

The Early Years Learning Framework (EYLF, Commonwealth of Australia, 2009) is the first national framework for early childhood educators. The learning outcomes on the EYLF aim to capture the integrated and complex learning and development of all children from birth to age five. The learning outcomes that PLD's programs support have been outlined below.

Connecting & Contributing: Work with others to develop skills for communication and inquiry about themselves and their world.		
Develop inquiry and communication skills.	<ul style="list-style-type: none"> Use simple language of measurement to describe, compare, order or sort the observations made when exploring. Describe both verbally and non-verbally what they see, hear, touch, feel and taste 	Code: Sem4 Code: 10m4
Wellbeing: Take increasing responsibility for their own health and physical wellbeing.		
Build knowledge, skills and positive attitudes to physical health.	<ul style="list-style-type: none"> Demonstrate correct fundamental movement skills such as running, hopping, jumping, catching, kicking, balancing, striking, dodging, galloping and leaping. Use small muscles to use implements such as pencils, scissors and paintbrushes with some control and coordination. Develop perceptual motor skills, strength, flexibility and muscle tone. 	Code: Mhu4 Codes: Mcs123, Mcs4 Code: Mpw
Communicating: Interact verbally and non-verbally with others for a range of purposes		
Build aural and oral language	<ul style="list-style-type: none"> Act upon simple instructions and statements. Increase use of vocabulary by exploring meanings of new words and talk about language (metalinguistics). 	Code: AR35 Code: Sem4 Code: 10m4
Develop phonological awareness	<ul style="list-style-type: none"> Know that spoken and written language can be broken into smaller parts. Hear and clap syllables in simple words Investigate and explore individual sounds and sounds in simple words. Hear and begin to identify first and last sounds in simple words. Investigate and explore onset & rime in simple CVC words. Explore letter-sound relationships. 	Codes: VST1, VST2 Code: CCpfa Codes: L2B1, L2B2 Code: CCal
Convey and construct messages for a range of purposes in a variety of contexts.	<ul style="list-style-type: none"> Retell a simple story. Engage in discussion about narratives and informational texts. Explore common language patterns in narratives. 	Code: PBr4 Codes: Mc3, Mc4 Code: Mn4
Communicating: Engage in and extend literacy practices in personally meaningful ways.		
Develop understanding of purpose and meanings of a range of texts.	<ul style="list-style-type: none"> Share a range of texts for enjoyment. Explore the language presented in fiction and non-fiction texts. Identify key ideas from simple texts. Recognise simple literary conventions, such as setting and characters in narratives. Predict what happens next in simple texts, and why it might happen. Start moving from literal interpretation of text to inferential. Join in with chorus from narratives. 	Code: PBr4 Codes: Mc3, Mc4
Communicating: Understand how symbols and pattern symbols work.		
Investigate symbols and pattern systems.	<ul style="list-style-type: none"> Recognise some letter names. Copy simple patterns. 	Code: CCal Code: Mpw Code: Mlff