Late Stage 3

An evidence-based approach (aligned with Science of Reading) to teaching high-frequency words (HFWs) within a structured synthetic phonics (SSP) program, which sequences HFWs into the SSP phonic sequence, and teaches irregular HFWs using the heart word method.

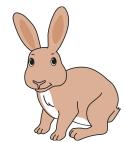


从 Flash Words

HFW that are regular and decodable. These words are used frequently, and so students need repeated decoding and encoding practice, so that they can be recognised (read) and reproduced (spelled) in a flash.

∼ /schwa/: this sound is prounounced as a /schwa/

	ey as in key
/ee/	key
	money
	mon <mark>k</mark> ey



	le as in table
	j <mark>ung</mark> le
(+	little
le (schwa +I)	table
<u>е</u>	uncle
	apples





	ea as in break
/ai/	great

able	children
Multisyllable	idea
Ē	Indian

(es	computer	example
prefixes	decided	importan

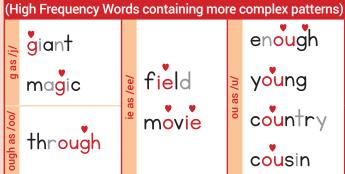
	happened	suddenly
etters	lollies	summer
double letters	rabbit	b u tterfly
	soccer	

	e as in behind	
	began	being
	begin	before
	-y as in baby	
/ee/	carry	everything
	every	family
	everyone	very
	baby	



W Heart Words

HFWs that contain an irregular concept which cannot be decoded or a complex phonic concept not yet learned. The difficult part of these words must be learned by heart.



olinha	2	Through			cousin
	(Irregular High Frequency Words)				
		mountain		lion	
		school		trai	mpol <mark>ine</mark>
oldeboo	COMBINE	special		pict	ure
narthy docodable	מונווא מכי	heart		mus	sic
٥	i	eight		fav	ourite
		police		colo	oữr
		restaurar	n†	min	ute
cholling	appellinia i	friend		onc	е
odiilor	megalal spelling	be <mark>au</mark> tiful		eye	
.=	=	pi <mark>zz</mark> a			

Note: Underlined words are words which cannot easily be segmented into sound segments with