

Flash Words

HFW that are regular and decodable. These words are used frequently, and so students need repeated decoding and encoding practice, so that they can be recognised (read) and reproduced (spelled) in a flash.

ng

ãlong	sing
bring	song
king	thing
long	

er

evẽr	river
her	sister
nevẽr	under
number	

ay

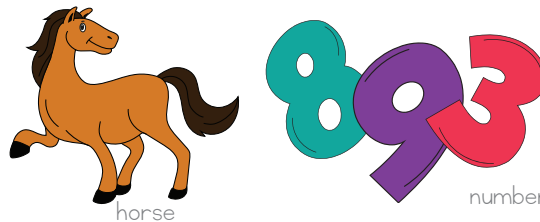
ãway
day
may
play
say
stay
way
today
holiday
Sunday

ar

car
card
dark
far
farm
garden
hard
park
part
star
start
shark

or

form	morning
horse	for
or	



oy

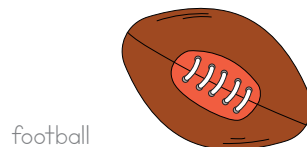
boy	toy
-----	-----

oi

oil	point
-----	-------

al(l)

all	small
ball	football
call	



Multisyllable

dragõn	seven	o'clock
forest	finished	until
secõnd	chickẽn	upon

CCVCC

drink
plant
slept

ai

ãgain
rain



~ /schwa/:
this sound is pronounced as a /schwa/

Heart Words

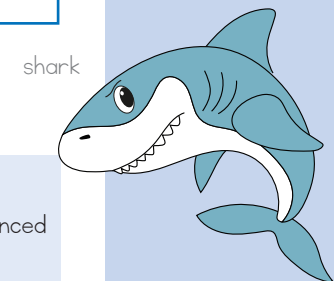
HFWs that contain an irregular concept which cannot be decoded or a complex phonic concept not yet learned. The difficult part of these words must be learned by heart.

so	go
no	

<u>one</u>	said
two	have
they	more
what	

put	pull
-----	------

Note: Underlined words are words which cannot easily be segmented into sound segments with letters that map to each sound.



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~ /schwa/: this sound is pronounced as a /schwa/

aw as in straw
/or/ saw draw

oa as in goat
boat road
ow as in bow
/oa/ follow grow
window snow
yellow own
below show

ou as in cloud
~about mouse round ~around our
found shouted sound house out
/ou/ ground outside without playground
ow as in owl
brown down flower~ how now town

ee as in bee
~asleep between weekend
ea as in leaf
/ee/ beach season tea sea real
each really eat team
teacher~ ice-cream mean read

er as in her or er (schwa) as in finger
monst~er yesterday vers~us pers~on
/er/ differ~ent sleepov~er paper~ together~
* also double letters
better~* dinner~*
ur as in church
Thursday hurt turn church
ir as in bird
Saturday birthday girl
letter~*

Heart Words

HFWs that contain an irregular concept which cannot be decoded or a complex phonic concept not yet learned. The difficult part of these words must be learned by heart.

High Frequency Words containing more complex patterns
/ee/ even
a as /o/ want watch
a as /or/ water~

Irregular High Frequency Words
people Note: -le is a regular concept, however complex for this stage
their there
where
come something
some sometimes
someone

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i-e as in five

bike	inside	mile	side	tired	fire	life
nine	slide	like	five	while	ride	time
hide	white	line				

/igh/

~ /schwa/: this sound is pronounced as a /schwa/

ss as in dress

~	across	dress	miss
---	--------	-------	------

/s/

Double Letters

off	add	egg
-----	-----	-----

ll as in hill

fell	tell	well
hill	spell	doll
still	killed	will

/l/



e_e as in Steve

these

/ee/

a_e as in snake

ate	cake	make
game	gave	name
came	late	plane
cave	made	same
snake	state	take

/ai/

o_e as in smoke

broke	clothes	home	those
close	drove	rode	woke

/oa/

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High Frequency Words containing more complex patterns

a as /a/

ask
last
class
after
father
fast
afternoon
basketball

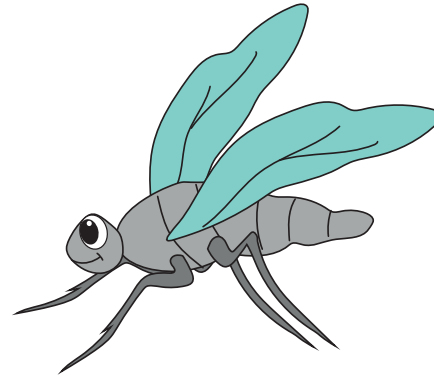
Irregular High Frequency Words

does	were
gone	here

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	-y as in puppy	* also double letters
/ee/	study	buddy*
	twenty	yummy*
	footy	funny*
	body	happy*
	story	quickly
	party	puppy*

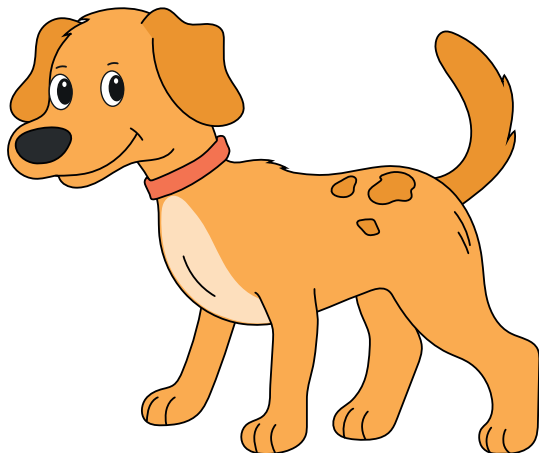


	-y as in cry
/igh/	fly my
	crying try
	by why
	i as in child
kind find	
Friday	

	ue as in glue
/long oo/	blue
	ew as in screw
	flew
	threw
	NOTE: these words are pronounced /y+oo/
few	
new	
Tuesday	

	ve as in sleeve
/v/	give live
	have leave

	kn as in knee
/n/	know



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	High Frequency Words containing more complex patterns	
o as /u/	ā <u>b</u> ove	ā <u>n</u> other
	w <u>o</u> n	m <u>o</u> ther
	<u>o</u> ther	M <u>o</u> nday
	l <u>o</u> ve	m <u>o</u> nth
/oa/	fr <u>o</u> nt	br <u>o</u> ther
	<u>o</u> nly	<u>o</u> v <u>e</u> r
or as /er/	<u>o</u> pen	
	w <u>o</u> rd	w <u>o</u> rd
/schwa + /	w <u>o</u> rk	
	an <u>i</u> mal	
	Irregular High Frequency Words	
	Wed <u>ne</u> sday	bu <u>y</u>

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