

# Early Years

Kindergarten (WA, QLD, SA, TAS)  
Preschool (ACT, NT, NSW, VIC)

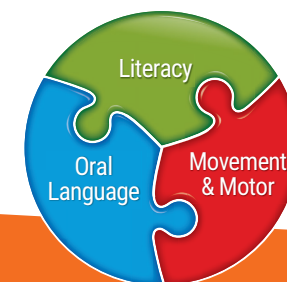


## Home Learning with PLD - Summary of allocated time

This is PLD's suggested **Literacy**, **Oral Language** and **Movement & Motor** overview of activities and the estimated length of time each activity will take. Please note that the times stated are estimates. Each of the free downloadable activities can be accessed at: <https://pld-literacy.org/homelearning>. The activities can be presented in full to the students in your care or the most appropriate tasks can be selected and communicated to parents.

	Day 1	Day 2	Day 3
Literacy	<b>Activity 1</b> – Preparing for the alphabet and developing the ability to hear, say and think about beginning sounds. (5 - 10 minutes.)	<b>Activity 1</b> – Preparing for the alphabet and developing the ability to hear, say and think about beginning sounds. (5 - 10 minutes.)	<b>Activity 1</b> – Preparing for the alphabet and developing the ability to hear, say and think about beginning sounds. (5 - 10 minutes.)
Oral Language	<b>Activity 1</b> – Picture discussions with a focus on vocabulary. (5 - 10 minutes.) <b>Activity 2</b> – Read the suggested picture books out loud and then ask age-appropriate comprehension questions. (10 - 15 minutes.) <b>Activity 3</b> – Do some cooking together and then talk about what was made. (30 minutes.)	<b>Activity 1</b> – Picture discussions with a focus on vocabulary. (5 - 10 minutes.) <b>Activity 2</b> – Read the suggested picture books out loud and then ask age-appropriate comprehension questions. (10 - 15 minutes.) <b>Activity 3</b> – Do some cooking together and then talk about what was made. (30 minutes.)	<b>Activity 1</b> – Picture discussions with a focus on vocabulary. (5 - 10 minutes.) <b>Activity 2</b> – Read the suggested picture books out loud and then ask age-appropriate comprehension questions. (10 - 15 minutes.) <b>Activity 3</b> – Do some cooking together and then talk about what was made. (30 minutes.)
Movement & Motor	<b>Activity 1</b> – Develop and refine cutting skills. (15 - 20 minutes.) <b>Activity 2</b> – Pre-writing activities. (10 - 15 minutes.) <b>Activity 3</b> – Gross Motor activities. (20 - 30 minutes.)	<b>Activity 1</b> – Develop and refine cutting skills. (15 - 20 minutes.) <b>Activity 2</b> – Pre-writing activities. (10 - 15 minutes.) <b>Activity 3</b> – Gross Motor activities. (20 - 30 minutes.)	<b>Activity 1</b> – Develop and refine cutting skills. (15 - 20 minutes.) <b>Activity 2</b> – Pre-writing activities. (10 - 15 minutes.) <b>Activity 3</b> – Gross Motor activities. (20 - 30 minutes.)

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# Foundation

Pre-Primary (WA), Transition (NT),  
Reception (SA), Prep. (QLD, VIC, TAS),  
Kindergarten (NSW, ACT)

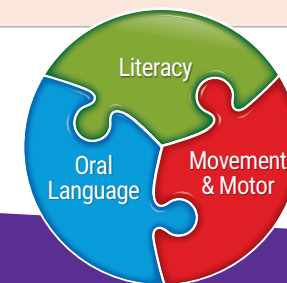
## Home Learning with PLD - Summary of allocated time

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	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><b>Activity 1</b> – Learning to recall the alphabet sounds. For some students, the focus will be on the first 6 sounds and for other students it will be the first 12, 18 or the whole alphabet. (10 - 15 minutes.)</p> <p><b>Activity 2</b> – For the students who are ready, CVC decoding tasks with s, a, t, p, i, n. (15 - 20 minutes.)</p>	<p><b>Activity 1</b> – Learning to recall the alphabet sounds. For some students, the focus will be on the first 6 sounds and for other students it will be the first 12, 18 or the whole alphabet. (10 - 15 minutes.)</p> <p><b>Activity 2</b> – For the students who are ready, CVC decoding tasks with s, a, t, p, i, n. (15 - 20 minutes.)</p>	<p><b>Activity 1</b> – Learning to recall the alphabet sounds. For some students, the focus will be on the first 6 sounds and for other students it will be the first 12, 18 or the whole alphabet. (10 - 15 minutes.)</p> <p><b>Activity 2</b> – For the students who are ready, CVC decoding tasks with s, a, t, p, i, n. (15 - 20 minutes.)</p>	<p><b>Activity 1</b> – Learning to recall the alphabet sounds. For some students, the focus will be on the first 6 sounds and for other students it will be the first 12, 18 or the whole alphabet. (10 - 15 minutes.)</p> <p><b>Activity 2</b> – For the students who are ready, CVC decoding tasks with s, a, t, p, i, n. (15 - 20 minutes.)</p>	<p><b>Activity 1</b> – Learning to recall the alphabet sounds. For some students, the focus will be on the first 6 sounds and for other students it will be the first 12, 18 or the whole alphabet. (10 - 15 minutes.)</p> <p><b>Activity 2</b> – For the students who are ready, CVC decoding tasks with s, a, t, p, i, n. (15 - 20 minutes.)</p>
Oral Language	<p><b>Activity 1</b> – Picture discussions with a focus on vocabulary. (5 - 10 minutes.)</p> <p><b>Activity 2</b> – Read the suggested picture books out loud and then ask age-appropriate comprehension questions. (10 - 15 minutes.)</p> <p><b>Activity 3</b> – Do some cooking together and then talk about what was made. (30 minutes.)</p>	<p><b>Activity 1</b> – Picture discussions with a focus on vocabulary. (5 - 10 minutes.)</p> <p><b>Activity 2</b> – Read the suggested picture books out loud and then ask age-appropriate comprehension questions. (10 - 15 minutes.)</p>	<p><b>Activity 1</b> – Picture discussions with a focus on vocabulary. (5 - 10 minutes.)</p> <p><b>Activity 2</b> – Read the suggested picture books out loud and then ask age-appropriate comprehension questions. (10 - 15 minutes.)</p>	<p><b>Activity 1</b> – Picture discussions with a focus on vocabulary. (5 - 10 minutes.)</p> <p><b>Activity 2</b> – Read the suggested picture books out loud and then ask age-appropriate comprehension questions. (10 - 15 minutes.)</p> <p><b>Activity 3</b> – Do some cooking together and then talk about what was made. (30 minutes.)</p>	<p><b>Activity 1</b> – Picture discussions with a focus on vocabulary. (5 - 10 minutes.)</p> <p><b>Activity 2</b> – Read the suggested picture books out loud and then ask age-appropriate comprehension questions. (10 - 15 minutes.)</p>
Movement & Motor	<p><b>Activity 1</b> – Develop cutting skills. (15 - 20 minutes.)</p> <p><b>Activity 2</b> – Letter formation activities. (10 - 15 minutes.)</p> <p><b>Activity 3</b> – Gross Motor activities. (20 - 30 minutes.)</p>	<p><b>Activity 1</b> – Develop cutting skills. (15 - 20 minutes.)</p> <p><b>Activity 2</b> – Letter formation activities. (10 - 15 minutes.)</p> <p><b>Activity 3</b> – Gross Motor activities. (20 - 30 minutes.)</p>	<p><b>Activity 1</b> – Develop cutting skills. (15 - 20 minutes.)</p> <p><b>Activity 2</b> – Letter formation activities. (10 - 15 minutes.)</p> <p><b>Activity 3</b> – Gross Motor activities. (20 - 30 minutes.)</p>	<p><b>Activity 1</b> – Develop cutting skills. (15 - 20 minutes.)</p> <p><b>Activity 2</b> – Letter formation activities. (10 - 15 minutes.)</p> <p><b>Activity 3</b> – Gross Motor activities. (20 - 30 minutes.)</p>	<p><b>Activity 1</b> – Develop cutting skills. (15 - 20 minutes.)</p> <p><b>Activity 2</b> – Letter formation activities. (10 - 15 minutes.)</p> <p><b>Activity 3</b> – Gross Motor activities. (20 - 30 minutes.)</p>

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# Year 1 & 2

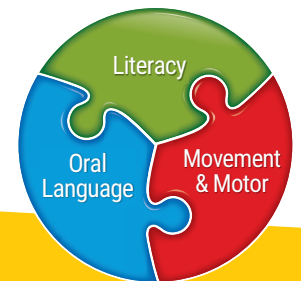


## Home Learning with PLD - Summary of allocated time

This is PLD's suggested **Literacy**, **Oral Language** and **Movement & Motor** overview of activities and the estimated length of time each activity will take. Please note that the times stated are estimates. Each of the free downloadable activities can be accessed at: <https://pld-literacy.org/homelearning>. The activities can be presented in full to the students in your care or the most appropriate tasks can be selected and communicated to parents.

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><b>Activity 1</b> – Timed reading of the passage and completion of the simple comprehension task. (10 - 15 minutes.)</p> <p><b>Activity 2</b> – Daily oral and written generation of a news event. (15 - 20 minutes.)</p> <p><b>Activity 3</b> – Weekly narrative story writing with picture prompts. Over the week this activity will likely take 90 - 120 minutes to complete. Oral discussion, brainstorm and write the introduction and problem. (20 minutes.)</p> <p><b>Activity 4</b> - Phonic-based daily spelling activities (15 - 20 minutes)</p>	<p><b>Activity 1</b> – Timed reading of the passage and completion of the copying and handwriting task. (15 - 20 minutes.)</p> <p><b>Activity 2</b> – Daily oral and written generation of a news event. (15 - 20 minutes.)</p> <p><b>Activity 3</b> - Weekly narrative story writing with picture prompts. Oral discussion, brainstorm and write the character's thoughts/feelings and first event. (20 minutes.)</p> <p><b>Activity 4</b> - Phonic-based daily spelling activities (15 - 20 minutes)</p>	<p><b>Activity 1</b> – Timed reading of the passage and completion of the editing task. (10 - 15 minutes.)</p> <p><b>Activity 2</b> – Daily oral and written generation of a news event. (15 - 20 minutes.)</p> <p><b>Activity 3</b> - Weekly narrative story writing with picture prompts. Oral discussion, brainstorm and write the second event. (20 minutes.)</p> <p><b>Activity 4</b> - Phonic-based daily spelling activities (15 - 20 minutes)</p>	<p><b>Activity 1</b> – Timed reading of the passage and completion of the dictation task. (15 - 20 minutes.)</p> <p><b>Activity 2</b> – Daily oral and written generation of a news event. (15 - 20 minutes.)</p> <p><b>Activity 3</b> - Weekly narrative story writing with picture prompts. Oral discussion, brainstorm and write the conclusion and character's thoughts/feelings. (20 minutes.)</p> <p><b>Activity 4</b> - Phonic-based daily spelling activities (15 - 20 minutes)</p>	<p><b>Activity 1</b> – Timed reading of the passage and completion of the second attempt at the dictation task. (15 - 20 minutes.)</p> <p><b>Activity 2</b> – Daily oral and written generation of a news event. (15 - 20 minutes.)</p> <p><b>Activity 3</b> - Weekly narrative story writing with picture prompts. Reread and edit the story in full. Add extra sentences or improve sentences where possible. (20 minutes.)</p> <p><b>Activity 4</b> - Phonic-based daily spelling activities (15 - 20 minutes)</p>
Oral Language	<p><b>Activity 1</b> – Ten-minute language games. (10 - 15 minutes.)</p> <p><b>Activity 2</b> – Picture book reading and comprehension questions. (15 - 20 minutes.)</p>	<p><b>Activity 1</b> – Ten-minute language games. (10 - 15 minutes.)</p> <p><b>Activity 2</b> – Picture book reading and comprehension questions. (15 - 20 minutes.)</p>	<p><b>Activity 1</b> – Ten-minute language games. (10 - 15 minutes.)</p> <p><b>Activity 2</b> – Picture book reading and comprehension questions. (15 - 20 minutes.)</p>	<p><b>Activity 1</b> – Ten-minute language games. (10 - 15 minutes.)</p> <p><b>Activity 2</b> – Picture book reading and comprehension questions. (15 - 20 minutes.)</p>	<p><b>Activity 1</b> – Ten-minute language games. (10 - 15 minutes.)</p> <p><b>Activity 2</b> – Picture book reading and comprehension questions. (15 - 20 minutes.)</p>

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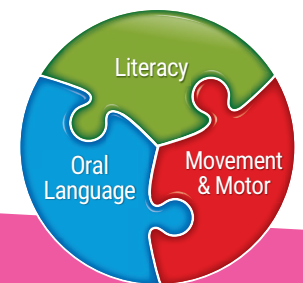
## Year 3 & 4

### Home Learning with PLD - Summary of allocated time

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	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><b>Activity 1</b> – Timed reading of the passage and completion of the simple comprehension task. (10 - 15 minutes.)</p> <p><b>Activity 2</b> – Daily generation of news (or journal writing). (15-20 minutes.)</p> <p><b>Activity 3</b> – Weekly narrative story writing with picture prompts. Over the week this activity will likely take 90 - 120 minutes to complete. Oral discussion, brainstorm and write the introduction and problem. (20 minutes.)</p> <p><b>Activity 4</b> - Phonic-based daily spelling activities (15 - 20 minutes)</p>	<p><b>Activity 1</b> – Timed reading of the passage and completion of the copying and handwriting task. (15 - 20 minutes.)</p> <p><b>Activity 2</b> – Daily generation of news (or journal writing). (15-20 minutes.)</p> <p><b>Activity 3</b> - Weekly narrative story writing with picture prompts. Oral discussion, brainstorm and write the character's thoughts/feelings and the plan. (20 minutes.)</p> <p><b>Activity 4</b> - Phonic-based daily spelling activities (15 - 20 minutes)</p>	<p><b>Activity 1</b> – Timed reading of the passage and completion of the editing task. (10 - 15 minutes.)</p> <p><b>Activity 2</b> – Daily generation of news (or journal writing). (15-20 minutes.)</p> <p><b>Activity 3</b> - Weekly narrative story writing with picture prompts. Oral discussion, brainstorm and write he first and second attempts. (20 minutes.)</p> <p><b>Activity 4</b> - Phonic-based daily spelling activities (15 - 20 minutes)</p>	<p><b>Activity 1</b> – Timed reading of the passage and completion of the dictation task. (15 - 20 minutes.)</p> <p><b>Activity 2</b> – Daily generation of news (or journal writing). (15-20 minutes.)</p> <p><b>Activity 3</b> - Weekly narrative story writing with picture prompts. Oral discussion, brainstorm and write the conclusion and character's thoughts/feelings. (20 minutes.)</p> <p><b>Activity 4</b> - Phonic-based daily spelling activities (15 - 20 minutes)</p>	<p><b>Activity 1</b> – Timed reading of the passage and completion of the second attempt at the dictation task. (15 - 20 minutes.)</p> <p><b>Activity 2</b> – Daily generation of news (or journal writing). (15-20 minutes.)</p> <p><b>Activity 3</b> - Weekly narrative story writing with picture prompts. Reread and edit the story in full. Add extra sentences or improve sentences where possible. (20 minutes.)</p> <p><b>Activity 4</b> - Phonic-based daily spelling activities (15 - 20 minutes)</p>
Oral Language	<p><b>Activity 1</b> – Picture book reading and comprehension questions. (30 minutes.)</p>	<p><b>Activity 1</b> – Picture book reading and comprehension questions. (30 minutes.)</p>	<p><b>Activity 1</b> – Picture book reading and comprehension questions. (30 minutes.)</p>	<p><b>Activity 1</b> – Picture book reading and comprehension questions. (30 minutes.)</p>	<p><b>Activity 1</b> – Picture book reading and comprehension questions. (30 minutes.)</p>

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# Year 5 & 6

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	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><b>Activity 1</b> – Timed reading of the passage and completion of the simple comprehension task. (10 -15 minutes.)</p> <p><b>Activity 2</b> – Daily generation of news (or journal writing). (15-20 minutes.)</p> <p><b>Activity 3</b> – Weekly narrative story writing with picture prompts. Over the week this activity will likely take 90 - 120 minutes to complete. Oral discussion, brainstorm and write the introduction and problem. (20 minutes.)</p> <p><b>Activity 4</b> - Phonic-based daily spelling activities (15 - 20 minutes.)</p>	<p><b>Activity 1</b> – Timed reading of the passage and completion of the copying and handwriting task. (15-20 minutes.)</p> <p><b>Activity 2</b> – Daily generation of news (or journal writing). (15-20 minutes.)</p> <p><b>Activity 3</b> - Weekly narrative story writing with picture prompts. Oral discussion, brainstorm and write the character's thoughts/feelings and the plan. (20 minutes.)</p> <p><b>Activity 4</b> - Phonic-based daily spelling activities (15 - 20 minutes.)</p>	<p><b>Activity 1</b> – Timed reading of the passage and completion of the editing task. (10 -15 minutes.)</p> <p><b>Activity 2</b> – Daily generation of news (or journal writing). (15-20 minutes.)</p> <p><b>Activity 3</b> - Weekly narrative story writing with picture prompts. Oral discussion, brainstorm and write the first and second attempts. (20 minutes.)</p> <p><b>Activity 4</b> - Phonic-based daily spelling activities (15 - 20 minutes.)</p>	<p><b>Activity 1</b> – Timed reading of the passage and completion of the dictation task. (15 - 20 minutes.)</p> <p><b>Activity 2</b> – Daily generation of news (or journal writing). (15-20 minutes.)</p> <p><b>Activity 3</b> - Weekly narrative story writing with picture prompts. Oral discussion, brainstorm and write the conclusion and character's thoughts/feelings. (20 minutes.)</p> <p><b>Activity 4</b> - Phonic-based daily spelling activities (15 - 20 minutes.)</p>	<p><b>Activity 1</b> – Timed reading of the passage and completion of the second attempt at the dictation task. (15 - 20 minutes.)</p> <p><b>Activity 2</b> – Daily generation of news (or journal writing). (15-20 minutes.)</p> <p><b>Activity 3</b> - Weekly narrative story writing with picture prompts. Reread and edit the story in full. Add extra sentences or improve sentences where possible. (20 minutes.)</p> <p><b>Activity 4</b> - Phonic-based daily spelling activities (15 - 20 minutes.)</p>
Oral Language	<p><b>Activity 1</b> – Picture book reading and comprehension questions. (30 minutes.)</p>	<p><b>Activity 1</b> – Picture book reading and comprehension questions. (30 minutes.)</p>	<p><b>Activity 1</b> – Picture book reading and comprehension questions. (30 minutes.)</p>	<p><b>Activity 1</b> – Picture book reading and comprehension questions. (30 minutes.)</p>	<p><b>Activity 1</b> – Picture book reading and comprehension questions. (30 minutes.)</p>

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