

Picture Book: **Hairy Maclary from Donaldson's Dairy**

Author: **Lynley Dodd**

Children learn best when picture books are read and re-read. Read the picture book to your child every day and include a different set of questions within your book sharing time.

DAY 1

Page	Question to be asked		Question Level
1	What is Hairy Maclary?		2
	Adequate response:	He's a dog; a little dog.	
	Inadequate response:	(Any other response).	
16-17	What is Hairy Maclary doing?		2
	Adequate response:	He's looking in the bin; he's looking for food; he's getting into the bin.	
	Inadequate response:	Up there; he looking; don't know.	
24-25	What will happen next?		3
	Adequate response:	He will scare the dogs; they will all run away.	
	Inadequate response:	He naughty cat; he mean; don't know.	

DAY 2

Page	Question to be asked		Question Level
5	How are Hairy Maclary and Hercules Morse different? (show picture on page 2)		2
	Adequate response:	Hairy Maclary is little but the other one is big; one is black and the other one is brown.	
	Inadequate response:	Big; he's looking; don't know.	
20-21	Where are they going?		2
	Adequate response:	They are going for a walk; they are going to town.	
	Inadequate response:	Away; they naughty; they run away.	
22-23	What kind of animal is Scarface Claw?		2
	Adequate response:	He's a cat.	
	Inadequate response:	(Any other response).	

Tips for asking children questions

When asking a child questions, it is important to support and teach them what the question means and how you want them to answer it. If a child has difficulty understanding a question, uses incorrect grammar or doesn't give enough detail in their answer, you can:

1. Repeat the question using visual cues to support.
(e.g. pictures and gestures).
2. Rephrase the question or ask it in a different way.
3. Give two alternatives for the student to choose between.
4. Model the correct answer.

Picture Book: **Hairy Maclary from Donaldson's Dairy**
Author: **Lynley Dodd**

DAY 3

Page	Question to be asked		Question Level
6	Whose tail is this? (point to the brown tail of Hercules Morse)		2
	Adequate response:	Hercules Morse; the big dog.	
	Inadequate response:	(Any other response).	
20-21	How are Muffin McLay and Hairy Maclary the same?		3
	Adequate response:	They are both very hairy; they both have long hair; they are both fluffy.	
	Inadequate response:	They not the same; he's little; don't know.	
26-27	Why are they running away?		4
	Adequate response:	They are scared of the cat; they got a fright.	
	Inadequate response:	They running; they going home.	

DAY 4

Page	Question to be asked		Question Level
12-13	Tell me all the things you can see that are green.		2
	Adequate response:	Trees, grass and the birds; the leaves and the grass and the birds.	
	Inadequate response:	(Any other response).	
20-21	These are all pets. Tell me something that is a pet, but not a dog.		3
	Adequate response:	A cat; birds are pets; a pet mouse; (child names a pet).	
	Inadequate response:	Dogs; this one (points); (child names something that is not a pet).	
30	What is he doing?		2
	Adequate response:	He's hiding in his bed; he's hiding.	
	Inadequate response:	In bed; sleeping; don't know.	

Example

The following is an example to show how you might assist a child who has given an inappropriate or inadequate answer.

Picture Book: **Hairy Maclary from Donaldson's Dairy**
Author: **Lynley Dodd**

Adult: Why are they running away?

Child: They running.

Adult: Are they running to the shops or are they running because they are scared?

Child: They scared.

Adult: That's right. They are scared of the cat. Why are they running?

Child: They scared of the cat.

Picture Book: **The Very Hungry Caterpillar**

Author: **Eric Carle**

Card 1

NOTE: There are two different question cards for this book. Children could be given this book for two weeks, working on a different card each week. OR use one card and later in the year, reuse the book but use the second question card.

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DAY 1

Page	Question to be asked		Question Level
1	What's this? (point to the moon)		1
	Adequate response	The moon.	
	Inadequate response	The sky.	
16	Tell me something that is next to the cupcake.		3
	Adequate response	A sausage; the watermelon.	
	Inadequate response	(Says or points to any other food).	
18	What colour is the leaf?		2
	Adequate response	Green.	
	Inadequate response	(Any other colour).	

DAY 2

Page	Question to be asked		Question Level
4	When did the caterpillar pop out of the egg?		2
	Adequate response	One Sunday morning.	
	Inadequate response	In the morning; on Sunday.	
15-16	Show me one that is cold.		3
	Adequate response	(Points to ice cream).	
	Inadequate response	(Points to something else).	
19-20	How has the caterpillar changed?		3
	Adequate response	He got fatter; he's bigger than before.	
	Inadequate response	He looks funny; he is still hungry.	

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DAY 3

Page	Question to be asked		Question Level
Mini pages 12	How many strawberries did he eat?		2
	Adequate response	Four.	
	Inadequate response	Lots; (incorrect amount).	
18	How did the caterpillar fix his tummy ache?		3
	Adequate response	He ate a nice green leaf.	
	Inadequate response	He feels sad; he ate some more; crawling.	
21-22	Why does a butterfly have wings?		4
	Adequate response	So it can fly.	
	Inadequate response	Because they are pretty.	

DAY 4

Page	Question to be asked		Question Level
Mini pages 14	Point to all the oranges with the stalks.		3
	Adequate response	(Points to the 2 oranges with the stalks).	
	Inadequate response	(Points to something else).	
18	What would you do if you had a tummy ache?		4
	Adequate response	Lie down; cry; tell mummy; have some medicine; go to Doctor.	
	Inadequate response	I don't have a tummy ache; eat the leaf.	
21-22	Tell me something else that has wings.		3
	Adequate response	A plane; a bird; a bee; a fly.	
	Inadequate response	(Names something that doesn't have wings).	

Example

The following is an example to show how you might assist a child who has given an inappropriate or inadequate answer.

Picture Book: **The Very Hungry Caterpillar**
Author: **Eric Carle**

Adult: Show me the one that's cold.

Child: (Points to cupcake).

Adult: Ice cream is cold. (Point to ice cream). Which is cold, the cupcake or the ice cream?

Child: The ice cream.

Picture Book: **The Very Hungry Caterpillar**

Author: **Eric Carle**

Card 2

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DAY 1

Page	Question to be asked		Question Level
1-2	What time of day is it?		3
	Adequate response	Its night time; night-time.	
	Inadequate response	It's dark; Monday; I don't know.	
Mini pages 14	What shape are the oranges?		2
	Adequate response	Oranges are round; a circle; they are like a circle.	
	Inadequate response	Orange; five; a ball.	
15-16	Tell me the name of one of the foods that the caterpillar ate, but not a fruit.		3
	Adequate response	Chocolate cake; ice cream cone; pickle; cheese; salami; lollipop; pie; sausage; cupcake; watermelon; a leaf.	
	Inadequate response	(Child names a fruit; child says something else).	

DAY 2

Page	Question to be asked		Question Level
3-4	Tell me some things about the caterpillar.		3
	Adequate response	(Child says at least 2) – the caterpillar is hungry; he's little/small; the caterpillar came from an egg; he has lots of legs; the caterpillar is green and red.	
	Inadequate response	(Child says only one thing about the caterpillar); he hungry.	
Mini pages 14	What does hungry mean?		2
	Adequate response	It means you need food; it means you want to eat something.	
	Inadequate response	He eat more; him hungry; I don't know.	
19	How is the caterpillar different now?		3
	Adequate response	Now he's bigger; he got fat; the caterpillar is now very big.	
	Inadequate response	He ate too much; he ate a leaf; he's big.	

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Page	Question to be asked		Question Level
Mini pages 7-8	Finish this: Apples and pears are a type of _____.		2
	Adequate response	Fruit.	
	Inadequate response	Food; they yummy; you eat them.	
15-16	Point to the chocolate cake and then point to the sausage.		3
	Adequate response	(Points to the chocolate cake and then to the sausage).	
	Inadequate response	(Does not point to the chocolate cake and then to the sausage; points to only one item; points to items in incorrect order).	
21-22	Say this: He was a beautiful butterfly.		1
	Adequate response	(Child says) 'He was a beautiful butterfly'.	
	Inadequate response	(Child says something else).	

DAY 4

Page	Question to be asked		Question Level
Mini pages 12	What colour are the strawberries?		2
	Adequate response	Red; they're red and green.	
	Inadequate response	(Child says another colour); there's four.	
15-16	How does the caterpillar feel?		3
	Adequate response	He feels sick; he's ill; he feels sick in the tummy.	
	Inadequate response	He eat too much; sad; he no good.	

Example

The following is an example to show how you might assist a child who has given an inappropriate or inadequate answer.

Picture Book: **The Very Hungry Caterpillar**
Author: **Eric Carle**

Adult: What shape are the oranges?

Child: A ball.

Adult: Oranges are like a ball. But, are they circles or triangles?

Child: Circles.

Adult: Yes, oranges are shaped like circles!

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DAY 1

Page	Question to be asked		Question Level
2-3	Which one can fly?		2
	Adequate response:	The kookaburra.	
	Inadequate response:	(Any other response).	
14-15	How did lizard catch the flies for the stew?		3
	Adequate response:	He used his long tongue to catch them; with his sticky tongue; he trapped them on his tongue.	
	Inadequate response:	He eats flies; in the stew; he caught them.	
22-23	What is dingo using to stir his stew?		2
	Adequate response:	A stick; a branch from the tree.	
	Inadequate response:	A spoon; he's stirring; don't know.	

DAY 2

Page	Question to be asked		Question Level
4-5	How are the platypus and the dingo the same?		3
	Adequate response:	They both have orange fur; they both have four legs.	
	Inadequate response:	They not the same; he has teeth; don't know.	
16-17	Where is the stew?		2
	Adequate response:	It's cooking on the fire; on the fire cooking; it's cooking in the pot.	
	Inadequate response:	There (points); its stew; he will eat it.	
24-25	Koala's climb trees. Tell me something that can not climb trees.		3
	Adequate response:	Dingo can't climb trees; a platypus; (child names something that cannot climb trees).	
	Inadequate response:	Koala; a cat; (child names something that can climb trees).	

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Page	Question to be asked		Question Level
6-7	What did platypus put into the stew?		2
	Adequate response:	Mud; big blobs of mud; some gooey mud.	
	Inadequate response:	Water; in there; don't know.	
18-19	How are echidna and dingo different?		2
	Adequate response:	Echidna has spikes and dingo doesn't; dingo is big and echidna is smaller.	
	Inadequate response:	They different; orange; don't know.	
26-27	What does dingo want to do?		3
	Adequate response:	He wants to put wombat in the stew; he wants to eat wombat.	
	Inadequate response:	(Any other response).	

DAY 4

Page	Question to be asked		Question Level
10-11	Tell me something else that has feathers like emu.		3
	Adequate response:	Birds have feathers; a kookaburra has feathers; (child names something that has feathers).	
	Inadequate response:	Emu; they feathers; (child names something that does not have feathers).	
20-21	Find one that is black and has lots of eyes.		2
	Adequate response:	(Child points to the black bug with lots of red eyes).	
	Inadequate response:	(Child points to anything else).	
28-29	What will happen next?		3
	Adequate response:	He will run away; he will get really sick.	
	Inadequate response:	He sick; it's yucky; don't know.	

Example

The following is an example to show how you might assist a child who has given an inappropriate or inadequate answer.

Picture Book: **Wombat Stew**

Author: **Marcia Vaughan**

Adult: What does dingo want to do?

Child: Eat.

Adult: Dingo wants to eat...

Child: Wombat.

Adult: Yes, dingo wants to eat wombat.