

Foundation

Pre-Primary (WA), Transition (NT),
Reception (SA), Prep. (QLD, VIC, TAS),
Kindergarten (NSW, ACT)

Home Learning with PLD - Summary of allocated time

This is PLD's suggested **Literacy**, **Oral Language** and **Movement & Motor** overview of activities and the estimated length of time each activity will take. Please note that the times stated are estimates. Each of the free downloadable activities can be accessed at: <https://pld-literacy.org/homelearning>. The activities can be presented in full to the students in your care or the most appropriate tasks can be selected and communicated to parents.



	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p>Activity 1 – Learning to recall the alphabet sounds. For some students, the focus will be on the first 6 sounds and for other students it will be the first 12, 18 or the whole alphabet. (10 - 15 minutes.)</p> <p>Activity 2 – For the students who are ready, CVC decoding tasks with s, a, t, p, i, n. (15 - 20 minutes.)</p>	<p>Activity 1 – Learning to recall the alphabet sounds. For some students, the focus will be on the first 6 sounds and for other students it will be the first 12, 18 or the whole alphabet. (10 - 15 minutes.)</p> <p>Activity 2 – For the students who are ready, CVC decoding tasks with s, a, t, p, i, n. (15 - 20 minutes.)</p>	<p>Activity 1 – Learning to recall the alphabet sounds. For some students, the focus will be on the first 6 sounds and for other students it will be the first 12, 18 or the whole alphabet. (10 - 15 minutes.)</p> <p>Activity 2 – For the students who are ready, CVC decoding tasks with s, a, t, p, i, n. (15 - 20 minutes.)</p>	<p>Activity 1 – Learning to recall the alphabet sounds. For some students, the focus will be on the first 6 sounds and for other students it will be the first 12, 18 or the whole alphabet. (10 - 15 minutes.)</p> <p>Activity 2 – For the students who are ready, CVC decoding tasks with s, a, t, p, i, n. (15 - 20 minutes.)</p>	<p>Activity 1 – Learning to recall the alphabet sounds. For some students, the focus will be on the first 6 sounds and for other students it will be the first 12, 18 or the whole alphabet. (10 - 15 minutes.)</p> <p>Activity 2 – For the students who are ready, CVC decoding tasks with s, a, t, p, i, n. (15 - 20 minutes.)</p>
Oral Language	<p>Activity 1 – Picture discussions with a focus on vocabulary. (5 - 10 minutes.)</p> <p>Activity 2 – Read the suggested picture books out loud and then ask age-appropriate comprehension questions. (10 - 15 minutes.)</p> <p>Activity 3 – Do some cooking together and then talk about what was made. (30 minutes.)</p>	<p>Activity 1 – Picture discussions with a focus on vocabulary. (5 - 10 minutes.)</p> <p>Activity 2 – Read the suggested picture books out loud and then ask age-appropriate comprehension questions. (10 - 15 minutes.)</p>	<p>Activity 1 – Picture discussions with a focus on vocabulary. (5 - 10 minutes.)</p> <p>Activity 2 – Read the suggested picture books out loud and then ask age-appropriate comprehension questions. (10 - 15 minutes.)</p>	<p>Activity 1 – Picture discussions with a focus on vocabulary. (5 - 10 minutes.)</p> <p>Activity 2 – Read the suggested picture books out loud and then ask age-appropriate comprehension questions. (10 - 15 minutes.)</p> <p>Activity 3 – Do some cooking together and then talk about what was made. (30 minutes.)</p>	<p>Activity 1 – Picture discussions with a focus on vocabulary. (5 - 10 minutes.)</p> <p>Activity 2 – Read the suggested picture books out loud and then ask age-appropriate comprehension questions. (10 - 15 minutes.)</p>
Movement & Motor	<p>Activity 1 – Develop cutting skills. (15 - 20 minutes.)</p> <p>Activity 2 – Letter formation activities. (10 - 15 minutes.)</p> <p>Activity 3 – Gross Motor activities. (20 - 30 minutes.)</p>	<p>Activity 1 – Develop cutting skills. (15 - 20 minutes.)</p> <p>Activity 2 – Letter formation activities. (10 - 15 minutes.)</p> <p>Activity 3 – Gross Motor activities. (20 - 30 minutes.)</p>	<p>Activity 1 – Develop cutting skills. (15 - 20 minutes.)</p> <p>Activity 2 – Letter formation activities. (10 - 15 minutes.)</p> <p>Activity 3 – Gross Motor activities. (20 - 30 minutes.)</p>	<p>Activity 1 – Develop cutting skills. (15 - 20 minutes.)</p> <p>Activity 2 – Letter formation activities. (10 - 15 minutes.)</p> <p>Activity 3 – Gross Motor activities. (20 - 30 minutes.)</p>	<p>Activity 1 – Develop cutting skills. (15 - 20 minutes.)</p> <p>Activity 2 – Letter formation activities. (10 - 15 minutes.)</p> <p>Activity 3 – Gross Motor activities. (20 - 30 minutes.)</p>

The PLD eBooks and Apps are great additional support for parents. The eBooks contain high-quality activities to use with your children. The Apps are self-guided practice for independent use in the home. The PLD Apps have been **reduced by 50% until 30 June 2020**.

