decoding and encoding practice, so that they can be recognised (read) and reproduced (spelled) in a flash.

~ /schwa/: this sound is pronounced as a /schwa/

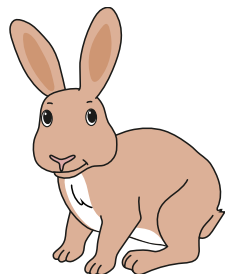
ey as in key

/ee/

key

money

monkey



le as in table

le (schwa +l)

jungle

little

table

uncle

apples

or as in doctor

/schwa/

doctor

motorbike



ea as in break

/ai/

great

Multisyllable

children

idea

Indian

prefixes

computer

decided

example

important

double letters

happened

suddenly

lollies

summer

rabbit

butterfly

soccer

e as in behind

begin

being

begin

before

-y as in baby

/ee/

carry

everything

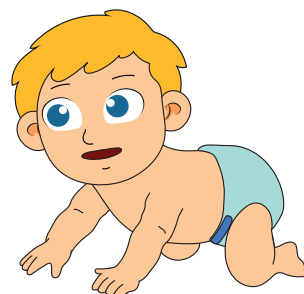
every

family

everyone

very

baby



## Heart Words

HFWs that contain an irregular concept which cannot be decoded or a complex phonic concept not yet learned. The difficult part of these words must be learned by heart.

### (High Frequency Words containing more complex patterns)

g as /j/	giant	ie as /ee/	field	ou as /u/	enough
	magic		movie		young
ough as /oo/	through				country
					cousin

### (Irregular High Frequency Words)

partly decodable	mountain	lion
	school	trampoline
	special	picture
	heart	music
irregular spelling	eight	favourite
	police	colour
	restaurant	minute
	friend	once
	beautiful	eye
	pizza	

Note: Underlined words are words which cannot easily be segmented into sound segments with letters that map to each sound.

## Flash Words

HFW that are regular and decodable. These words are used frequently, and so students need repeated decoding and encoding practice, so that they can be recognised (read) and reproduced (spelled) in a flash.

~ /schwa/: this sound is pronounced as a /schwa/

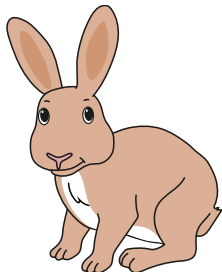
ey as in key

/ee/

key

money

monkey



le as in table

le (schwa +l)

jungle

little

table

uncle

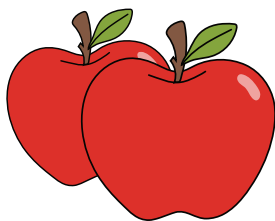
apples

or as in doctor

/schwa/

doctor

motorbike



ea as in break

/ai/

great

Multisyllable

children

idea

Indian

prefixes

computer

decided

example

important

double letters

happened

suddenly

lollies

summer

rabbit

butterfly

soccer

e as in behind

begin

being

begin

before

-y as in baby

/ee/

carry

everything

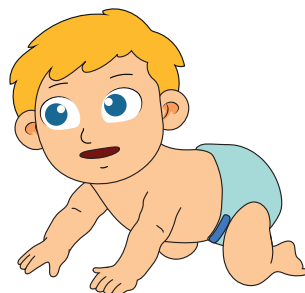
every

family

everyone

very

baby



## Heart Words

HFWs that contain an irregular concept which cannot be decoded or a complex phonic concept not yet learned. The difficult part of these words must be learned by heart.

### (High Frequency Words containing more complex patterns)

g as /j/	giant	ie as /ee/	field	ou as /u/	enough
	magic		movie		young
ough as /oo/	through				country
					cousin

### (Irregular High Frequency Words)

partly decodable	mountain	lion
	school	trampoline
	special	picture
	heart	music
irregular spelling	eight	favourite
	police	colour
	restaurant	minute
	friend	once
	beautiful	eye
	pizza	

Note: Underlined words are words which cannot easily be segmented into sound segments with letters that map to each sound.