

OPTION 1: Reading, editing and writing practice
au (as ar/or) and augh (as or) Dictation Passage: The Author and His Daughter

Select from the range of activities below. Select the activities that specifically match the needs of the students.

Name _____ Date _____

Task 1: Reading Practice

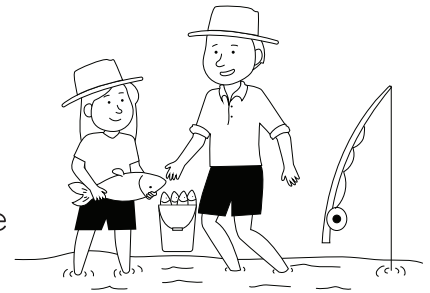
Repeated reading of short passages has been shown to improve rates of reading, reading accuracy and fluency. This passage was read:

Optional: Time each reading.

<input type="checkbox"/> Once	<input type="checkbox"/> Twice	<input type="checkbox"/> Three Times	<input type="checkbox"/> Four Times
Reading 1 <input type="text"/> seconds	Reading 2 <input type="text"/> seconds	Reading 3 <input type="text"/> seconds	Reading 4 <input type="text"/> seconds

The Author and His Daughter

The author took a pause from writing in August to celebrate his daughter's birthday. The author packed a saucepan, some bread, a bottle of sauce and their fishing equipment and departed for a day by the river. The author taught his daughter to cast off and together they caught seven fish. They barbecued several fish for lunch, wrapped them in bread and sauce and consumed them hungrily. The remaining fish were hauled home in an enormous bucket. The author's daughter was so delighted. Her laughter could be heard throughout the bush. On arriving home, the author immediately returned to work writing his new novel about a haunted house with an automatic door.



Task 2: Reading Comprehension

- (a) Illustrate as many aspects of the passage as possible.
- (b) Label the **au** (as ar/or) and **augh** (as or) words.

Task 3: Copy the passage

Maintain optimal pencil grip, writing posture and letter formation. Write with speed, but remember writing must be legible and the passage must be accurately rewritten.



Correct posture?

- Yes No
 Sometimes



Correct grip?

- Yes No
 Sometimes



Correct writing?

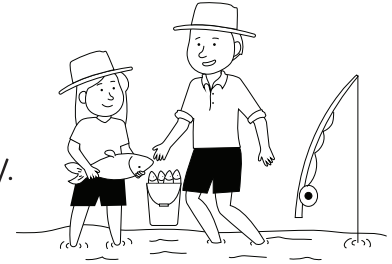
- Yes No
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Task 4: Identify the errors and correct

Locate and correct up to 15 spelling, punctuation and grammatical errors.

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How many errors did you locate and correct?

Task 5: Dictation

Listen carefully to the passage being dictated and rewrite it. Apply the spelling, sentence content and punctuation that you have been exposed to in the activities above.

Area of Focus or Goal:

Select the appropriate rubric (on pages 6 and 7) and paste into this space or write in own goal below.

Marked by:

- The student
 A peer
 Teacher
 Assistant

Goal: Today I aim to _____

- Yes I achieved this Sometimes I achieved this No I didn't

OPTION 1: Reading, editing and writing practice
tu (as ch) Dictation Passage: An Unlucky Venture

Select from the range of activities below. Select the activities that specifically match the needs of the students.

Name _____ Date _____

Task 1: Reading Practice

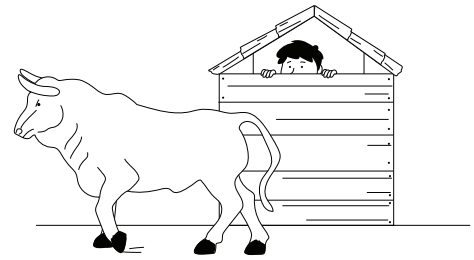
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Reading 1 <input type="text"/> seconds	Reading 2 <input type="text"/> seconds	Reading 3 <input type="text"/> seconds	Reading 4 <input type="text"/> seconds

An Unlucky Venture

This evening I attended a lecture at college which attracted a mixture of people. It was located in the new structure built entirely of glass. The presenter captured our attention as he displayed pictures of his latest adventure: cycling across the state. After attaining a puncture, he decided to hike across the pasture for assistance. That was when his real adventure began. He exhibited a picture of the bull that pursued him and the rusty structure where he concealed himself for three days. The absence of furniture resulted in sleepless nights. Finally, the bull's attention was captured by another bull and he escaped. Any future ventures will not include a hike through the pasture!



Task 2: Reading Comprehension

- (a) Illustrate as many aspects of the passage as possible.
- (b) Label the **tu** (as ch) words.

Task 3: Copy the passage

Maintain optimal pencil grip, writing posture and letter formation. Write with speed, but remember writing must be legible and the passage must be accurately rewritten.



Correct posture?

- Yes No
 Sometimes



Correct grip?

- Yes No
 Sometimes



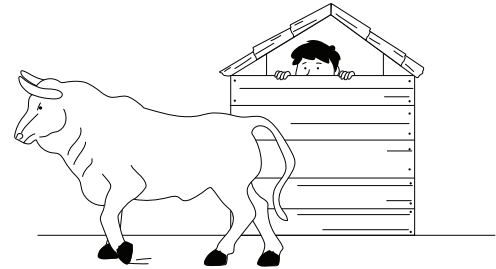
Correct writing?

- Yes No
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OPTION 1: Reading, editing and writing practice
silent l,t,u,w Dictation Passage: The Castle and the Wren

Select from the range of activities below. Select the activities that specifically match the needs of the students.

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Repeated reading of short passages has been shown to improve rates of reading, reading accuracy and fluency. This passage was read:

Optional: Time each reading.

Once

Twice

Three Times

Four Times

Reading 1 seconds

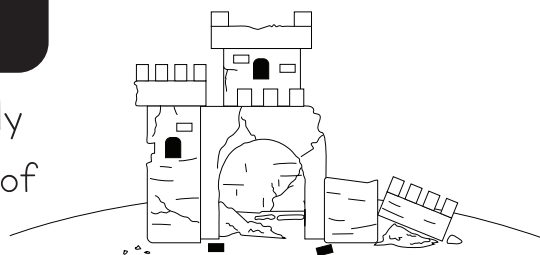
Reading 2 seconds

Reading 3 seconds

Reading 4 seconds

The Castle and the Wren

In autumn, the castle folk would whistle softly as they gloomily trudged past the wreckage of the ruined castle. Passing the wreck, they felt guilty and would hasten their pace. It is never guaranteed a building will last forever, but the castle had been built incorrectly and was now disintegrating. Thistle flourished where the castle once stood and a community of wrens made their home between the crumbling pillars. If you listened you could often hear the wren's whistle. It was like a balm to the folk of the castle and tears would moisten their cheeks. Even the guard with his sword would disguise his tears, brushing them with his wrist. Many a psalm has been written, but none as calming as the whistle of the wren.



Task 2: Reading Comprehension

- (a) Illustrate as many aspects of the passage as possible.
- (b) Label the **silent l,t,u,w** words.

Task 3: Copy the passage

Maintain optimal pencil grip, writing posture and letter formation. Write with speed, but remember writing must be legible and the passage must be accurately rewritten.



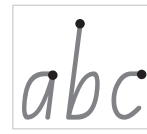
Correct posture?

- Yes No
 Sometimes



Correct grip?

- Yes No
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Correct writing?

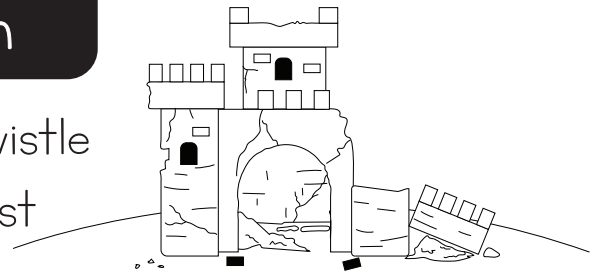
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OPTION 1: Reading, editing and writing practice
ou (as u) Dictation Passage: A Courageous Move

Select from the range of activities below. Select the activities that specifically match the needs of the students.

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Task 1: Reading Practice

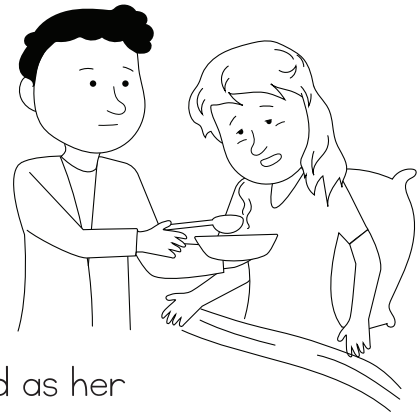
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Reading 1 <input type="text"/> seconds	Reading 2 <input type="text"/> seconds	Reading 3 <input type="text"/> seconds	Reading 4 <input type="text"/> seconds

A Courageous Move

A young couple resided in a vibrant city. Their residence was a tiny apartment. Their trouble began when the young woman contracted a strain of the flu. Her husband attempted to assist by preparing nourishing soups, but he was discouraged as her illness continued. A childhood friend encouraged them to move out of the city and into the country. The young couple took his advice and relocated to the southern region of the country. The woman was soon robust and healthy, and the young couple flourished living in the country. It took courage to face their troubles and permanently relocate. However, now they live in a double-storey home in the country and are happily content.



Task 2: Reading Comprehension

- (a) Illustrate as many aspects of the passage as possible.
- (b) Label the **ou** (as u) words.

Task 3: Copy the passage

Maintain optimal pencil grip, writing posture and letter formation. Write with speed, but remember writing must be legible and the passage must be accurately rewritten.



Correct posture?

- Yes No
 Sometimes



Correct grip?

- Yes No
 Sometimes



Correct writing?

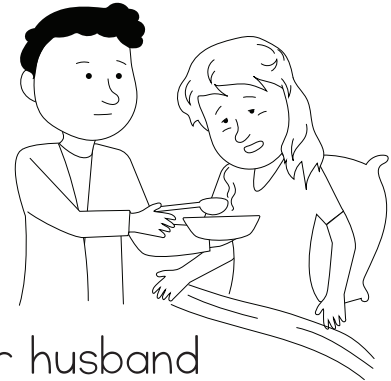
- Yes No
 Sometimes

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 A peer
 Teacher
 Assistant

Goal: Today I aim to _____

- Yes I achieved this Sometimes I achieved this No I didn't

OPTION 1: Reading, editing and writing practice
ere and er (as ear) Dictation Passage: Wisteria Cafeteria

Select from the range of activities below. Select the activities that specifically match the needs of the students.

Name _____ Date _____

Task 1: Reading Practice

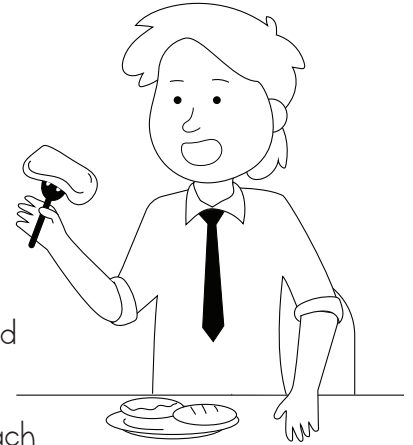
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Reading 1 <input type="text"/> seconds	Reading 2 <input type="text"/> seconds	Reading 3 <input type="text"/> seconds	Reading 4 <input type="text"/> seconds

Wisteria Cafeteria

It was a serious allegation. Inferior quality fruit or unhealthy cereal were one issue, but dangerous bacteria in the salad bar could close the cafeteria. Always so careful to adhere to clean and careful food preparation practices, Jonathon wondered if perhaps someone had an ulterior motive. Who would want to see him shut down? Experience told him there was only one person and the mere mention of his name made your stomach turn. Mr Whippet with his severe frown and cashmere coat believed he was superior to all and took delight in interference especially if it caused hysteria. But Jonathon was determined to persevere. Wisteria Cafeteria provided a safe and sunny atmosphere for students to enjoy their lunch, and Mr Whippet for all his severe sourness would not ruin it. He would clean every bit of the kitchen interior, he would work with the ministerial representative and find the source of the alleged bacteria. The cafeteria would stay open!



Task 2: Reading Comprehension

- (a) Illustrate as many aspects of the passage as possible.
- (b) Label the **ere** and **er** (as ear) words.

Task 3: Copy the passage

Maintain optimal pencil grip, writing posture and letter formation. Write with speed, but remember writing must be legible and the passage must be accurately rewritten.



Correct posture?

- Yes No
 Sometimes



Correct grip?

- Yes No
 Sometimes



Correct writing?

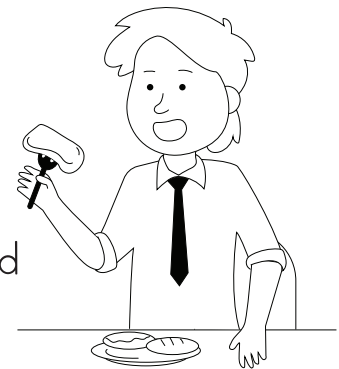
- Yes No
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Task 4: Identify the errors and correct

Locate and correct up to 15 spelling, punctuation and grammatical errors.

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Marked by:

- The student
 A peer
 Teacher
 Assistant

Goal: Today I aim to _____

- Yes I achieved this Sometimes I achieved this No I didn't

OPTION 1: Reading, editing and writing practice
y_e and i (as igh) Dictation Passage: Lions

Select from the range of activities below. Select the activities that specifically match the needs of the students.

Name _____ Date _____

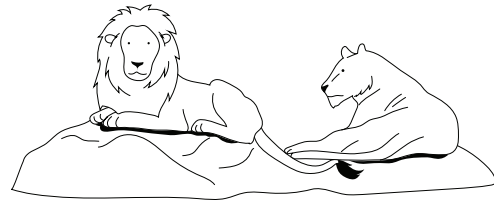
Task 1: Reading Practice

Repeated reading of short passages has been shown to improve rates of reading, reading accuracy and fluency. This passage was read:

Optional: Time each reading.

<input type="checkbox"/> Once	<input type="checkbox"/> Twice	<input type="checkbox"/> Three Times	<input type="checkbox"/> Four Times
Reading 1 <input type="text"/> seconds	Reading 2 <input type="text"/> seconds	Reading 3 <input type="text"/> seconds	Reading 4 <input type="text"/> seconds

Lions (factual passage)



Unlike tigers who live and hunt alone, lions live and hunt in a pride, a type of family group.

This group consists of a primary male lion and a group of related females and their cubs. The stereotype of the male lion is one of strength and power and hunting prowess, he is the king of the animals. Although it is true that the roar of a lion vibrates through a quiet night reminding all of his might, a lioness can also roar and it is no less frightening. The African climate in which lions live brings hot days and lions will often be found sleeping in the sun, apparently idle. Yet in the silent twilight at the close of day, the lionesses awake. A lion's diet consists solely of meat, and so they must hunt. Silently stalking their prey, the lionesses work together. Timing is everything. Suddenly they erupt violently from the grass taking the prey by surprise. The teamwork and timing of the lionesses is a style which brings success and food for their pride.

Task 2: Reading Comprehension

- (a) Illustrate as many aspects of the passage as possible.
- (b) Label the **y_e** and **i** (as igh) words.

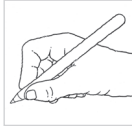
Task 3: Copy the passage

Maintain optimal pencil grip, writing posture and letter formation. Write with speed, but remember writing must be legible and the passage must be accurately rewritten.



Correct posture?

- Yes No
 Sometimes



Correct grip?

- Yes No
 Sometimes



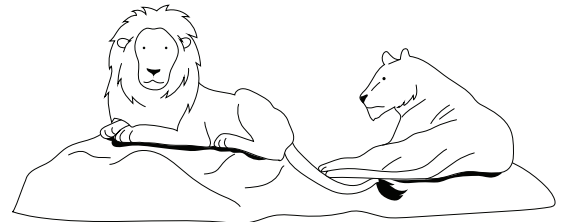
Correct writing?

- Yes No
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Task 4: Identify the errors and correct

Locate and correct up to 15 spelling, punctuation and grammatical errors.

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OPTION 1: Reading, editing and writing practice
-ology Dictation Passage: What Is Vulcanology

Select from the range of activities below. Select the activities that specifically match the needs of the students.

Name _____ Date _____

Task 1: Reading Practice

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Reading 1 <input type="text"/> seconds	Reading 2 <input type="text"/> seconds	Reading 3 <input type="text"/> seconds	Reading 4 <input type="text"/> seconds

What Is Vulcanology?

Geology is the study of the earth. Cardiology is the study of the human heart. Zoology is the study of animals. Biology is the study of living things.



Audiology is the study of sound and hearing. Astrology is the study of the stars. Psychology is the study of human behaviour. Sociology is the study of societies. Pharmacology is the study of prescription drugs. Criminology is the study of criminals and the crimes they commit. Radiology is the study of radiation. Ecology is the study of living environments. Technology is the study of mechanics. So what is vulcanology?

Task 2: Reading Comprehension

- (a) Illustrate as many aspects of the passage as possible.
- (b) Label the **-ology** words.

Task 3: Copy the passage

Maintain optimal pencil grip, writing posture and letter formation. Write with speed, but remember writing must be legible and the passage must be accurately rewritten.



Correct posture?

- Yes No
 Sometimes



Correct grip?

- Yes No
 Sometimes



Correct writing?

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 Sometimes

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OPTION 1: Reading, editing and writing practice
-ate Dictation Passage: Black Bears

Select from the range of activities below. Select the activities that specifically match the needs of the students.

Name _____ Date _____

Task 1: Reading Practice

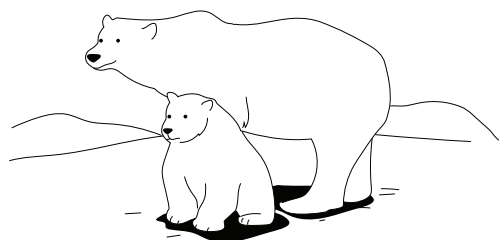
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Reading 1 <input type="text"/> seconds	Reading 2 <input type="text"/> seconds	Reading 3 <input type="text"/> seconds	Reading 4 <input type="text"/> seconds

Black Bears (factual passage)

Black bears are renowned for their consummate mothering skills. During the winter months the bears hibernate in a private cave or den. After a gestation period of approximately 200 days, a mother will give birth to up to five cubs. Although the heart rate of a hibernating bear drops and they are essentially asleep, if anyone were to approach the den while the bears hibernate, the mother bear will immediately rouse and chase away the intruder. When the cubs emerge from the den, their mother will plant them safely in a pine tree while she desperately forages for food. If scared, a cub will articulate his distress with loud yells which immediately bring his mother. After caring for her cubs for approximately 16 months, a mother bear will instigate a deliberate family break-up. Although the cub must separate from her, she will show great consideration for them, avoiding the areas they settle in and giving them exclusive feeding rights. Cubs are fortunate to have a mother who shows such affectionate care and consideration.



Task 2: Reading Comprehension

- (a) Illustrate as many aspects of the passage as possible.
- (b) Label the **-ate** words.

Task 3: Copy the passage

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Correct posture?

- Yes No
 Sometimes



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Correct writing?

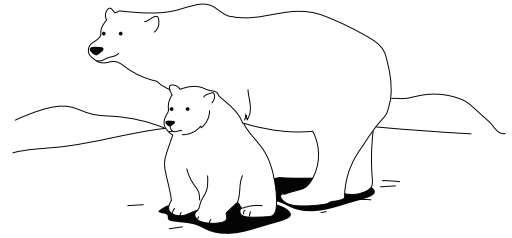
- Yes No
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 A peer
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Goal: Today I aim to _____

- Yes I achieved this Sometimes I achieved this No I didn't

OPTION 1: Reading, editing and writing practice
-al Dictation Passage 1: Exceptional Medical Care

Select from the range of activities below. Select the activities that specifically match the needs of the students.

Name _____ Date _____

Task 1: Reading Practice

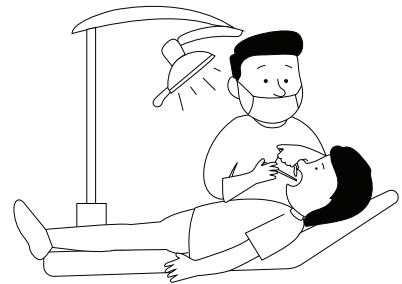
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Reading 1 <input type="text"/> seconds	Reading 2 <input type="text"/> seconds	Reading 3 <input type="text"/> seconds	Reading 4 <input type="text"/> seconds

Exceptional Medical Care

The Royal Australian Hospital has an exceptional reputation as a national leader in providing medical care. Countless abnormal conditions, which could be fatal are treated successfully. For serious conditions, occasional dental surgery is also conducted at the hospital. People travel numerous kilometres from rural towns to access the exceptional medical care at the hospital. A proposal to construct a rural hospital is a natural response to the expanding rural demand. It would enable locals in rural towns to access medical services in a central location. The original proposal was for medical professionals, including dental therapists, to occasionally travel from the city. The refusal of this proposal resulted in national advertising for professionals to reside and work at the rural hospital.



Task 2: Reading Comprehension

- (a) Illustrate as many aspects of the passage as possible.
- (b) Label the **-al** words.

Task 3: Copy the passage

Maintain optimal pencil grip, writing posture and letter formation. Write with speed, but remember writing must be legible and the passage must be accurately rewritten.



Correct posture?

- Yes No
 Sometimes



Correct grip?

- Yes No
 Sometimes



Correct writing?

- Yes No
 Sometimes

Task 4: Identify the errors and correct

Locate and correct up to 15 spelling, punctuation and grammatical errors.

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How many errors did you locate and correct?

Task 5: Dictation

Listen carefully to the passage being dictated and rewrite it. Apply the spelling, sentence content and punctuation that you have been exposed to in the activities above.

Area of Focus or Goal:

Select the appropriate rubric (on pages 6 and 7) and paste into this space or write in own goal below.

Marked by:

- The student
 A peer
 Teacher
 Assistant

Goal: Today I aim to _____

- Yes I achieved this Sometimes I achieved this No I didn't