

List
3

CVC Spelling
with group 1 alphabet sounds

pan

nip

sip

tan

tip

pip

Before allocating
the spelling list:

Step 1: Read each word on the list.
Step 2: Sound out each word on the list.

List
4

CVC Spelling
with group 1 and 2 alphabet sounds

with high frequency words (HF)

him (HF)

red (HF)

did (HF)

can (HF)

man (HF)

ran (HF)

Before allocating
the spelling list:

Step 1: Read each word on the list.
Step 2: Sound out each word on the list.

List
5

CVC Spelling
with group 1 and 2 alphabet sounds

with high frequency words (HF)

cat (HF)

am (HF)

hat (HF)

sad (HF)

dad (HF)

had (HF)

Before allocating
the spelling list:

Step 1: Read each word on the list.
Step 2: Sound out each word on the list.

List
6

CVC Spelling
with group 1 and 2 alphabet sounds

with high frequency words (HF)

set (HF)

men (HF)

met (HF)

pet (HF)

ten (HF)

net

Before allocating
the spelling list:

Step 1: Read each word on the list.
Step 2: Sound out each word on the list.

chop

such. ^{HF}

chip. ^{HF}

much. ^{HF}

chin

rich

chat

chest

lash

shelf

shut

mash

hush

chap

chug

much. ^{HF}

with high frequency words (HF)

black (HF)

green (HF)

frog (HF)

sleep (HF)

from (HF)

stop (HF)

swim (HF)

tree (HF)

Before allocating
the spelling list:

Step 1: Read each word on the list.
Step 2: Sound out each word on the list.

twin

smash

three (HF)

step (HF)

flash

plan

flag

truck

Before allocating
the spelling list:

Step 1: Read each word on the list.
Step 2: Sound out each word on the list.

Template 2

Sound Out As You Write

Instructions: Write spelling words in alternating colours with 1 sound in each box.

Suitable for Lists 17-31

Monday

Mark ✓ x

Tuesday

Mark ✓ x

Wednesday

Mark ✓ x

Thursday

Mark ✓ x

Paste
spelling
list
here.

Additional Activities:

Monday and Tuesday activities focus on vocabulary building and morphological awareness. Wednesday and Thursday activities focus on transference of spelling skills into writing. (Activities to be completed on blank, lined page.)

Illustrate Words:

Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate under each word.

Illustrate Words:

Choose 4 different words. Write the words on a blank sheet of paper and draw a picture to illustrate under each word.

Writing Sentences:

Write 4 sentences that include at least 1 of your spelling words in each sentence.

Writing Sentences:

Write 4 sentences that include at least 1 of your spelling words in each sentence. Make sure you use different words to yesterday.