

PLD's Synthetic Phonics and High Frequency Word Teaching Sequence

An evidence-based structured synthetic phonics program that integrates the teaching of high frequency words within the phonic sequence.

Foundation Semester 1

Preparing for Stage 1

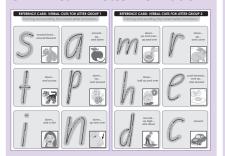
Skill Area 1: Alphabet Sounds



Alphabet Sounds:

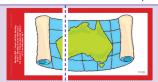
Group 1: s, a, t, p, i, n Group 2: c, h, m, d, r, e **Group 3**: q, l, f, b, o, u **Group 4:** w, j, z, v, y, k

Skill Area 2: Letter Formation

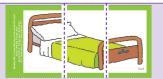


Skill Area 3: Phonemic Awareness Blending (for Decoding)

Step 1: Onset & rime blending. e.g. What is this word? m-ap?



Step 2: Three phoneme blending. e.g. What is this word? b-e-d?



Segmentation (for Spelling)

What are the sounds in the word 'sun'?





Alphabet Sounds:

Group 1: s, a, t, p, i, n Group 2: c, h, m, d, r, e **Group 3**: q, l, f, b, o, u **Group 4:** w, j, z, v, y, k



Regular High Frequency Words: Alphabet Group 1 Words

VC: an. at. in. it

CVC: sat, sit

Alphabet Group 1 & 2 Words:

VC: am

CVC: can, man, ran, cat, hat dad, had, sad, red, did, him, pet, met, set, ten, men

CCVC: step

Alphabet Group 1, 2 & 3 Words:

VC: on, us, up, if

CVC: bad, bag, bed, leg, sun, let, top, big, pig, bit, fun, get, dog, got, hot, lot, cut, but, mum, run, not

CCVC: from, stop, frog

Words From the Full Alphabet:

CVC: jet, yes, kid **CCVC**: swim

Irregular High Frequency Words:

a, I, is, his, as, has, of, was, the

Foundation Semester 2

Mid Stage 1 (Target 2 & 3)



Phonic Concepts:

sh, ch, ck, th & th, wh, x, ee, short oo, long oo, gu



Regular High Frequency Words:

fish, shop, shot, wish

much, chip, such, lunch ck: back, pick, duck, sick,

kick, black

than, this, that, with, them, think, then, thank

wh: when, which

qu: queen

box. six. fox

been, seem, tree, feet, teeth, green, keep, week, sleep, need, see, three

long & book, pool, good, took, short cool, look, food, too, soon

oo: moon, tooth, room, zoo

VCC & and, cold, land, must, CVCC: jump, end, gold, left, pink, went, hand, told, list, just, wind, felt, hold, best, milk, old, help, lost, next

Irregular High Frequency Words:

me, we, be, she, he, to, who, do, into, are

Year 1 Semester 1

Late Stage 1 (Target 4)



Phonic Concepts:

ng, n, er, or, ai, ay, oi, oy, ar, al(l)



Regular High Frequency Words:

along, sing, bring, song, king, thing, long

ever, river, her, sister, never, under, number

or. for, morning, form, or, horse

oy: boy, toy

oi: oil, point

al(l): all, small, ball, football,

away, day, may, play, ay: say, stay, way, today, holiday, Sunday

ai: again, rain

car, card, dark, far, farm, garden, hard, park, part, star, start, shark

CCVCC: drink, plant, slept

Multisyllable:

dragon, second, forest, seven, until, upon, finished, chicken, o'clock

Irregular High Frequency Words:

so, go, no, one, what, two, said, you, have, they

Year 1 Semester 2 Early & Mid Stage 2



Phonic Concepts:

ff, II, zz, a-e, ea, e-e, i-e, oa, oe, o-e, ow. u-e.



Regular High Frequency Words:

boat, goal, road

follow, show, snow, yellow, window, grow, own, below

double letters: off, add, egg

across, dress, miss

fell, still, spell, well, hill, tell, killed, will, doll

asleep, between, weekend

beach, ice-cream, team, each, leave, read, teacher, tea, real, season, eat, sea, really, mean

a_e: ate, gave, plane, cake, late, same, came, made, snake, cave, make, state, game, name, take

e e: these

bike, life, ride, while, fire, like, side, white, five, line, slide, hide, mile, time, inside, nine, tired

o_e: broke, clothes, home, those, close, drove, rode, woke

u_e: cute, use

Irregular High Frequency Words containing more complex patterns:

e as /ee/: even a as /or/: water a as /o/: want, watch u as /oo/: put, pull a as /ar/: after, ask, father, last

Irregular High Frequency Words:

people, their, there, where, come, some something, sometimes, someone

Year 2 Semester 1 Late Stage 2



Phonic Concepts:

y, ie, ew, ue, aw, ir, ur, ow, ou



Regular High Frequency Words:

teacher, together, paper, better, versus, monster, dinner, yesterday, person letter, sleepover, different

bird, first, girl, birthday

hurt, turn, Thursday, Saturday,

about, mouse, round, around, our, out, found, shouted, sound, ground, outside, without, house, playground

ow: brown, flower, now, down, how, town

buddy, study, footy, twenty. funny, yummy, happy, body, puppy, story, quickly, party

by, crying, fly, my, try, why

kind. Friday, find

ew: few, flew, new, threw

saw, draw

ve: give, having, live, leave

Irregular High Frequency Words containing more complex patterns:

above, another, won, mother, other, Monday,

love, month o as /oa/: only, over, open or as /er/: word, world, work

/schwa/: anima ore as /or/: more

Irregular High Frequency Words:

does, gone, were, here, Wednesday,

Year 2 Semester 2

Stage 3



Phonic Concepts:

ce, mb, wh, ge, ve, kn, igh, i, ey



Regular High Frequency Words:

air, fairy, hair

ear. bear

four, your our:

ear. dear, hear, near, year se:

face, nice, place, race, space, prince, sentence

mb: climbed

tch: match, witch

change, orange, page,

fight, high, light, might,

key, money, monkey

containing more complex patterns:

au as /ar/: laughed

city, excited, c as /s/: princess,

au/augh as /or/: caught, dinosaur



parent, scared, scary are: oar.

please, present

both, don't, most

igh:

Irregular High Frequency Words

earth, heard, learn ear as /er/:

au as /o/: because

Irregular High Frequency Words:

silent letters: ghost, often, hour, guys, autumn, answer, castle, write

Teach the application at a reading, spelling and writing level (and with the addition of suffixes)