

**List****1****Spelling List**

Revision of Stage 1 Concepts: with ck, k and qu

drink<sup>HF</sup>  
thank<sup>HF</sup>  
shrink  
thick  
shack  
chick  
quack  
quick  
queen<sup>HF</sup>  
quilt

**Before allocating  
the spelling list:****Step 1:** Read each word on the list.  
**Step 2:** Sound out each word on the list.**List****2****Spelling List**

Revision of Stage 1 Concepts: with ai and ay

away<sup>HF</sup>  
stay<sup>HF</sup>  
today<sup>HF</sup>  
delay  

---

again<sup>HF</sup>  
drain  
waist  
faith  
strain  
paint

**Before allocating  
the spelling list:****Step 1:** Read each word on the list.  
**Step 2:** Sound out each word on the list.

List  
5

Spelling List

Stage 1 Concepts with harder words

with high frequency words (HF)

finished (HF)

chicken (HF)

o'clock (HF)

Sunday (HF)

holiday (HF)

football (HF)

morning (HF)

dragon (HF)

seven (HF)

second (HF)

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list.

List  
6

Spelling List

with ll as in hill

spell (HF)

hill (HF)

fell (HF)

still (HF)

well (HF)

will (HF)

tell (HF)

doll (HF)

thrill

smell

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list.

with high frequency words (HF)

sea (HF)

eat (HF)

team (HF)

beach (HF)

read (HF)

real (HF)

tea (HF)

mean (HF)

each (HF)

season (HF)

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list.

really (HF)

teacher (HF)

reach

leaf

dream

---

between (HF)

weekend (HF)

asleep (HF)

sweet

squeeze

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list.

with high frequency words (HF)

out (HF)

house (HF)

found (HF)

mouse (HF)

around (HF)

our (HF)

sound (HF)

ground (HF)

round (HF)

about (HF)

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list.

brown (HF)

now (HF)

flower (HF)

how (HF)

down (HF)

town (HF)

power

shower

owl

clown

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list.

Spelling List	Monday Mark ✓ x	Tuesday Mark ✓ x	Wednesday Mark ✓ x	Thursday Mark ✓ x
<h1>Paste spelling list here.</h1>	<p><b>Spelling Detective:</b> Colour the boxes that contain vowel sounds red. <b>Vowel:</b> A sound that contains at least one of the letters a, e, i, o, u.</p>	<p><b>Spelling Detective:</b> Colour the boxes that contain consonant sounds blue. <b>Consonant:</b> A sound that is not a vowel.</p>	<p><b>Speech Bubbles:</b> Draw 4 faces with a speech bubble for each. In each speech bubble write a sentence using at least 1 different word from your spelling list. Make sure the conversation is a connected set of statements between characters.</p>	<p><b>Writing Conversations:</b> Write 4 sentences as a conversation between two people. Use at least 1 different spelling word in each sentence.</p>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>