Late Stage 2

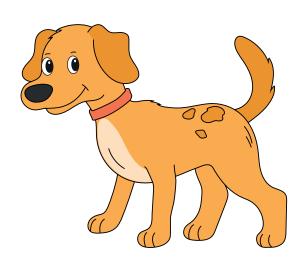
An evidence-based approach (aligned with Science of Reading) to teaching high-frequency words (HFWs) within a structured synthetic phonics (SSP) program, which sequences HFWs into the SSP phonic sequence, and teaches irregular HFWs using the heart word method.

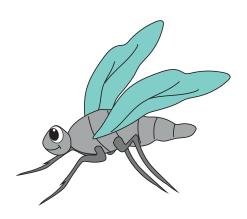


→ Flash Words

HFW that are regular and decodable. These words are used frequently, and so students need repeated decoding and encoding practice, so that they can be recognised (read) and reproduced (spelled) in a flash.

	-y as in puppy	* also double letters
/ee/	study	buddy*
	twenty	yummy*
	footy	funny *
	body	happy*
	story	quickly
	party	puppy*





	-y as in cry	
	fly	my
	crying	try
/igh/	by	why
	i as in child	
	kind	find
	Friday	



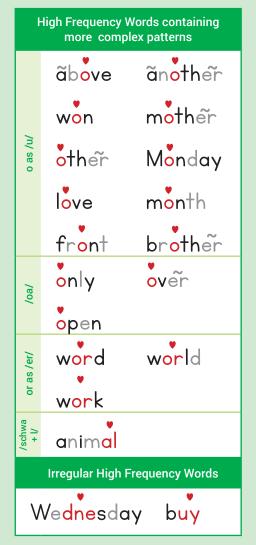
ve as in sleeve		
///	give	live
	have	leave

	kn as in knee
/u/	know

~/schwa/: this sound is prounounced as a /schwa/

Heart Words

HFWs that contain an irregular concept which cannot be decoded or a complex phonic concept not yet learned. The difficult part of these words must be learned by heart.



<u>Note</u>: Underlined words are words which cannot easily be segmented into sound segments with letters that map to each sound.

Early Stage 3

An evidence-based approach (aligned with Science of Reading) to teaching high-frequency words (HFWs) within a structured synthetic phonics (SSP) program, which sequences HFWs into the SSP phonic sequence, and teaches irregular HFWs using the heart word method.



→ Flash Words

HFW that are regular and decodable. These words are used frequently, and so students need repeated decoding and encoding practice, so that they can be recognised (read) and reproduced (spelled) in a flash.



/schwa/: this sound is prounounced as a /schwa/



oul as in could

could

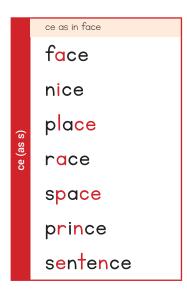
should

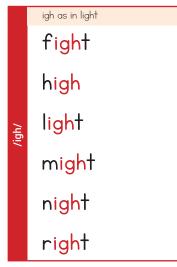
would













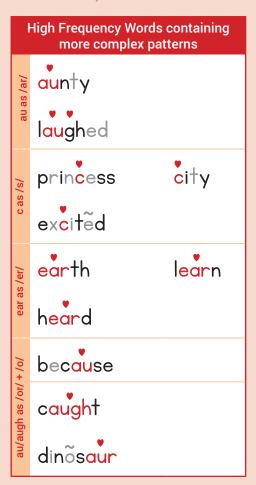






Heart Words

HFWs that contain an irregular concept which cannot be decoded or a complex phonic concept not yet learned. The difficult part of these words must be learned by heart.



Mid Stage 3

An evidence-based approach (aligned with Science of Reading) to teaching high-frequency words (HFWs) within a structured synthetic phonics (SSP) program, which sequences HFWs into the SSP phonic sequence, and teaches irregular HFWs using the heart word method.

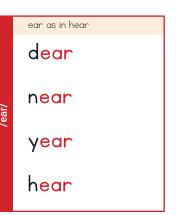


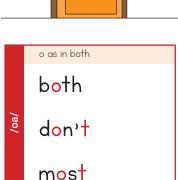
→ Flash Words

HFW that are regular and decodable. These words are used frequently, and so students need repeated decoding and encoding practice, so that they can be recognised (read) and reproduced (spelled) in a flash.

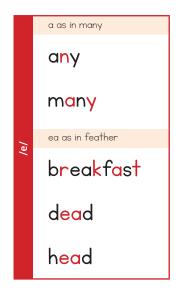






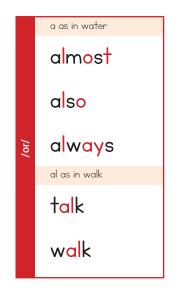










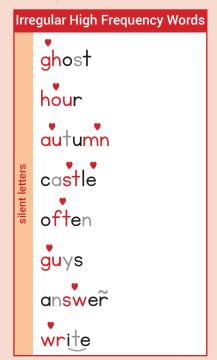


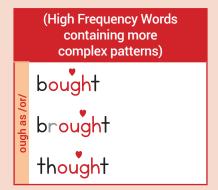


wh as in whole



HFWs that contain an irregular concept which cannot be decoded or a complex phonic concept not yet learned. The difficult part of these words must be learned by heart.







Late Stage 3

An evidence-based approach (aligned with Science of Reading) to teaching high-frequency words (HFWs) within a structured synthetic phonics (SSP) program, which sequences HFWs into the SSP phonic sequence, and teaches irregular HFWs using the heart word method.

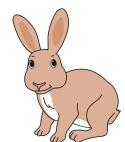


Flash Words

HFW that are regular and decodable. These words are used frequently, and so students need repeated decoding and encoding practice, so that they can be recognised (read) and reproduced (spelled) in a flash.

∼ /schwa/: this sound is prounounced as a /schwa/

	ey as in key
/ee/	key
	money
	monkey



	le as in table
le (schwa +I)	jungle
	little
	table
	uncle
	apples





	ea as in break
/ai/	great

Multisyllable	children
	idea
	Indian

(es	computer	example
prefixes	decided	important

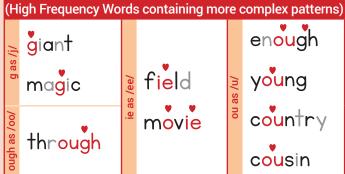
	happened	suddenly
etters	lollies	summer
double letters	rabbit	butterfly
	soccer	

	e as in behind	
	b <mark>ega</mark> n	being
	begin	before
	-y as in baby	
/ee/	carry	everything
	every	family
	everyone	very
	b <mark>a</mark> by	



Heart Words

HFWs that contain an irregular concept which cannot be decoded or a complex phonic concept not yet learned. The difficult part of these words must be learned by heart.



ough a	Through	cousin			
	(Irregular High Frequency Words)				
	mountain	lion			
a	school	trampol <mark>ine</mark>			
codable	special	picture			
nartly decodable	heart	music			
ğ	eight	fav <mark>õ</mark> urite			
	police	coloŭr			
	rest <mark>aura</mark> n	t minute			
spelling	friend	once			
irreqular spelling	beautiful	eye			
Ξ	pizza				

<u>Note</u>: Underlined words are words which cannot easily be segmented into sound segments with