

OPTION 1: Reading, editing and writing practice
Dictation Passage: **Obsession with the Artificial**

Select from the range of activities below. Select the activities that specifically match the needs of the students.

Name _____

Date _____

Task 1: Reading Practice

Repeated reading of short passages has been shown to improve rates of reading, reading accuracy and fluency. This passage was read:

Optional: Time each reading.

Once

Twice

Three Times

Four Times

Reading 1 seconds

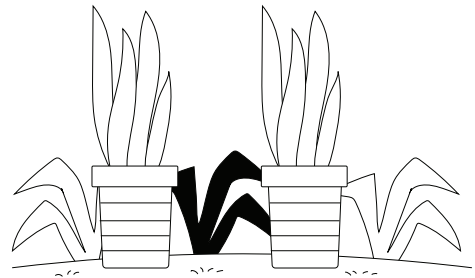
Reading 2 seconds

Reading 3 seconds

Reading 4 seconds

Obsession with the Artificial

Our modern world has become obsessed with the artificial. We are not satisfied with the beauty of residential gardens with their rolling lawns. We have embraced instead artificial lawns, with their potential to preserve us time for other pursuits. Our preoccupation with social media is also an obsession with the artificial. Facebook friends are no substitute for a friendship forged by time spent together in confidential conversation and common pursuits. Are these artificial options beneficial to our health as a society? Do they lack the crucial elements essential for human happiness?



Task 2: Reading Comprehension

- (a) Illustrate as many aspects of the passage as possible.
- (b) Label the **ial**, **cial** and **tial** words.

Task 3: Copy the passage

Maintain optimal pencil grip, writing posture and letter formation. Write with speed, but remember writing must be legible and the passage must be accurately rewritten.



Correct posture?

- Yes No
 Sometimes



Correct grip?

- Yes No
 Sometimes



Correct writing?

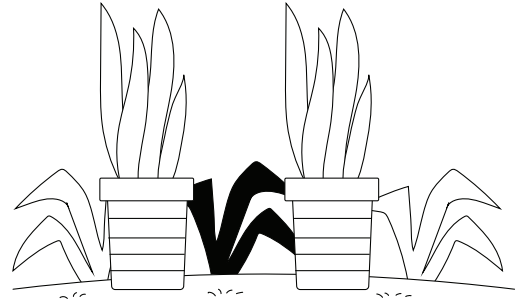
- Yes No
 Sometimes

Task 4: Identify the errors and correct

Locate and correct up to 15 spelling, punctuation and grammatical errors.

Obsession with the Artificial

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How many errors did you locate and correct?

Task 5: Dictation

Listen carefully to the passage being dictated and rewrite it. Apply the spelling, sentence content and punctuation that you have been exposed to in the activities above.

Area of Focus or Goal:

Select the appropriate rubric (on pages 6 and 7) and paste into this space or write in own goal below.

Marked by:

- The student
 A peer
 Teacher
 Assistant

Goal: Today I aim to _____

- Yes I achieved this Sometimes I achieved this No I didn't

OPTION 1: Reading, editing and writing practice
ex, in and im Dictation Passage: The Great Exhibition

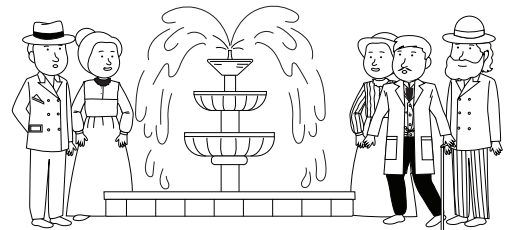
Select from the range of activities below. Select the activities that specifically match the needs of the students.

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The Great Exhibition (historical passage)

The Great Exhibition held in London in 1851 was an extensive display of culture and industry. It was intended to prove Britain's superiority as an industrial leader and incite hope in a prosperous future. The exhibition was housed in an immense glass construction, known as the Crystal Palace, designed exclusively for the exhibition. It was described as architecturally adventurous and sought to impress with the inclusion of entire trees, statues and fountains within the building. Exhibits included an envelope machine, kitchen appliances, steel making displays, the world's largest diamonds and the trophy telescope. Exhibits were intended to increase awareness of industry and explore the expansion of technology. Although such an enterprise was excessively expensive, the Great Exhibition was attended by over six million people and raised surplus funds, which were used to establish several museums.



Task 2: Reading Comprehension	(a) Illustrate as many aspects of the passage as possible. (b) Label the ex , in and im words.
--------------------------------------	--

Task 3: Copy the passage

Maintain optimal pencil grip, writing posture and letter formation. Write with speed, but remember writing must be legible and the passage must be accurately rewritten.



Correct posture?

- Yes No
 Sometimes



Correct grip?

- Yes No
 Sometimes



Correct writing?

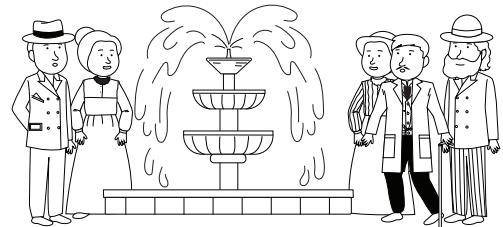
- Yes No
 Sometimes

Task 4: Identify the errors and correct

Locate and correct up to 15 spelling, punctuation and grammatical errors.

The Great Exhibition (historical passage)

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How many errors did you locate and correct?

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Marked by:

- The student
 A peer
 Teacher
 Assistant

Goal: Today I aim to _____

- Yes I achieved this Sometimes I achieved this No I didn't

OPTION 1: Reading, editing and writing practice
ship, ian, ling, fy and ology Dictation Passage: Emperor Penguin

Select from the range of activities below. Select the activities that specifically match the needs of the students.

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Date _____

Task 1: Reading Practice

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Once

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Three Times

Four Times

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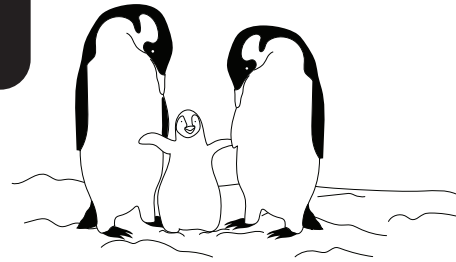
Reading 2 seconds

Reading 3 seconds

Reading 4 seconds

Emperor Penguin (factual passage)

Technology has allowed scientists to gain valuable information related to the biology and ecology of emperor penguins and their existence in Antarctica.



The conclusion of the Antarctic summer signifies the commencement of the emperor penguin breeding season. The males attract a mate by producing loud trumpeting sounds, which are subsequently echoed by a female. Once mates are selected, the pair stand together trumpeting repeatedly until they learn to identify their mate's unique call. The female lays a single egg, which she transfers to the male penguin. He becomes the sole guardian of the egg for the gruelling Antarctic winter. The hardships of the intense winter are endured only by the fellowship of the penguins who huddle together providing protection and body heat. Once the chick hatches, the penguin parents work in partnership to feed the nestling until it is five months old. At this stage the chick moults and develops new feathers. The fledgling penguin will continue to mature until it is approximately five years old, when it will begin the process of discovering its own mate.

Task 2: Reading Comprehension

- (a) Illustrate as many aspects of the passage as possible.
- (b) Label the **ship, ian, ling, fy** and **ology** words.

Task 3: Copy the passage

Maintain optimal pencil grip, writing posture and letter formation. Write with speed, but remember writing must be legible and the passage must be accurately rewritten.



Correct posture?

- Yes No
 Sometimes



Correct grip?

- Yes No
 Sometimes



Correct writing?

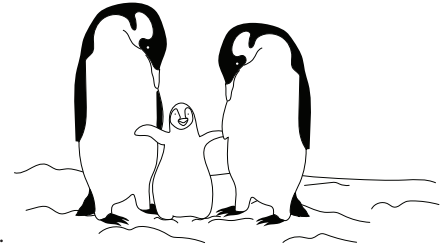
- Yes No
 Sometimes

Task 4: Identify the errors and correct

Locate and correct up to 15 spelling, punctuation and grammatical errors.

Emperor Penguin (factual passage)

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How many errors did you locate and correct?

Task 5: Dictation

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Marked by:

- The student
 A peer
 Teacher
 Assistant

Goal: Today I aim to _____

- Yes I achieved this Sometimes I achieved this No I didn't

OPTION 1: Reading, editing and writing practice
que/qu/quet (as k) and cq/cqu (as k) Dictation Passage: The Banquet

Select from the range of activities below. Select the activities that specifically match the needs of the students.

Name _____

Date _____

Task 1: Reading Practice

Repeated reading of short passages has been shown to improve rates of reading, reading accuracy and fluency. This passage was read:

Optional: Time each reading.

Once

Twice

Three Times

Four Times

Reading 1 seconds

Reading 2 seconds

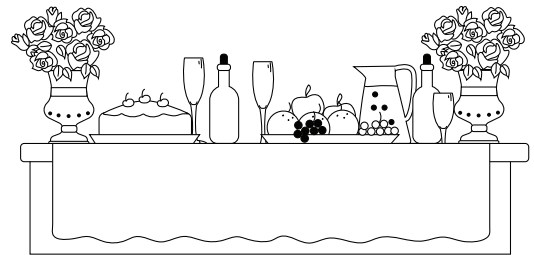
Reading 3 seconds

Reading 4 seconds

The Banquet

The annual garden banquet was hosted in the picturesque grounds of the abbey.

The majestic rolling green lawns were an appropriate location for the annual croquet competition. It was a fierce but sophisticated competition. Participants had been perfecting their technique all year, hoping for a chance to acquire the prestigious trophy. Children were also offered an opportunity to participate in a game of quoits. Antique racquets were provided for those wishing to participate in an historic game of lawn tennis. The entire event concluded with a banquet. Enormous bouquets of roses graced the tables which were laden with croquette, quiche and the famous cherry liquor.



Task 2: Reading Comprehension

(a) Illustrate as many aspects of the passage as possible.

(b) Label the **que/qu/quet** (as k) and **cq/cqu** (as k) words.

Task 3: Copy the passage

Maintain optimal pencil grip, writing posture and letter formation. Write with speed, but remember writing must be legible and the passage must be accurately rewritten.



Correct posture?

- Yes No
 Sometimes



Correct grip?

- Yes No
 Sometimes



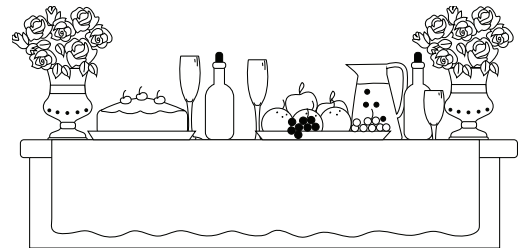
Correct writing?

- Yes No
 Sometimes

Task 4: Identify the errors and correct

Locate and correct up to 15 spelling, punctuation and grammatical errors.

The Banquet



The annual garden banquet was hosted in the picturesque grounds of the Abbey. The majestic rolling green lawns were an appropriate location for the annual croquet competition. It was a fierce but sophisticated competition. Participants had been perfecting their technique all year, hoping for a chance to acquire the prestigious trophy? children were also offered an opportunity to participate in a game of quoits. Antique rackets were provided for those wishing to participate in an historic game of lawn Tennis. The entire event concluded with a banquet. Enormous bouquets of roses, graced the tables which were laden with roquette quiche and the famous cherry liquor.

How many errors did you locate and correct?

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Marked by:

- The student
 A peer
 Teacher
 Assistant

Goal: Today I aim to _____

- Yes I achieved this Sometimes I achieved this No I didn't

OPTION 1: Reading, editing and writing practice
silent n Dictation Passage: **Condemned**

Select from the range of activities below. Select the activities that specifically match the needs of the students.

Name _____

Date _____

Task 1: Reading Practice

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Once

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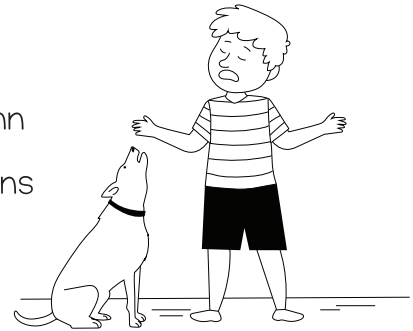
Reading 2 seconds

Reading 3 seconds

Reading 4 seconds

Condemned

The rusty leaves of autumn were falling as the solemn procession passed down the avenue. The white columns of the town hall were visible in the distance. The sun sparkled off the columns like hundreds of stars.



As the boy and his hound passed the cathedral, a beautiful hymn could be heard filling the air with a reverent joy. Despite all this beauty, the boy remained solemn, with his face downcast. His father was a convict, condemned to a life of labour in the Australian colonies. This autumn day was the assigned transportation date and would be the last time the boy would see his father. Without his father, he would be condemned to the life of an orphan. The boy began to sing a sorrowful hymn that suited his mood and soon the dog's mournful howls joined his solemn song.

Task 2: Reading Comprehension

- (a) Illustrate as many aspects of the passage as possible.
- (b) Label the **silent n** words.

Task 3: Copy the passage

Maintain optimal pencil grip, writing posture and letter formation. Write with speed, but remember writing must be legible and the passage must be accurately rewritten.



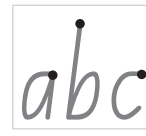
Correct posture?

- Yes No
 Sometimes



Correct grip?

- Yes No
 Sometimes



Correct writing?

- Yes No
 Sometimes

Task 4: Identify the errors and correct

Locate and correct up to 15 spelling, punctuation and grammatical errors.

Condemned

The rusty leaves of autumn were falling as the solemn procession passed down the Avenue. The white columns of the town hall were visible in the distance the sun sparkled off the columns like hundreds of stars. As the Boy and his hound passed the cathedral, a beautiful hymn could be heard filling the air with a reverent joy. despite all this beauty. The boy remained solemn, with his face downcast. His father was a convict, condemned to a life of labour in the Australian colonies. This autumn day was the assigned transportation date and would be the last time the boy would see his father? Without his father, He would be condemned to the life of an orphan. The boy began to sing a sorrowful hymn that suited his mood and soon the dog's mournful howl's joined his solemn song.



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 A peer
 Teacher
 Assistant

Goal: Today I aim to _____

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OPTION 1: Reading, editing and writing practice
amphi- and sub- Dictation Passage: Unusual Amphibians

Select from the range of activities below. Select the activities that specifically match the needs of the students.

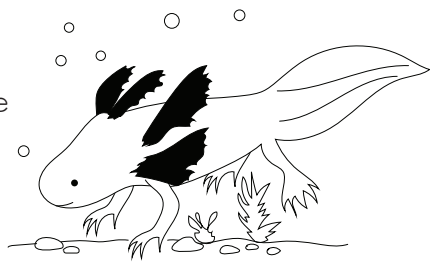
Name _____

Date _____

Task 1: Reading Practice	Repeated reading of short passages has been shown to improve rates of reading, reading accuracy and fluency. This passage was read:			
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	Reading 1 <input style="width: 50px;" type="text"/> seconds	Reading 2 <input style="width: 50px;" type="text"/> seconds	Reading 3 <input style="width: 50px;" type="text"/> seconds	Reading 4 <input style="width: 50px;" type="text"/> seconds

Unusual Amphibians (factual passage)

Through a sinkhole deep in the forest of south-eastern Europe is a subterranean world of underground amphitheatres and narrow passages. This is the home of the rare and unusual olm. Although the olm is a species of salamander, unlike other amphibians it spends its entire life submerged in the waterways. The olm is specifically adapted for the dark life in a cave. Despite its substandard eye sight, its other senses are well developed. It has no skin colour and can survive for years subsisting on little or no food. A subspecies of olm has been discovered in the caves of Slovenia, however these have black skin and functioning eyes. In the lakes of Mexico another unusual amphibian can be found. The axolotl, or Mexican walking fish, lives submerged in water. If the axolotl is subject to injury and loses a limb, it can regenerate and replace the limb. Burrowed in the subsoil of the Arctic Circle is another unusual place to find an amphibian. Here the wood frog can survive subzero temperatures with most of its body frozen. The frog exists in this winter hibernation for weeks with its heart and breathing suspended. These unusual amphibians have submitted to their harsh environments and survived!



Task 2: Reading Comprehension	<p>(a) Illustrate as many aspects of the passage as possible.</p> <p>(b) Label the amphi- and sub- words.</p>

Task 3: Copy the passage

Maintain optimal pencil grip, writing posture and letter formation. Write with speed, but remember writing must be legible and the passage must be accurately rewritten.



Correct posture?

- Yes No
 Sometimes



Correct grip?

- Yes No
 Sometimes



Correct writing?

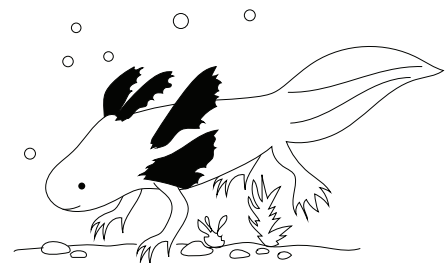
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 Sometimes

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 A peer
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- Yes I achieved this Sometimes I achieved this No I didn't

OPTION 1: Reading, editing and writing practice
anti- and bene- Dictation Passage: Nature's Fight Against Invasion

Select from the range of activities below. Select the activities that specifically match the needs of the students.

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Nature's Fight Against Invasion (factual passage)

Alexander Fleming discovered the mould penicillium and its antibacterial properties. During the next 20 years scientists discovered how to purify and even produce synthetic antibiotics. These became widely used in medicine as they were beneficial in treating infections. Even in ancient cultures, humans recognised the powerful antiseptic properties of natural substances. Moulds were used in ancient Egypt to treat infections. Garlic and honey have long been used in many cultures due to their beneficial antiseptic and antibacterial properties. But without medicines or other remedies, how does the human body fight disease? When an antigen, such as bacteria or other toxin, enters our body, our immune system produces antibodies. These antibodies allow our body to recognise and destroy the invading bacteria or virus. Nature's ability to produce antibodies is also used in the production of antidotes to venomous animals. A small amount of the toxic venom is injected into an animal and then the resulting antibodies are extracted from the host's blood. The result is a powerful antivenom.



Task 2: Reading Comprehension

- (a) Illustrate as many aspects of the passage as possible.
- (b) Label the **anti-** and **bene-** words.

Task 3: Copy the passage

Maintain optimal pencil grip, writing posture and letter formation. Write with speed, but remember writing must be legible and the passage must be accurately rewritten.



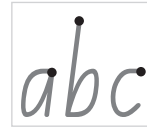
Correct posture?

- Yes No
 Sometimes



Correct grip?

- Yes No
 Sometimes



Correct writing?

- Yes No
 Sometimes

Task 4: Identify the errors and correct

Locate and correct up to 15 spelling, punctuation and grammatical errors.

Nature's Fight Against Invasion (factual passage)

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 A peer
 Teacher
 Assistant

Goal: Today I aim to _____

- Yes I achieved this Sometimes I achieved this No I didn't

OPTION 1: Reading, editing and writing practice
mal-, super- and para- Dictation Passage: Malnourished

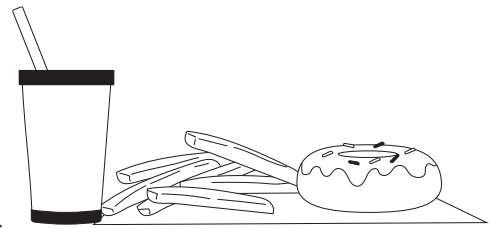
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Malnourished (factual passage)

Society's paradigm of the malnourished person consists of an emaciated skeleton. However, the paradox of a malnourished obese person is a serious health concern. Around the world today, millions of people suffer from malnutrition. For many it is the result of poverty, drought and a lack of food. For others an intestinal parasite steals their nutrients. But even in the apparent paradise of the western world with our overflowing supermarkets, malnutrition results in poor health. Our abundance is only superficial when we consider the nutritional value of the foods we consume. Not all foods are superior sources of nutrients and energy. Processed sugars and starches are superfluous, with no nutritional value. In addition, malabsorption disorders result in a person lacking vital nutrients despite having consumed healthy food. If any of the steps involved in digestion malfunctions, intestinal malabsorption may occur.



Task 2: Reading Comprehension

- (a) Illustrate as many aspects of the passage as possible.
- (b) Label the **mal-**, **super-** and **para-** words.

Task 3: Copy the passage

Maintain optimal pencil grip, writing posture and letter formation. Write with speed, but remember writing must be legible and the passage must be accurately rewritten.



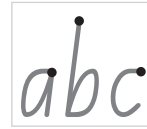
Correct posture?

- Yes No
 Sometimes



Correct grip?

- Yes No
 Sometimes



Correct writing?

- Yes No
 Sometimes

Task 4: Identify the errors and correct

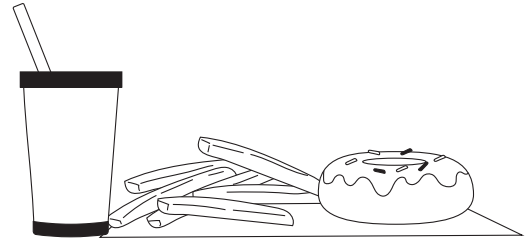
Locate and correct up to 15 spelling, punctuation and grammatical errors.

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 A peer
 Teacher
 Assistant

Goal: Today I aim to _____

- Yes I achieved this Sometimes I achieved this No I didn't

OPTION 1: Reading, editing and writing practice
-ous and -eous Dictation Passage: Taiga

Select from the range of activities below. Select the activities that specifically match the needs of the students.

Name _____ Date _____

Task 1: Reading Practice	Repeated reading of short passages has been shown to improve rates of reading, reading accuracy and fluency. This passage was read:			
	<input type="checkbox"/> Once	<input type="checkbox"/> Twice	<input type="checkbox"/> Three Times	<input type="checkbox"/> Four Times
Optional: Time each reading.	Reading 1 <input type="text"/> seconds	Reading 2 <input type="text"/> seconds	Reading 3 <input type="text"/> seconds	Reading 4 <input type="text"/> seconds

Taiga (factual passage)

The Taiga forest accounts for an astounding 29% of the world's forest cover. This evergreen forest extends across northern Europe, Asia and America making it the largest terrestrial biome on earth. With a harsh climate and most precipitation falling as snow through the long winters, the forest is extremely dry. Some lichens and mosses grow here, but most of the vegetation is coniferous trees. These trees have some marvellous features which allow them to survive. They have long, thin, waxy needles which can survive the cold and they don't lose their leaves like the deciduous trees, allowing them to make the most of photosynthesis in the brief summer. It takes a courageous animal to survive the harsh winters in the Taiga, but the animals that inhabit this forest have certain characteristics that are advantageous for survival. Animals include carnivorous predators, such as wolves, bears and foxes, numerous birds and herbivores such as rabbits, squirrels, moose and deer. During the winters, some animals hibernate, others migrate and others face the dangerous cold in thick fur coats. In summertime, the bogs and ponds of the Taiga become a breeding place for numerous insects and migratory birds.



Task 2: Reading Comprehension

- (a) Illustrate as many aspects of the passage as possible.
- (b) Label the **-ous** and **-eous** words.

Task 3: Copy the passage

Maintain optimal pencil grip, writing posture and letter formation. Write with speed, but remember writing must be legible and the passage must be accurately rewritten.



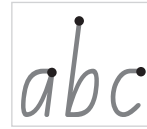
Correct posture?

- Yes No
 Sometimes



Correct grip?

- Yes No
 Sometimes



Correct writing?

- Yes No
 Sometimes

Task 4: Identify the errors and correct

Locate and correct up to 15 spelling, punctuation and grammatical errors.

Taiga (factual passage)

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How many errors did you locate and correct?

Task 5: Dictation

Listen carefully to the passage being dictated and rewrite it. Apply the spelling, sentence content and punctuation that you have been exposed to in the activities above.

Area of Focus or Goal:

Select the appropriate rubric (on pages 6 and 7) and paste into this space or write in own goal below.

Marked by:

- The student
 A peer
 Teacher
 Assistant

Goal: Today I aim to _____

- Yes I achieved this Sometimes I achieved this No I didn't