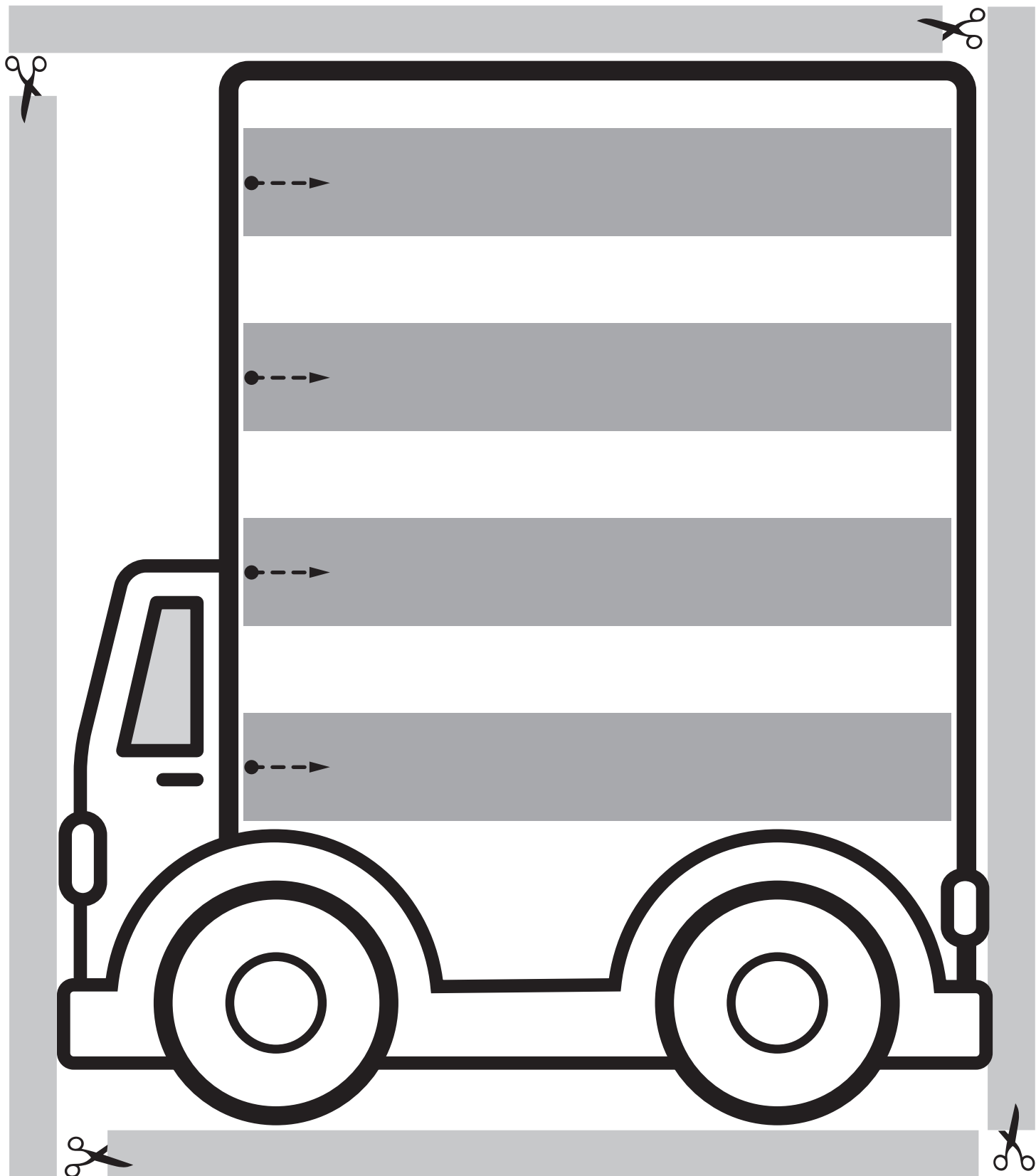


"Sideways, sideways, left to right." Decorate then cut out.



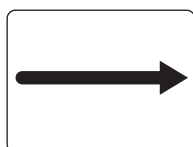
Sideways, sideways, left to right (Pre-Writing Pattern 1). Art Activity Worksheet 1 Task Instructions. (Remember to observe skill performance.)
Start with big body movements. Language to use: Adult says "Make a pointing finger and reach across your body into the air. Make a straight line going **sideways, sideways, left to right.**" **Instructions:** Instruct the students to make several movements with thier eyes open and then try them with their eyes closed." (For left handed children say "Make a pointing finger and reach out to the left in the air. Make.....") While doing the movement, have children say "Sideways, sideways, left to right."

Art Activity: Adult says "Now we are going to use our **sideways, sideways, left to right** to make stripes on the truck."
 Photocopy the worksheet to A3 size. Adult chooses what sort of medium they would like the child to use: **(A)** Cut strips of wool, paper.
(B) Play dough - rolled or cut into strips. **(C)** Thick chunky crayons, textas or chalks. Child should run their fingers over the texture of the finished art work to experience the movement that makes the pre-writing pattern.



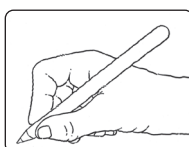
Correct Posture

☐ Yes
☐ No



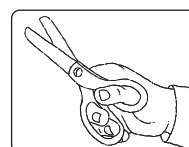
Left To Right Direction

☐ Yes
☐ No



Correct Grip

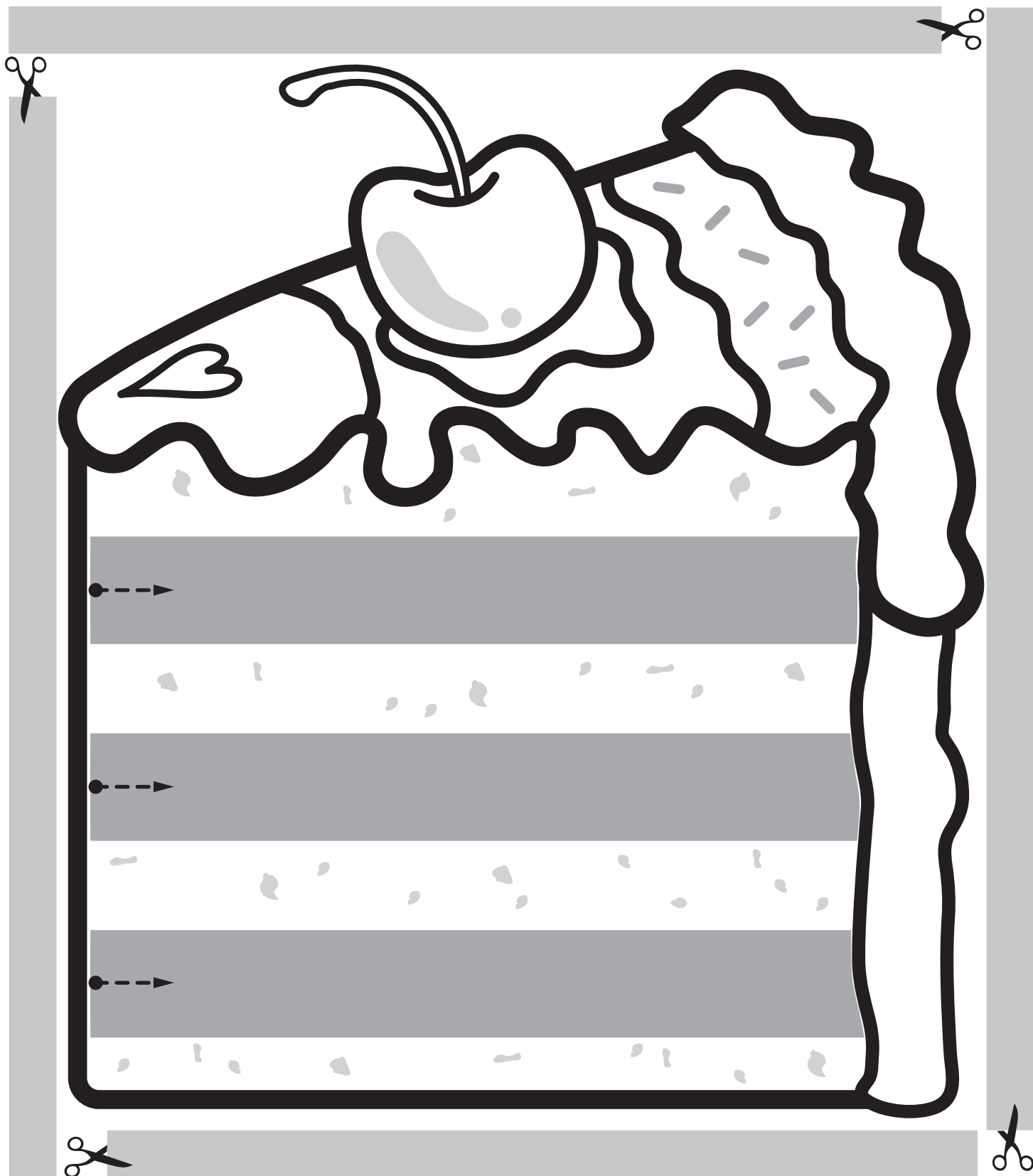
☐ Yes
☐ No



Thumbs Up
 Thumb in top ring of scissors.

☐ Yes
☐ No

"Sideways, sideways, left to right." Decorate then cut out.



Sideways, sideways, left to right (Pre-Writing Pattern 1). Art Activity Worksheet 2 Task Instructions. (Remember to observe skill performance.)
Start with big body movements. Language to use: Adult says "Make a pointing finger and reach across your body into the air. Make a straight line going **sideways, sideways, left to right.**" **Instructions:** Instruct the students to make several movements with thier eyes open and then try them with their eyes closed." (For left handed children say "Make a pointing finger and reach out to the left in the air. Make.....") While doing the movement, have children say "Sideways, sideways, left to right."

Art Activity: Adult says "Now we are going to use our **sideways, sideways, left to right** to make stripes on the cake."

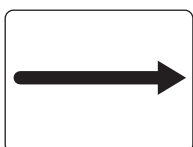
Photocopy the worksheet to A3 size. Adult chooses what sort of medium they would like the child to use: **A** Cut strips of wool, paper.

B Play dough - rolled or cut into strips. **C** Thick chunky crayons, textas or chalks. Child should run their fingers over the texture of the finished art work to experience the movement that makes the pre-writing pattern.



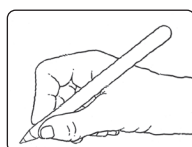
Correct Posture

☐ Yes
☐ No



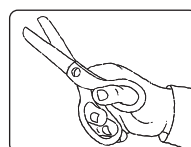
Left To Right Direction

☐ Yes
☐ No



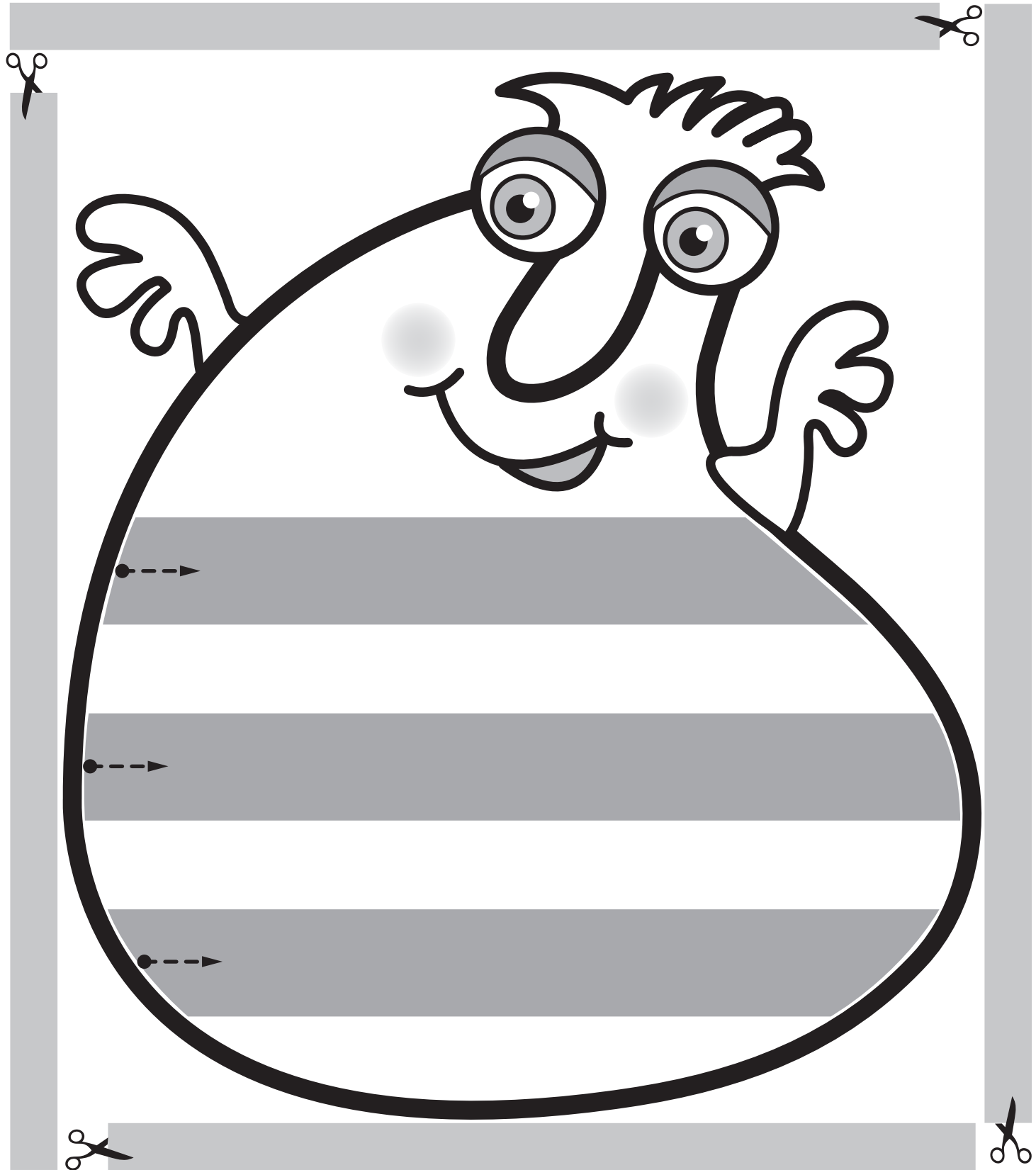
Correct Grip

☐ Yes
☐ No



Thumbs Up
 Thumb in top ring of scissors.

☐ Yes
☐ No



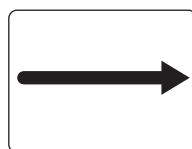
Sideways, sideways, left to right (Pre-Writing Pattern 1). Art Activity Worksheet 3 Task Instructions. (Remember to observe skill performance.)
Start with big body movements. Language to use: Adult says "Make a pointing finger and reach across your body into the air. Make a straight line going **sideways, sideways, left to right.**" **Instructions:** Instruct the students to make several movements with thier eyes open and then try them with their eyes closed." (For left handed children say "Make a pointing finger and reach out to the left in the air. Make.....") While doing the movement, have children say "Sideways, sideways, left to right."

Art Activity: Adult says "Now we are going to use our **sideways, sideways, left to right** to make stripes on the monster."
 Photocopy the worksheet to A3 size. Adult chooses what sort of medium they would like the child to use: **(A)** Cut strips of wool, paper.
(B) Play dough - rolled or cut into strips. **(C)** Thick chunky crayons, textas or chalks. Child should run their fingers over the texture of the finished art work to experience the movement that makes the pre-writing pattern.



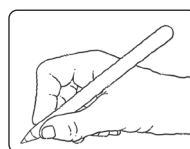
Correct Posture

☐ Yes
☐ No



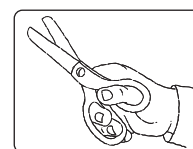
Left To Right Direction

☐ Yes
☐ No



Correct Grip

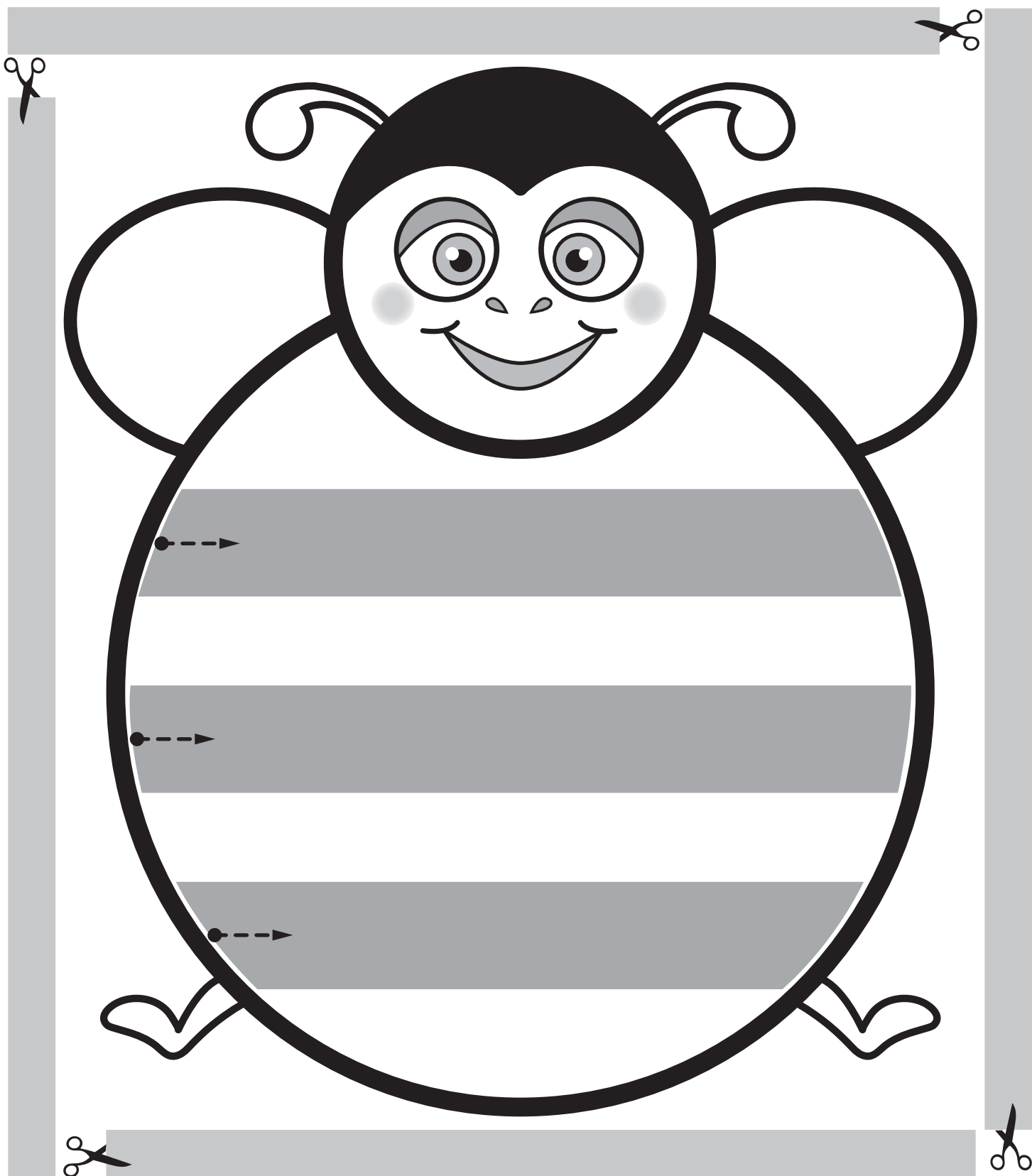
☐ Yes
☐ No



Thumbs Up
 Thumb in top ring of scissors.

☐ Yes
☐ No

"Sideways, sideways, left to right." Decorate then cut out.



Sideways, sideways, left to right (Pre-Writing Pattern 1). Art Activity Worksheet 4 Task Instructions. (Remember to observe skill performance.)
Start with big body movements. Language to use: Adult says "Make a pointing finger and reach across your body into the air. Make a straight line going **sideways, sideways, left to right.**" **Instructions:** Instruct the students to make several movements with thier eyes open and then try them with their eyes closed." (For left handed children say "Make a pointing finger and reach out to the left in the air. Make.....") While doing the movement, have children say "Sideways, sideways, left to right."

Art Activity: Adult says "Now we are going to use our **sideways, sideways, left to right** to make stripes on the bee."

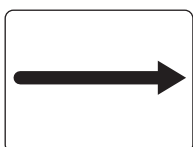
Photocopy the worksheet to A3 size. Adult chooses what sort of medium they would like the child to use: **A** Cut strips of wool, paper.

B Play dough - rolled or cut into strips. **C** Thick chunky crayons, textas or chalks. Child should run their fingers over the texture of the finished art work to experience the movement that makes the pre-writing pattern.



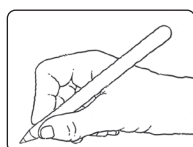
Correct Posture

- ☐ Yes
☐ No



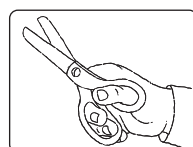
Left To Right Direction

- ☐ Yes
☐ No



Correct Grip

- ☐ Yes
☐ No



Thumbs Up
 Thumb in top ring of scissors.

- ☐ Yes
☐ No

"Sideways, sideways, left to right." Decorate then cut out.



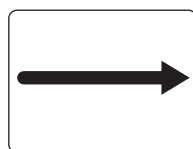
Sideways, sideways, left to right (Pre-Writing Pattern 1). Art Activity Worksheet 5 Task Instructions. (Remember to observe skill performance.)
Start with big body movements. Language to use: Adult says "Make a pointing finger and reach across your body into the air. Make a straight line going **sideways, sideways, left to right.**" **Instructions:** Instruct the students to make several movements with thier eyes open and then try them with their eyes closed." (For left handed children say "Make a pointing finger and reach out to the left in the air. Make.....") While doing the movement, have children say "Sideways, sideways, left to right."

Art Activity: Adult says "Now we are going to use our **sideways, sideways, left to right** to make stripes on the fruit bowl."
 Photocopy the worksheet to A3 size. Adult chooses what sort of medium they would like the child to use: **(A)** Cut strips of wool, paper.
(B) Play dough - rolled or cut into strips. **(C)** Thick chunky crayons, textas or chalks. Child should run their fingers over the texture of the finished art work to experience the movement that makes the pre-writing pattern.



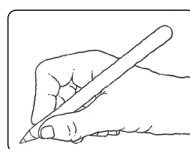
Correct Posture

☐ Yes
☐ No



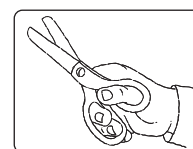
Left To Right Direction

☐ Yes
☐ No



Correct Grip

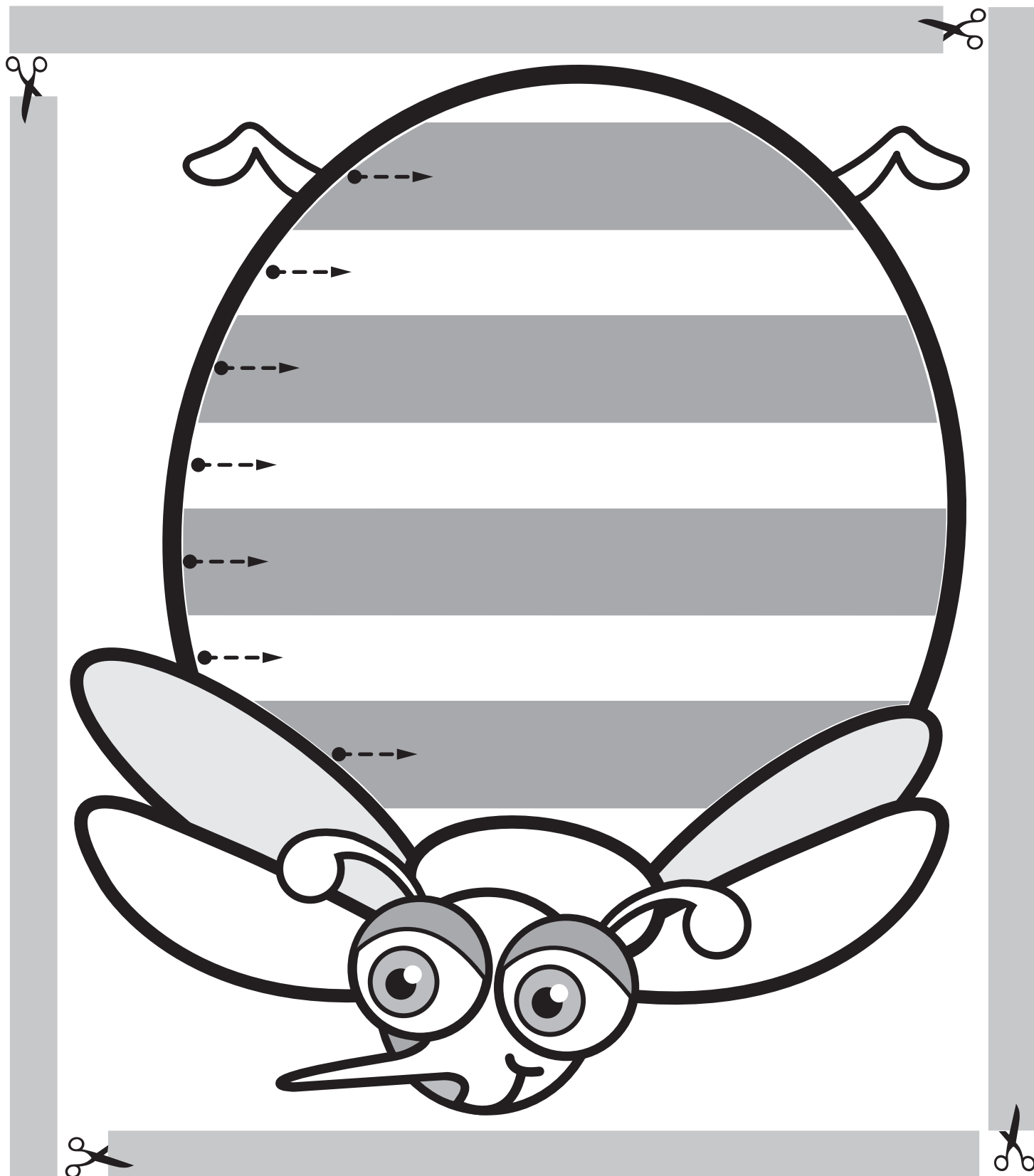
☐ Yes
☐ No



Thumbs Up
 Thumb in top ring of scissors.

☐ Yes
☐ No

"Sideways, sideways, left to right." Decorate then cut out.



Sideways, sideways, left to right (Pre-Writing Pattern 1). Art Activity Worksheet 6 Task Instructions. (Remember to observe skill performance.)
Start with big body movements. Language to use: Adult says "Make a pointing finger and reach across your body into the air. Make a straight line going **sideways, sideways, left to right.**" **Instructions:** Instruct the students to make several movements with their eyes open and then try them with their eyes closed." (For left handed children say "Make a pointing finger and reach out to the left in the air. Make.....") While doing the movement, have children say "Sideways, sideways, left to right."

Art Activity: Adult says "Now we are going to use our **sideways, sideways, left to right** to make stripes on the wasp."

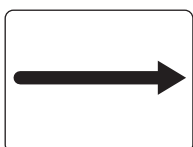
Photocopy the worksheet to A3 size. Adult chooses what sort of medium they would like the child to use: **A** Cut strips of wool, paper.

B Play dough - rolled or cut into strips. **C** Thick chunky crayons, textas or chalks. Child should run their fingers over the texture of the finished art work to experience the movement that makes the pre-writing pattern.



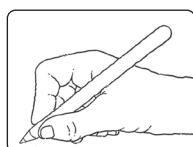
Correct Posture

☐ Yes
☐ No



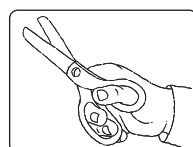
Left To Right Direction

☐ Yes
☐ No



Correct Grip

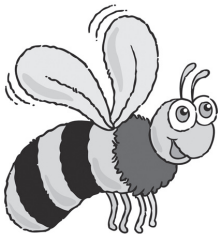
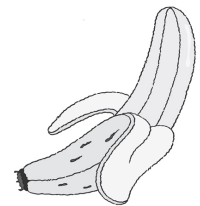
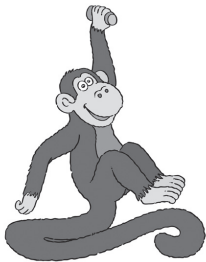
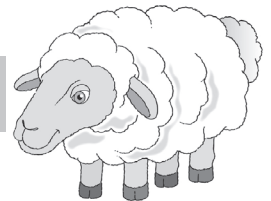
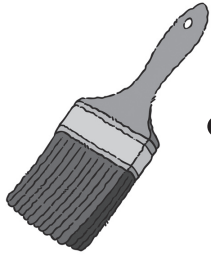
☐ Yes
☐ No



Thumbs Up
 Thumb in top ring of scissors.

☐ Yes
☐ No

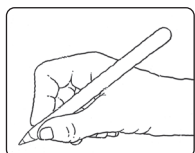
"Sideways, sideways, left to right."



Sideways, sideways, left to right (Pre-Writing Pattern 1). Pre-Writing Pattern Worksheet 3 Task Instructions.

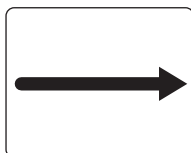
Start with big body movements. Language to use: Adult says "Make a pointing finger and reach across your body into the air. Make a straight line going ***sideways, sideways, left to right.***" **Instructions:** Instruct the students to make several movements with their eyes open and then try them with their eyes closed." (For left handed children say "Make a pointing finger and reach out to the left in the air. Make.....") While doing the movement, have children say "Sideways, sideways, left to right."

Pre-Writing Pattern: Adult says "Now we are going to use our ***sideways, sideways, left to right*** to join the baby to the bottle (etc). Try to stay on the grey path." Adult observes skill performance. (Optional: Repeat the process with a range of different colours.)



Correct Pencil Grip

- ☐ Yes
☐ No



Left To Right Direction

- ☐ Yes
☐ No



Heel Slide

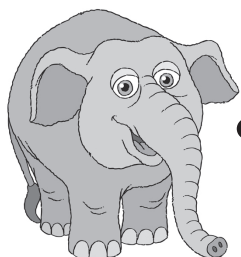
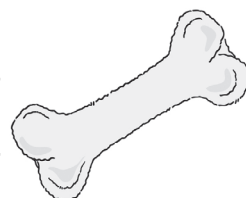
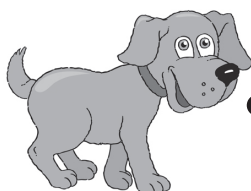
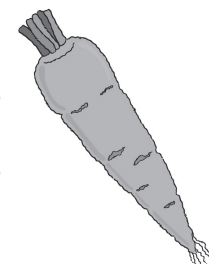
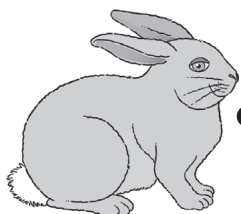
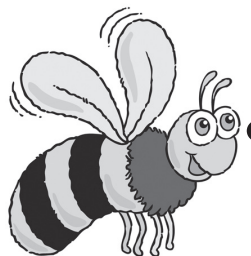
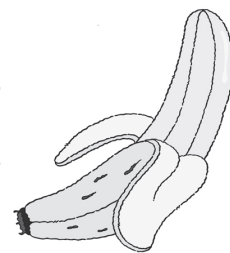
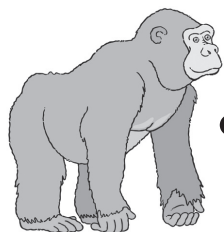
- ☐ Yes
☐ No



Just Right Pressure

- ☐ Yes
☐ No

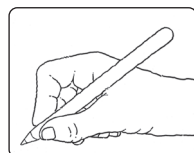
"Sideways, sideways, left to right."



Sideways, sideways, left to right (Pre-Writing Pattern 1). Pre-Writing Pattern Worksheet 4 Task Instructions.

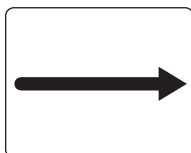
Start with big body movements. Language to use: Adult says "Make a pointing finger and reach across your body into the air. Make a straight line going *sideways, sideways, left to right.*" **Instructions:** Instruct the students to make several movements with their eyes open and then try them with their eyes closed." (For left handed children say "Make a pointing finger and reach out to the left in the air. Make.....") While doing the movement, have children say "Sideways, sideways, left to right."

Pre-Writing Pattern: Adult says "Now we are going to use our *sideways, sideways, left to right* to join the gorilla to the banana (etc). Try to keep your line within the black lines." Adult observes skill performance. (Optional: Repeat the process with a range of different colours.)



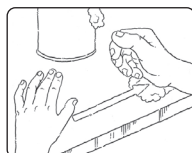
Correct Pencil Grip

- ☐ Yes
☐ No



Left To Right Direction

- ☐ Yes
☐ No



Heel Slide

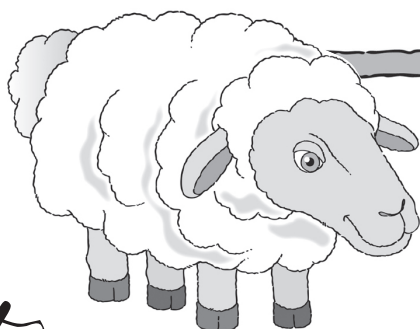
- ☐ Yes
☐ No



Just Right Pressure

- ☐ Yes
☐ No

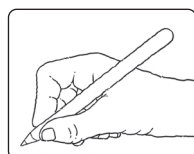
"Sideways, sideways, left to right." Start at the ► and finish at the ●



Sideways, sideways, left to right (Pre-Writing Pattern 1). Pre-Writing Pattern Worksheet 5 Task Instructions.

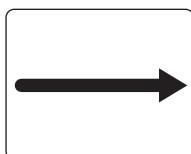
Start with big body movements. **Language to use:** Adult says "Make a pointing finger and reach across your body into the air. Make a straight line going *sideways, sideways, left to right*." **Instructions:** Instruct the students to make several movements with their eyes open and then try them with their eyes closed." (For left handed children say "Make a pointing finger and reach out to the left in the air. Make.....") While doing the movement, have children say "Sideways, sideways, left to right."

Pre-Writing Pattern: Adult says "Now we are going to use our *sideways, sideways, left to right* to start at the triangles, join the squares and finish at the dots." Adult observes skill performance.



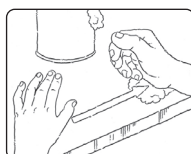
Correct Pencil Grip

- ☐ Yes
- ☐ No



Left To Right Direction

- ☐ Yes
- ☐ No



Heel Slide

- ☐ Yes
- ☐ No



Just Right Pressure

- ☐ Yes
- ☐ No