

PLD's High-Frequency Word Teaching Sequence

An evidence-based structured synthetic phonics program that integrates the

	teaching of high-frequency wo	rds within the phonic sequence.		Year 1 Term 2 Early Stage 2	Term 3
Foundation Term 1 Stage 1	Foundation Term 1 & 2 Target 1	Foundation Term 3 & 4 Target 2 & 3	Year 1 Term 1 Target 4	Extry Sage 2	Year Md Stage 2 Management Flank Words
Skill Area 1: Alphabet Sounds Group 1 Group 2 m r 2 r 2	Stage 1 Taget 1 Descendence and encoder and encode	Steps 1 Target 2.3 Descent and the second seco	along the g bring song kng the g bring song kng the g weier twice inverse under knew under knew under knew under bring song knew under bring song	Alter gree winder wer winder wer wer wer wer wer wer wer wer wer wer	Trais define home those does not water
1 ∞ p 🗣 h 🦹 e 🍣 i 👰 n 🍄 d 🚣 c 🗢	Image: Second	ftm. ftm. lock soon end geld left pnk went when wheth left bak left pak went when wheth left bak left pak went fait help left next next odd left went went	dragin suva ordet forest finished urtil sond chekin upon	Phonic Concepts:awoaowowawoaowoweeeaerur	Phonic Conce ss II o_e e_e
Group 3Group 4 \bar{f} \bar{f} \bar{f} \bar{g} \bar{o} \bar{w} \bar{g} \bar{o} \bar{w} \bar{u} \bar{b} \bar{v} \bar{u} \bar{b} \bar{z} \bar{u} \bar{b} \bar{z} \bar{u} \bar{b} \bar{z} \bar{u} \bar{z} \bar{y} \bar{u} \bar{z} \bar{u} \bar{z} \bar{u} \bar{z} \bar{u} \bar{z} \bar{u} \bar{z} \bar{u} \bar{z}	Alphabet Sounds:Group 1:satpinGroup 2:chmddreGroup 3:glfbouGroup 4:wjzvyk	Phonic Concepts:shchckthwheeshort oolong ooqux/Flash Words:sh:fish, wish, shot, shop	ng or er ay ai oi oy ar al(l) ✓ Flash Words: ng: along, sing, bring, song, king, thing, long	ee ea er ur ir ✓ Flash Words: aw: saw, draw oa: boat, road ow: follow, window, yellow, below, grow, snow, own, show ou: about, mouse, round, around,	 Flash Words II: fell, hill, st well, doll, ss: across, dr double letters: e_e: these i_e: bike, insiduife, nine, s
<image/> <image/> <section-header><section-header></section-header></section-header>	 Flash Words: Alphabet Group 1 Words: VC: an, at, in, it CVC: sat, sit Alphabet Group 1 & 2 Words: VC: am CVC: can, man, ran, cat, hat, dad, had, sad, red, did, him, pet, met, set, ten, men VCC: and CCVC: step Alphabet Group 1, 2 & 3 Words: VC: on, us, up, if 	 ch: much, chip, such, lunch ee: been, seem, tree, feet, teeth, green, keep, week, sleep, need, three, see ck: back, pick, duck, sick, kick, black qu: queen th & than, this, that, with, th: them, think, then, thank long & book, pool, good, took, short cool, look, food, too, moon, oo: tooth, room, zoo, soon wh: when, which 	 er: ever, river, her, sister, never, under, number or: form, morning, horse, for, or oy: boy, toy oi: oil, point al(l): all, small, ball, football, call ay: away, day, may, play, say, stay, way, today, holiday, Sunday ai: again, rain ar: car, card, dark, far, farm, garden, hard, park, part, star, start, shark 	 our, out, found, shouted, sound, ground, outside, without, house, playground ow: brown, flower, now, down, how, town ee: asleep, between, weekend ea: beach, each, teacher, season, really, ice-cream, tea, eat, mean, team, read, real, sea er: monster, yesterday, versus, person, better, different, sleepover, paper, together, letter, dinner ur: Thursday, hurt, turn,church, Saturday 	 a as /ar/: ask, fath bas Heart Wor more com a as /ar/: ask, fath bas Heart Wor does, were, here Year 2 Term 2
Step 2: Three phoneme blending. e.g. What is this word? b-e-d?	 CVC: bad, bag, bed, leg, sun, let, top, big, pig, bit, fun, get, dog, got, hot, lot, cut, but, mum, run, not CCVC: from, stop, frog Words From the Full Alphabet: CVC: jet, yes, kid CCVC: swim 	 box, six, fox VCC & end, gold, left, pink, went, CVCC: hand, told, list, just, wind, felt, hold, best, milk, old, help, lost, next, cold, land, must, jump 	CCVCC: drink, plant, slept Multisyllable: dragon, forest, second, seven, finished, chicken, o'clock, until, upon	 ir: first, bird, birthday, girl Heart Words containing more complex patterns: e as /ee/: even a as /o/: want, watch a as /or/: water 	Phonic Concelairearo_e (oo)ighYear 2Term 3
	Heart Words: a, I, the, is, as, has, his, of, for, was	Heart Words: me, we, be, she, he, to, who, do, into, are, you	Heart Words: so, go, no, <u>one</u> , said, two, have, they, more, what, put, pull	Heart Words: people, their, there, where, come, something, some, sometimes, someone	Phonic Conceoorouroao (oa)a (e)eaYear 2 Term 4& Year 3
Segmentation (for Spelling) What are the sounds in the word 'sun'?	has	you	what	some	Semester 1 ey (ee) I double lette or e (
		Teach the application	at a reading, spelling and wr	iting level (and with the add	ition of suffi

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^{n 3} Mid Stage 2	Verial Ve
toge 2 international and	atudy buddy" fundry pummy" fudry fungr" diry gudy perty pupgy"
rode woke state take guine here	

Concepts:

Year 1 Term 3

ff	zz	i_e
a_e	u_e	

h Words:

II, hill, still, tell, spell, killed, ell, doll, will

- cross, dress, miss
- letters: off, add, egg

ike, inside, mile, side, tired, fire, fe, nine, slide, like, five, while, de, time, hide, line, white roke, close, clothes, drove, ome, rode, those, woke

te, cake, make, game, gave, ame, came, late, plane, cave, ade, same, snake, state, take

art Words containing re complex patterns:

r/: ask, last, class, after, father, fast, afternoon, b<mark>a</mark>sketball

art Words:

ere, here, gone



1 E 1700 ghat hiur aitum anita afan guya anisar irtip

northal unital

nice plase roce space prince contance

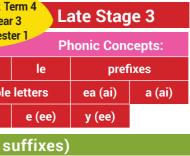
fairy hair beer parait accrud accry

please present

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Early Stage 3							
epts:							
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	tch	oul	dge/ge				









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