

Transport Scene



Transport Scene Semantic Questioning (The transport scene image is found in the appendix.)

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| 1 | Adult: (With the transport scene not visible) <i>I have a picture here with lots of types of transport or 'things that go'. Think of 3 things that can take you places.</i> | |
| | Adequate response | Names any 3 transport items e.g. Car, truck, bike, train, scooter, boat, aeroplane, tram, monorail, motorbike, skateboard, rollerblades. |
| | Inadequate response | Names less than 3 different transport items; Items that are not transport. |
| 2 | Adult: (with transport scene visible) <i>I'm thinking of something that cars can drive on. What is it?</i> | |
| | Adequate response | Road; Driveway; Street. |
| | Inadequate response | That; This; There. It's driving; It's going there. |
| 3 | Adult: <i>Lets look at this picture. The truck, car and aeroplane are all types of transport or food?</i> | |
| | Adequate response | Transport. |
| | Inadequate response | Food. |
| 4 | Adult: <i>I'm going to describe something in this picture, see if you can guess what it is!</i> Your description gives the child a model of how they could describe an item. e.g. <i>It is big, red, and races to put out fires.</i> (fire engine) OR <i>It has 4 wheels, it goes on the road and people can drive it.</i> (car). <i>Now it's your turn. Tell me everything you know about an aeroplane.</i> If the child doesn't provide enough information on their first description, ask <i>'what else can you tell me?'</i> | |
| | Adequate response | Child describes the item by 3 different elements: It's big; Noisy; At the airport; Takes people on holidays; Takes people on trips; Flies in the sky; It has wings. |
| | Inadequate response | Describing the item by less than 3 elements; Describing only by the visual elements e.g. It's big and white. |
| 5 | Adult: <i>I'm going to name 3 more types of transport. Tell me which ones belong in the water - Sailing boat, speed boat and truck.</i> | |
| | Adequate response | Sailing boat and speed boat. |
| | Inadequate response | Truck; That one; Goes here; In the water. |
| | Adult: <i>Now tell me which of these belong in the sky - helicopter, bus, rocket ship.</i> | |
| | Adequate response | Helicopter; Rocket ship. |
| 6 | Adult: <i>Put your finger next to the truck.</i> | |
| | Adequate response | Child points to either side of the truck. |
| | Inadequate response | Child points behind, on, or in front of the truck; Child points next to the car; No response. |
| | Adult: <i>Now point behind the fire engine.</i> | |
| | Adequate response | Child points behind the fire engine. |
| 7 | Adult: Point to the plane and the car. <i>What is different about the plane and the car?</i> | |
| | Adequate response | The plane has wings and the car doesn't; The plane is white and the truck is yellow; The plane can fly; Goes in the sky and the car goes on the road. |
| | Inadequate response | They're different; They're the same; They can carry people; They're big; They have wheels. |
| 8 | Adult: <i>What is the same about the plane and the car?</i> | |
| | Adequate response | They both have windows, wheels; You can drive them; They carry people; They are big; They are transport. |
| | Inadequate response | They're the same; They're different. |
| 9 | Adult: <i>A bicycle and helmet go together. What goes together with a fire engine? A fire engine and a ...?</i> | |
| | Adequate response | Child points to or names the ladder, hose, fireman or fire. |
| | Inadequate response | Fire truck; It's red; It puts out fires; It's big. Child points to or names fire engine. |
| 10 | Adult: Point to the car stopped at the red light on the transport scene. <i>This car has stopped. What is the opposite of 'stop'?</i> | |
| | Adequate response | Go; Start. |
| | Inadequate response | Stop at the red light; Drive away; He's waiting. |

Additional Activities Using Real Objects for 4 Year Old Transport Scene

- 1. You'll need:**
- Transport toys of a sailing boat, speedboat, rollerblades, bus, rocket ship and helicopter.
 - Transport scene.

Adult: *These types of transport are all mixed up. Put them where they belong - in the water, on the land or in the sky.*

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| Adequate response | The child sorts the items into the appropriate groups i.e. The sailing boat and speed boat into the water group, the rollerblades and bus into the land group and the rocket ship and helicopter into the sky group. |
| Inadequate response | The child does not sort items into the appropriate groups without help. |

- 2. You'll need:**
- Transport toys: bus and helicopter.

Adult: Put the bus on the desk. Give the child the helicopter and say: *Put the helicopter next to the bus.*

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| Adequate response | Child places the helicopter on either side of the bus. |
| Inadequate response | Child places helicopter behind, on, or in front of the bus; No response. |
| Adult: <i>Now move the helicopter to <u>behind</u> the bus.</i> | |
| Adequate response | Child places helicopter behind the bus. |
| Inadequate response | Child places helicopter next to, on, or in front of the bus; No response. |

Tips for Teaching Semantics to Children

It is important to teach children what each semantic concept means and how you want them to respond to a question or instruction. If a child has difficulty understanding a semantic concept, doesn't give enough detail or uses incorrect grammar or vocabulary in their answer, you can:

1. Repeat the question or instruction using visual cues to support e.g. Gestures, or pointing to pictures on the semantic scene.
2. Rephrase the question or instruction or ask it in a different way.
3. Give the child clues e.g. Describing an item or telling the child the first sound of an item.
4. Begin a sentence for the child to complete with the answer e.g. "You wash the dishes in..." (The sink).
5. Give two alternatives for the child to choose between. If they are unsure, children will usually choose the last option, so say the correct alternative last.
6. Model the correct answer for the child to copy.

The following is an example to show how you might assist a child who has given an inappropriate or inadequate answer.

Example: Transport scene – function of common objects

Adult: I'm thinking of something that cars can drive on. What is it?

Child: That one (child points).

Adult: (provides a beginning sound) It's a r...

Child: A road.

Adult: Yes, cars drive on the road.

Zoo Scene



Zoo Scene Semantic Questioning (The zoo scene image is found in the appendix.)

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| 1 | Adult: (With the zoo scene not visible) <i>"I have a zoo picture here. Think of 3 animals that live in the zoo. Let's see if they are in our picture."</i> | |
| | Adequate response | Names any 3 zoo animals e.g. monkey, giraffe, zebra, penguins, turtles, cheetah, lions, bats, snakes, otters, bears. |
| | Inadequate response | Names less than 3 different zoo animals; Names animals that don't belong in the zoo e.g. cow, dog, cat, pig; Big ones. |
| 2 | Adult: (With the zoo scene visible) <i>I'm thinking of something that you can climb and it gives us shade. What is it?</i> | |
| | Adequate response | Tree; That tree. |
| | Inadequate response | That; For climbing; Outside; The slide. |
| 3 | Adult: <i>The elephant, the kangaroo, the koala and the monkeys are all called ...</i> | |
| | Adequate response | Animals; Zoo animals. |
| | Inadequate response | In the zoo; Big; They live there. |
| 4 | Adult: <i>I'm going to describe something in this picture, try to guess what it is!</i> Your description gives the child a model of how they could describe an item. <i>E.g. It has big ears, a long trunk and lives in the zoo</i> (elephant). Or <i>It is fluffy and grey. It likes to sit in gum trees and eat gum leaves</i> (koala). <i>Now it's your turn. Tell me everything you know about a kangaroo.</i> If the child doesn't provide enough information on their first description, ask a question like <i>'What else can you tell me?'</i> | |
| | Adequate response | Child describes the item by 3 different elements e.g. It lives in the zoo, bush; It has a pouch, long tail, big legs; It can jump, hop, bounce; It's brown; They get joeys in their pouch; They like to eat grass and leaves. |
| | Inadequate response | Describing the item by less than 3 elements; Describing only the visual elements e.g. It's big and brown. |
| 5 | Adult: <i>Show me the animals that climb trees.</i> | |
| | Adequate response | Child points to or names koalas and monkeys. |
| | Inadequate response | Child points to or names elephant, penguins or kangaroo; No response. |
| | Adult: <i>Show me the animals that swim in the water.</i> | |
| | Adequate response | Child points to or names penguins and fish. |
| 6 | Adult: <i>Point to something that is in front of the elephant.</i> | |
| | Adequate response | Child points to the empty food bucket or 'elephant' sign. |
| | Inadequate response | Child points to the elephant, koala or path; Child says "I don't know". |
| 7 | Adult: Point to the monkey and the elephant. <i>What is different about elephants and monkeys?</i> | |
| | Adequate response | The elephant is bigger; He has bigger legs and the monkey has smaller legs; The monkey doesn't have a trunk; He has fur, but the elephant doesn't have fur; The elephant has skin but the monkey has fur; Monkeys are brown and elephants are grey. |
| | Inadequate response | They have tails; They're different; In the zoo. The elephant doesn't have any arms. |
| 8 | Adult: <i>What is the same about the elephant and the monkey?</i> | |
| | Adequate response | They both have 4 legs, 2 ears; They live at the zoo; They can run. |
| | Inadequate response | They are scary; It can roar loud; It's like a horse. |
| 9 | Adult: Point to the bucket of bananas <i>The bananas are for the monkeys and the fish is for the...?</i> | |
| | Adequate response | Child points to or names the penguin. |
| | Inadequate response | I like bananas; Yummy; Tiger; Crocodile; Child points to or names the fish. |
| 10 | Adult: Point up the path on the zoo scene. <i>What is the opposite of 'up'?</i> | |
| | Adequate response | Down. |
| | Inadequate response | Going up the path; In the zoo; Get to the top. |

Additional Activity Using Real Objects for 4 Year Old Zoo Scene

You'll need: Toy zoo animals e.g. Elephant, frog, kangaroo, zebra, giraffe.

Adult: *Help me sort these animals into ones that can jump and ones that can walk.*

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| Adequate response | The child sorts the items into the appropriate groups i.e. Giraffe, elephant and zebra into animals that walk, and frog and kangaroo into animals that jump. |
| Inadequate response | The child does not sort items into the appropriate groups without help. |

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The following is an example to show how you might assist a child who has given an inappropriate or inadequate answer.

Example: Zoo Scene

Adult: Think of 3 animals that live in the zoo.

Child: (no response)

Adult: (provides clues) How about one that is big (gesture with your arms) and grey and has a trunk?

Child: I don't know.

Adult: (provides more clues) A zoo animal that is big and grey and goes hrrmph (make elephant noise)?

Child: A ephant?

Adult: Yes, an elephant lives in a zoo. Let's think of two more.