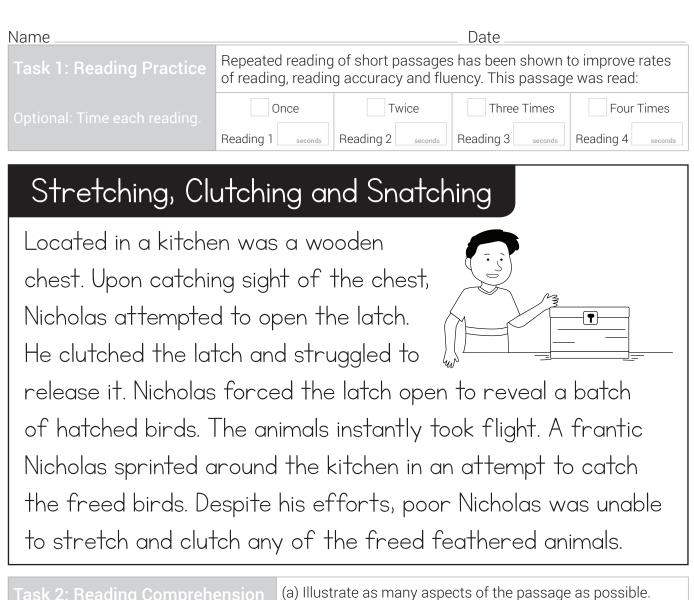
## OPTION 1: Reading, editing and writing practice tch (as ch) Dictation Passage: Stretching, Clutching and Snatching

#### Select from the range of activities below. Select the activities that specifically match the needs of the students.



(b) Label the **tch** (as ch) words.

Stage 4 Phonic Dictation

10

Task 3: Copy the passage	e Maintain optimal pencil grip, writing posture and letter formation. Write with speed, but remember writing must be legible and the passage must be accurately rewritten.		
Correct posture? Yes No Sometimes Sometimes			Correct writing?  Ves No Sometimes
Task 4: Identify the errors and correct		Locate and co and grammati	prrect up to 15 spelling, punctuation ical errors.

# Stretching, Clutching and Snatching

Located in a kichen was a wooden chest. Upon catching sight of the chest, Nicholas attemped to open the latch. He cluched the latch and strugled to releese it. Nicholas force the latch open to reveel a batch of hatched birds. The animls instant took flight. A fantic

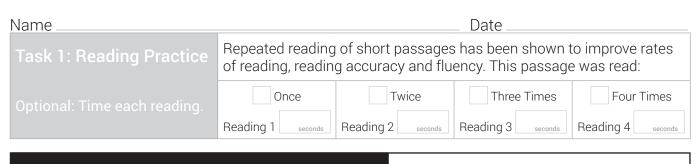
Nicholas sprinted around the kitchen in an atempt to catch the freed birds. Despit his efforts, poor Nicholas was unable to strech and clutch eny of the freed feathed animals.

How many errors did you locate and correct?

Task 5: Dictation	Listen carefully to the passage being dictated and rewrite it. Apply the spelling, sentence content and punctuation that you have been exposed to in the activities above.		
Area of Focus or Goal:	Select the appropriate rubric (on pages 6 and 7) and paste into this space or write in own goal below.		
Marked by: The student A peer	Goal: Today I aim to		
Teacher Assistant	Yes I achieved this Sometimes I achieved this No I didn't		

## OPTION 1: Reading, editing and writing practice le Dictation Passage: Rumble in the Jungle

#### Select from the range of activities below. Select the activities that specifically match the needs of the students.



# Rumble in the Jungle

Deep in an African jungle a rifle was fired. Only a single rifle shot sounded. It seemed that, once again, the smugglers were in the middle of a hunt to collect jungle animals for



their illegal trade. As such, the animals huddled together and trembled with fear. Not one single animal wanted to topple to the ground as a result of a smuggler's rifle shot. I can only hope that the animals did battle and frazzle the smugglers acting illegally in the jungle. Hopefully, the terrified, trembling animals were able to hide as a huddle inside the thick jungle growth.

### Task 2: Reading Comprehension

(a) Illustrate as many aspects of the passage as possible.(b) Label the **le** words.

Task 3: Copy the passage Write with speed, but remember writing must be legible and the passage must be accurately rewritten.				
Correct posture?  Ves No Sometimes	Correct grip? Yes No Sometimes	Correct writing?		
Task 4: Identify the errors and correctLocate and correct up to 15 spelling, punctuation and grammatical errors.				
Rumble in the Jungle				
Deep in an african jungle a rifle was				
fired. Only a single rifle shot sound.				
It seamed that, once agen, the				
smuglers were in the middle of a hunt to collect jungle				

smuglers were in the middle of a hunt to collect jungle animals for their ilegal trade. As such, the animalls huddled togever and trembled with fear. Not one single animal wonted to topple to the groud as a result of a smugglers rifle shot. I can only hope that the animals did battle and frazle the smugglers acting illegally in the jungle. Hopefuly, the terrfied, trembling animals were able to hide as a huddle inside the thick jungle grow.

Task 5: Dictation	Listen carefully to the passage being dictated and rewrite it. Apply the spelling, sentence content and punctuation that you have been exposed to in the activities above.		
Area of Focus or Goal:	Select the appropriate rubric (on pages 6 and 7) and paste into this space or write in own goal below.		
Marked by: The student A peer	Goal: Today I aim to		
Teacher Assistant	Yes I achieved this Sometimes I achieved this No I didn't		

## OPTION 1: Reading, editing and writing practice ea (as e) Dictation Passage: My Healthy Breakfast

### Select from the range of activities below. Select the activities that specifically match the needs of the students.

Name			Date			
Task 1: Reading Practice	Repeated reading of short passages has been shown to improve rates of reading, reading accuracy and fluency. This passage was read:					
Optional: Time each reading.	Once	Twice	Three Times	Four Times		
grand and a second s	Reading 1 seconds	Reading 2 seconds	Reading 3 seconds	Reading 4 seconds		
My Healthy I						
For breakfast, I had	l prepared t	oasted bread				
a range of spreads.	Even though	n this breakf	àst /			
looked relatively ple	asant, I deci	ded on baco	n //-			
and scrambled eggs	and scrambled eggs instead. I was almost					
ready to commence my bacon and scrambled egg feast when I						
changed my mind once again! Instead, I decided it would be better						
for my health if I dined on a meal of dried fruit and bread minus						
the fattening spreads. Even though my breakfast was going to be						
half as pleasant, this feast meant that I was being attentive to my						
health instead of m	y tastebuds.					

	Dooding	Compro	bobolop
Task Z.	Reading	COLLE	

(a) Illustrate as many aspects of the passage as possible.(b) Label the **ea** (as e) words.

Task 3: Copy the passage Maintain optimal pencil grip, writing posture and letter formation. Write with speed, but remember writing must be legible and the passage must be accurately rewritten.					
Correct posture? Correct grip? Correct writing?					
Yes No Sometimes Sometimes Obc Sometimes					
Sometimes Sometimes					
Task 4: Identify the errors and correctLocate and correct up to 15 spelling, punctuation and grammatical errors.					
My Healthy Breakfast					
For breakfast, I had prepared toasted					
bread with a range of spreds. Even					
though this breakfast looked relatively					
plesant, I decided on bacon and scrambled eggs insteed.					
I was almost ready to commense my bacon and					
scrambled egg feest when I changed my mind once					
again! Instead, I desided it would be better for my helth					
if I dined on a meal of dried fruit and bread minas the					
fatning spreds. Even thow my breakfarst was going to					
be half as pleasunt, this feast meant that I was being					
attentive to my helth insted of					
my tastebuds.					

Task 5: Dictation	Listen carefully to the passage being dictated and rewrite. Apply the spelling, sentence content and punctuation that you have been exposed to in the activities above.		
Area of Focus or Goal:	Select the appropriate rubric (on pages 6 and 7) and paste into this space or write in own goal below.		
Marked by:	Goal: Today I aim to		
A peer			
Teacher			
Assistant	Yes I achieved this Sometimes I achieved this No I didn't		

## OPTION 1: Reading, editing and writing practice y (as i) Dictation Passage: Ancient Egypt's Mysteries

### Select from the range of activities below. Select the activities that specifically match the needs of the students.

Name			_ Date		
Task 1: Reading Practice	Repeated reading of short passages has been shown to improve rates of reading, reading accuracy and fluency. This passage was read:				
Optional: Time each reading.	Once	Twice	Three Times	Four Times	
optional. The caon reading.	Reading 1 seconds	Reading 2 seconds	Reading 3 seconds	Reading 4 seconds	
Ancient Egyp	t's Myste	eries			
Numerous mysteries	surround Eg	gypt. It is a m	nystery how,	in ancient	
times, the mighty py	ramids were	created	$\land \land \land$	$\wedge$	
without our current knowledge of physics					
and mathematics. It is a mystery how the					
Egyptians managed to do the calculations for the construction of					
the pyramids without the assistance of computers or calculators.					
Mystery also surrounds the numerous Egyptian symbols which					
typically decorate the interior of the pyramids. Each symbol					
translates to a word or a syllable, but many symbols still cannot be					
deciphered. Such mystery still surrounds ancient Egypt's mysteries.					

### Task 2: Reading Comprehension (a)

(a) Illustrate as many aspects of the passage as possible.(b) Label the y (as i) words.

Task 3: Copy the passage		but rememb	riting posture and letter formation. er writing must be legible and the ewritten.	
Correct posture?  Yes No  Sometimes	Correct	-	Correct writing? Ves No Sometimes	
Task 4: Identify the errors and correctLocate and correct up to 15 spelling, punctuation and grammatical errors.				
Ancient Egypt's Mysteries				
Numerous mystery surround egypt. It is a mystery				
how, in ancient times, the mighty piramids were				
created without our current knowledge of phisics				

calculaters. Mystery also rounds the numerous Egyptian simbols witch typically decorate the enterior of the

the pyramids without the assistance of computers or

managed to do the calculations for the construction of

and mathematics. It is a mistery how the egyptians

pyramids. Each symbol translate to a word or a sillable,

but many symbols still cannot be deciphered. Such mystery still surrounds ansient Egypt's mysterys.

How many errors did you locate and correct?

Task 5: Dictation	Listen carefully to the passage being dictated and rewrite it. Apply the spelling, sentence content and punctuation that you have been exposed to in the activities above.		
Area of Focus or Goal:	Select the appropriate rubric (on pages 6 and 7) and paste into this space or write in own goal below.		
Marked by: The student A peer	Goal: Today I aim to		
Teacher Assistant	Yes I achieved this Sometimes I achieved this No I didn't		

## OPTION 1: Reading, editing and writing practice au (as ar) Dictation Passage: Laughter

Select from the range of activities below. Select the activities that specifically match the needs of the students.

Name			Date	
Task 1: Reading Practice	Repeated reading of short passages has been shown to improve rates of reading, reading accuracy and fluency. This passage was read:			
Optional: Time each reading.	Once	Twice	Three Times	Four Times
- F	Reading 1 seconds	Reading 2 seconds	Reading 3 seconds	Reading 4 seconds
Laugh	ter			
What causes you	to laugh?		HA E B HA E	
Tickles definitely	trigger a	laugh.		
Particular jokes o	ause me <sup>-</sup>	to laugh.		
Observing practi	cal jokes r	nost defin	itely sends	s me into
uncontrolled laug	hter. Cele	brations a	lso are fill	ed with
laughter. Birthda	ys, Christi	mas, Easte	er, parties	and
sleepovers all provide loads of laughter. The best times				
in my life seem t	o be filled	l with laugl	hter. What	causes
you to laugh?				

10012	Pooding	Compro	bobelop
1 a 5 N 2 .	Reading	COLLDIE	IIGIISIUI

(a) Illustrate as many aspects of the passage as possible.(b) Label the **au** (as ar) words.



Task 5: Dictation	sentence content and punctuation that you have been exposed to in the activities above.
Area of Focus or Goal:	Select the appropriate rubric (on pages 6 and 7) and paste into this space or write in own goal below.
Marked by: The student A peer	Goal: Today I aim to
Teacher Assistant	Yes I achieved this Sometimes I achieved this No I didn't

## OPTION 1: Reading, editing and writing practice ture (tu as ch) Dictation Passage 1: My Future Adventure

### Select from the range of activities below. Select the activities that specifically match the needs of the students.

Name	Date				
Task 1: Reading Practice	Repeated reading of short passages has been shown to improve rates of reading, reading accuracy and fluency. This passage was read:				
Optional: Time each reading.	Once         Twice         Three Times         Four Times				
	Reading 1    seconds    Reading 2    seconds    Reading 3    seconds				
My Future A	Adventure				
At some stage in the	At some stage in the future I will embark on				
an adventure. At this stage I am still planning					
my venture. I have collected a range of adventure pictures and I					
have collated a mixture of ideas. I am considering a cycling tour					
of Vietnam, a trekking tour in Tibet or an elephant ride in the					
desert of northern India. Once I have decided on my adventure,					
I will need to structure an itinerary. I will also need to purchase					
a camera to capture photographic memories of my adventure. I					
wonder where my f	ûture adventure will be?				

### Task 2: Reading Comprehension

(a) Illustrate as many aspects of the passage as possible.(b) Label the **ture** words.

Task 3: Copy the passage	Maintain optimal pencil grip, writing posture and letter formation. Write with speed, but remember writing must be legible and the passage must be accurately rewritten.				
Correct posture?  Ves No Sometimes	Correct grip?  Yes No Sometimes	Correct writing? Ves No Sometimes			
Task 4: Identify the errors a		and correct up to 15 spelling, punctuation mmatical errors.			
My Future A	dventure				
At some stage in the fuchure I will embark on an advenchure. At this stage I am still planning my vencher. I have collected a range of advencher pictures and I have collated a mixtre of ideas. I am considing a cycling					
tour of vietnam a trekking tour in tibet or an elephant					
ride in the desert of northern India. Once I have decided on my adventure, I will need to strucsure an itinary. I will also need to purchase a camra to					
capture photographic memorys of my adventure.					
I wunder were my future adventure will be?					

Task 5: Dictation	Listen carefully to the passage being dictated and rewrite. Apply the spelling, sentence content and punctuation that you have been exposed to in the activities above.		
Area of Focus or Goal:	Select the appropriate rubric (on pages 6 and 7) and paste into this space or write in own goal below.		
Marked by: The student A peer	Goal: Today I aim to		
Teacher Assistant	Yes I achieved this Sometimes I achieved this No I didn't		

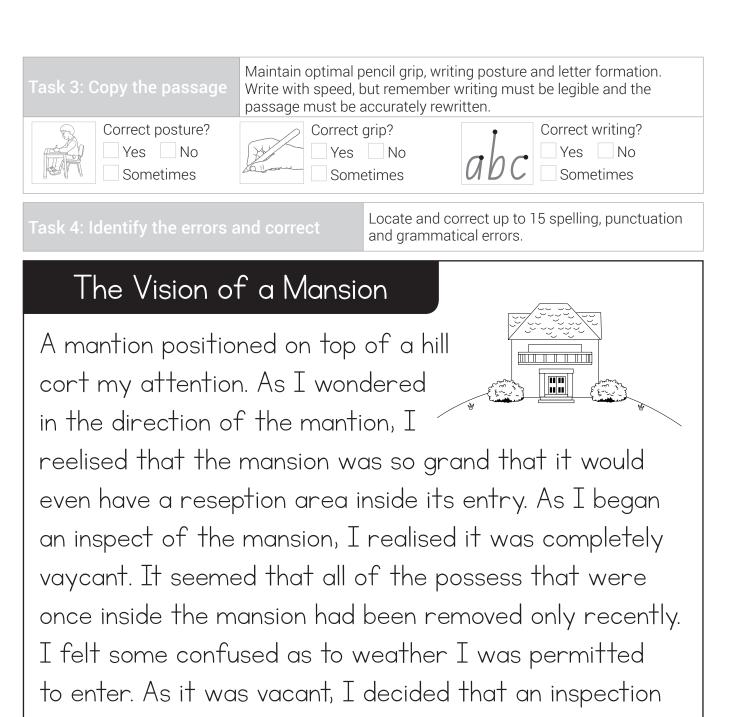
# OPTION 1: Reading, editing and writing practice tion and sion (ti and si as sh) Dictation Passage: The Vision of a Mansion

### Select from the range of activities below. Select the activities that specifically match the needs of the students.

Name			Date	
Task 1: Reading Practice	Repeated reading of short passages has been shown to improve rates of reading, reading accuracy and fluency. This passage was read:			
Optional: Time each reading.	Once	Twice	Three Times	Four Times
	Reading 1 seconds	Reading 2 seconds	Reading 3 seconds	Reading 4 seconds
The Vision c	of a Mans	sion		
A mansion positioned	l on top of a	hill caught m	y minim	
attention. As I wand	ered in the d	irection of		E E C J J J J J J J J J J J J J J J J J
the mansion, I realised that the mansion				
was so grand that it would even have a reception area inside its				
entry. As I began an inspection of the mansion, I realised it was				
completely vacant. It seemed that all of the possessions that were				
once inside the mansion had been removed only recently. I felt some				
confusion as to whether I was permitted to enter. As it was vacant,				
I decided that an ins	pection would	d be safe. I h	ad no intentio	on of doing
any damage, but only	/ to briefly vi	ew each sec	tion of the m	ansion.

#### Task 2: Reading Comprehension

(a) Illustrate as many aspects of the passage as possible.(b) Label the **tion** and **sion** words.



would be safe. I had no intension of doing any damije,

but only to breifly veiw each section of the mansion.

How many errors did you locate and correct?

Task 5: Dictation	Listen carefully to the passage being dictated and rewrite. Apply the spelling, sentence content and punctuation that you have been exposed to in the activities above.		
Area of Focus or Goal:	Select the appropriate rubric (on pages 6 and 7) and paste into this space or write in own goal below.		
Marked by: The student A peer	Goal: Today I aim to		
Teacher Assistant	Yes I achieved this Sometimes I achieved this No I didn't		

## OPTION 1: Reading, editing and writing practice un- Dictation Passage: Unusual House or Unpopular Apartments?

## Select from the range of activities below. Select the activities that specifically match the needs of the students.

Name	Date		
Task 1: Reading Practice	Repeated reading of short passages has been shown to improve rates of reading, reading accuracy and fluency. This passage was read:		
Optional: Time each reading.	Once     Twice     Three Times     Four Times       Reading 1     seconds     Reading 2     seconds     Reading 3     seconds		
Unusual House	or Unpopular Apartments?		
rendered it unsuitable Although the owner wo man, his unusual tastes So the neighbours deck were uncertain how the was not enough that the Eventually, the consens requiring the house to however, as the unself	sual design of the house in the eyes of the neighbours. as an unselfish and gentle made him unpopular. ared his house unpleasant and unsuitable, however they ey could rid the street of the undesirable building. It he house to be unoccupied, they wanted it demolished. us was to have the foundations declared unstable, be condemned. All their planning was unnecessary ish man sold the property to his neighbour who		

immediately demolished the unusual home and built an unpopular apartment complex instead.

	Pooding	Comprol	ancion
1 a 3 N 2.	Reading	COLIDICI	ICISIUII

(a) Illustrate as many aspects of the passage as possible.(b) Label the **un-** words.

Task 3: Copy the passage	Maintain optimal pencil grip, writing posture and letter formation. Write with speed, but remember writing must be legible and the passage must be accurately rewritten.	
Correct posture?  Yes No Sometimes	Correct g	No Yes No
Task 4: Identify the errors a		Locate and correct up to 15 spelling, punctuation and grammatical errors.

# Unusual House or Unpopular Apartments?

Unfortunately, the unsual design of the house render it unsuitable in the eyes of the neighbours. although the own was an

unselfish and gentle man, his unusual tastes made him unpopular So the neighbors declared his house unpleasant and unsuitable, however they were uncertain how they could ride the street of the undesirable building. It was not enough that the house be unocupied, they wanted it demolish. Eventually, the consensus was to have the foundations declared unstable, requiring the House to be condemned. All there planing was unnecessary however, as the unselfish man sold the property to his neighbour who immediately demolished the unusual home and built an umpopular apartment complex insted.

Task 5: Dictation	Listen carefully to the passage being dictated and rewrite. Apply the spelling, sentence content and punctuation that you have been exposed to in the activities above.		
Area of Focus or Goal:	Select the appropriate rubric (on pages 6 and 7) and paste into this space or write in own goal below.		
Marked by: The student A peer	Goal: Today I aim to		
Teacher Assistant	Yes I achieved this Sometimes I achieved this No I didn't		

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## OPTION 1: Reading, editing and writing practice al (as schwa +I) Dictation Passage: Greatest Natural Disaster

#### Select from the range of activities below. Select the activities that specifically match the needs of the students.

Name			Date	
Task 1: Reading Practice	Repeated reading of short passages has been shown to improve rates of reading, reading accuracy and fluency. This passage was read:			
Optional: Time each reading.	Once	Twice	Three Times	Four Times
	Reading 1 seconds	Reading 2 seconds	Reading 3 seconds	Reading 4 seconds

# Greatest Natural Disaster

Following an electrical storm, a terrible bushfire swept through the rural community. It was the greatest natural disaster ever to hit the community. The local residents gathered at



the general store as their homes came under threat. Patients were evacuated from the hospital when the fire began to spiral down the hill. When the animals came bounding from the bush, the locals knew they were in serious trouble. The rural fire fighters worked hard and although several homes were lost, most were saved. The technical college and the hospital however were a total loss.

## Task 2: Reading Comprehension

(a) Illustrate as many aspects of the passage as possible.(b) Label the **al** (as schwa +l) words.

Task 3: Copy the passage	Maintain optimal pencil grip, writing posture and letter formation. Write with speed, but remember writing must be legible and the passage must be accurately rewritten.		
Correct posture?  Yes No  Sometimes	Correct of Yes	grip? No Ptimes	Correct writing?
Task 4: Identify the errors a	and correct	Locate and co and grammati	prrect up to 15 spelling, punctuation ical errors.
Greatest Nat	ural Disas	ter	
Following an elect bushfire swept th			

disaster ever to hit the community

The local residents gathed at the general store as their homes come under threat. patients were evacuated from the hospitil when the fire began to spiral down the hill. When the animals came bonding from the bush, the locals knew they were in serious trouble. The rural fire fighter worked hard and although several homes were lost, most where saved. The technical college and the hospitle however were a

total loss

How many errors did you locate and correct?

Task 5: Dictation	Listen carefully to the passage being dictated and rewrite. Apply the spelling, sentence content and punctuation that you have been exposed to in the activities above.		
Area of Focus or Goal:	Select the appropriate rubric (on pages 6 and 7) and paste into this space or write in own goal below.		
Marked by: The student A peer	Goal: Today I aim to		
Teacher Assistant	Yes I achieved this Sometimes I achieved this No I didn't		