

CVC Words

Reading, Spelling and Writing

Group 3

The development of regular alphabetic CVC word decoding and spelling

s, a, t, p, i, n, m, r, h, e, c, d, f, l, g, o, u, b

Explicit Teaching- Decoding and Spelling Tasks

Explicitly teach student to sound out and spell the words utilising the picture cards. These cards are to be used in conjunction with the worksheets. Please see page 39 for instructions and a list of the cards that accompany this activity. Cards can be found in the Appendix (page 80).

Single Word Spelling and Sentence Reading & Spelling Tasks

After teaching the cards, students move onto the worksheets in the following order:

1. Sound Out and Spell Single Words with Pictorial Support (pages 40-45)
2. Sound Out and Spell Single Words without Pictorial Support (pages 74-79)
3. Mini Story/ Sentence Reading and Writing (pages 46-56)

List of the Illustrations

The following list clarifies the picture illustrations contained within the following sheets:

Sheet 1: cot, run, pot

Sheet 2: dog, gum, log

Sheet 3: lip, cup, bat

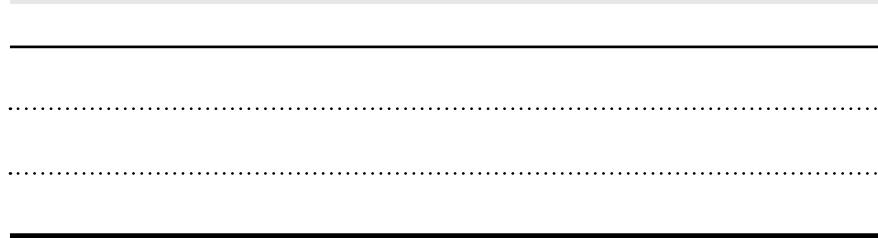
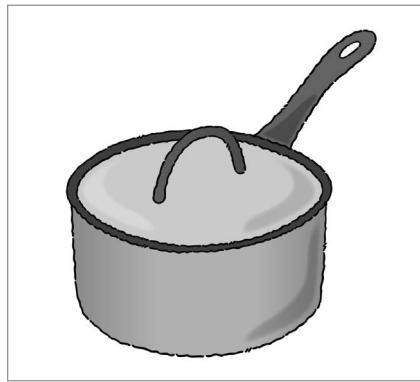
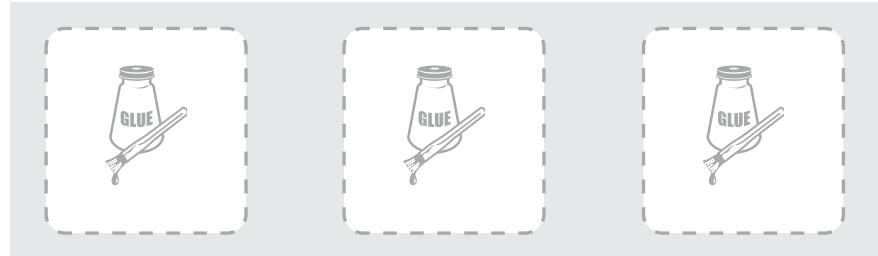
Sheet 4: bug, leg, sun

Sheet 5: rug, gun, mug

Sheet 6: bib, fat, bun

Sound Out and Spell Single Words with Pictorial Support

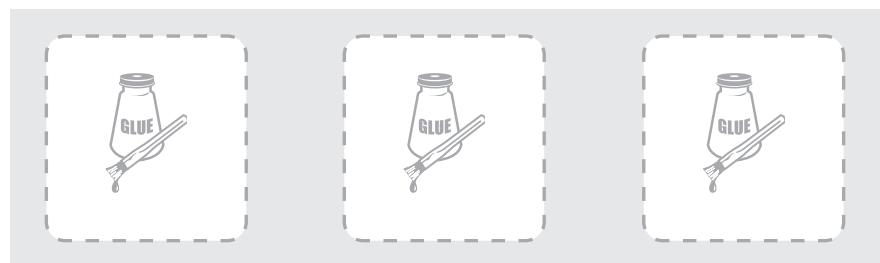
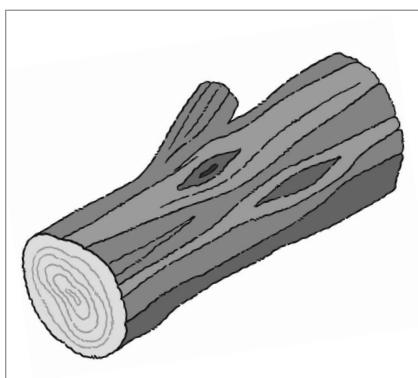
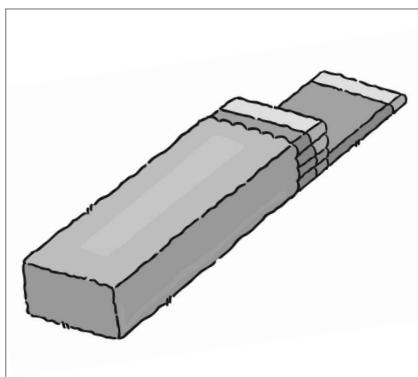
Group 3 CVC Single Word Spelling - Sheet 1: ① Present the colour phonemic awareness cards 1, 2 and 3. ② Students sound out words and glue the alphabet sounds into the spaces provided. ③ Students cover the word with a piece of coloured card, hold the word in their memory and sound out and spell/write the word in the space provided.



c p o o t r t u n

Sound Out and Spell Single Words with Pictorial Support

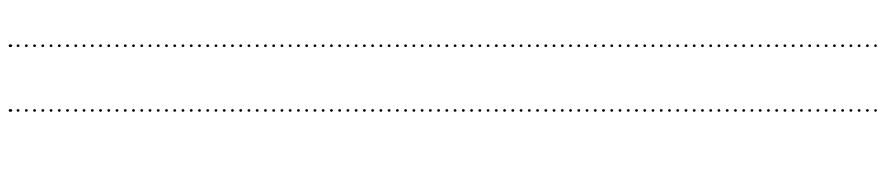
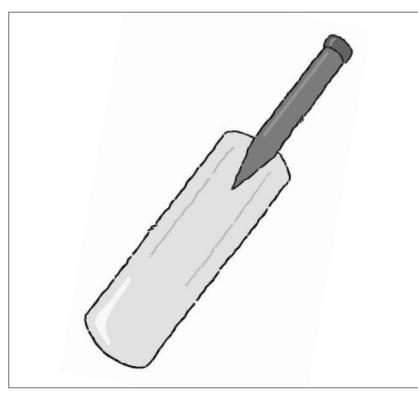
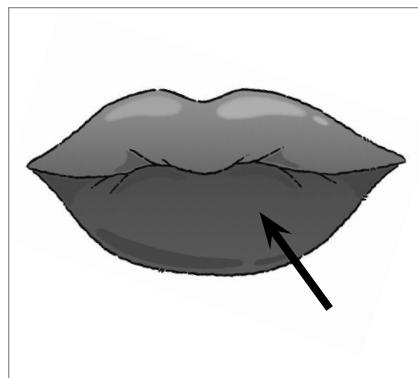
Group 3 CVC Single Word Spelling - Sheet 2: ① Present the colour phonemic awareness cards 4, 5 and 6. ② Students sound out words and glue the alphabet sounds into the spaces provided. ③ Students cover the word with a piece of coloured card, hold the word in their memory and sound out and spell/write the word in the space provided.



g m g o u o d g l

Sound Out and Spell Single Words with Pictorial Support

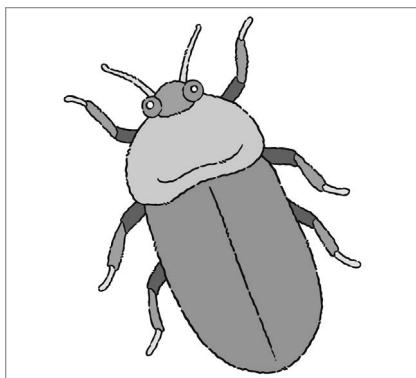
Group 3 CVC Single Word Spelling - Sheet 3: ① Present the colour phonemic awareness cards 7, 8 and 9. ② Students sound out words and glue the alphabet sounds into the spaces provided. ③ Students cover the word with a piece of coloured card, hold the word in their memory and sound out and spell/write the word in the space provided.

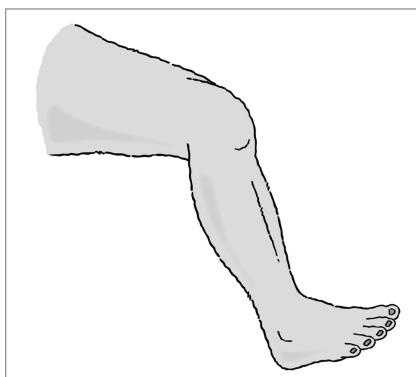


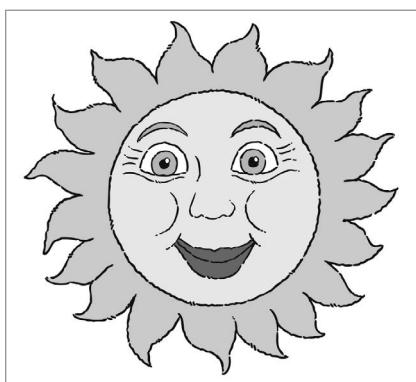
t p p a u i b l c

Sound Out and Spell Single Words with Pictorial Support

Group 3 CVC Single Word Spelling - Sheet 4: ① Present the colour phonemic awareness cards 10, 11 and 12. ② Students sound out words and glue the alphabet sounds into the spaces provided. ③ Students cover the word with a piece of coloured card, hold the word in their memory and sound out and spell/write the word in the space provided.





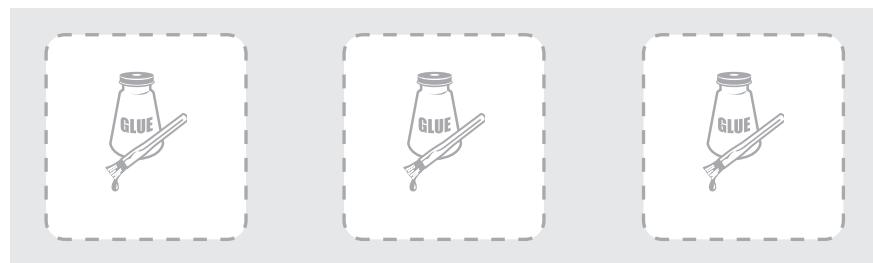
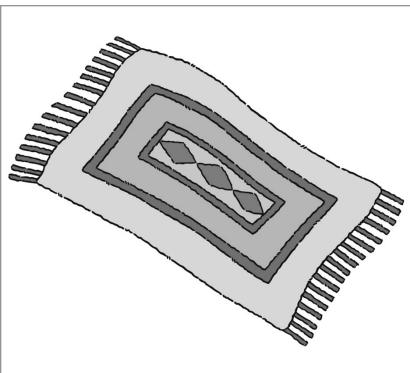




g s i e b u g n u

Sound Out and Spell Single Words with Pictorial Support

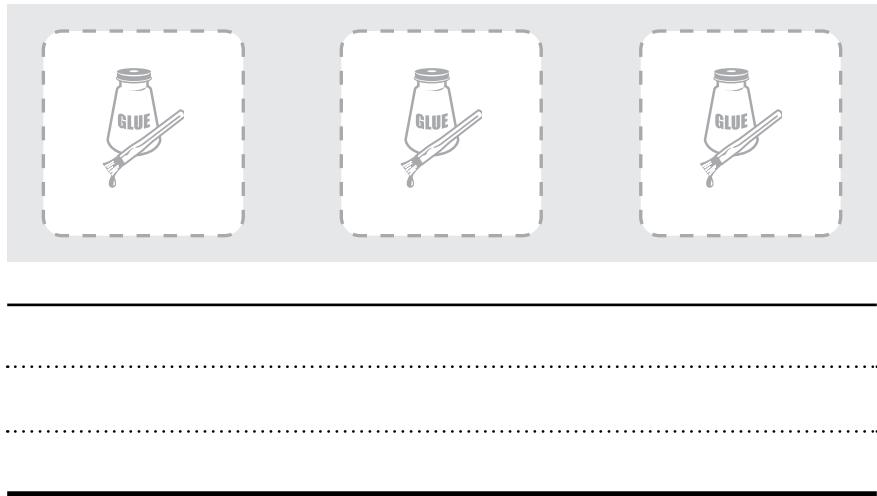
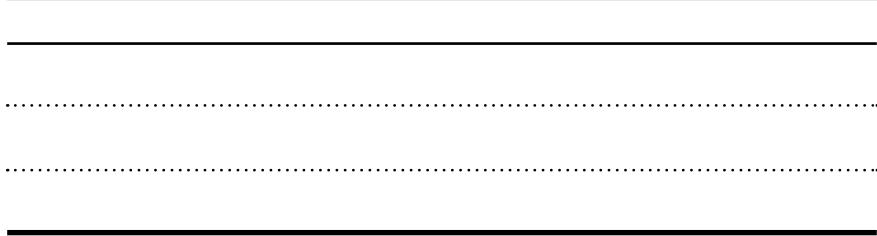
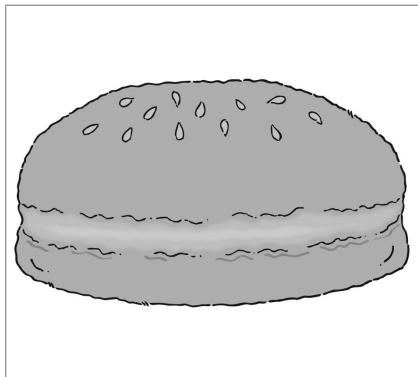
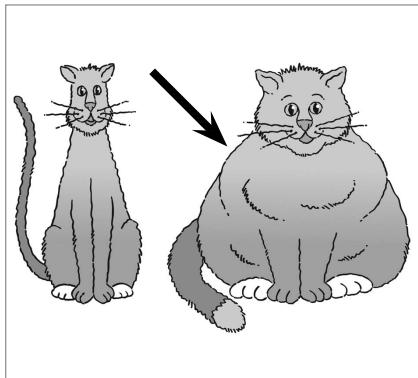
Group 3 CVC Single Word Spelling - Sheet 5: ① Present the colour phonemic awareness cards 13, 14 and 15. ② Students sound out words and glue the alphabet sounds into the spaces provided. ③ Students cover the word with a piece of coloured card, hold the word in their memory and sound out and spell/write the word in the space provided.



n g g u u g u r m

Sound Out and Spell Single Words with Pictorial Support

Group 3 CVC Single Word Spelling - Sheet 6: ① Present the colour phonemic awareness cards 16, 17 and 18. ② Students sound out words and glue the alphabet sounds into the spaces provided. ③ Students cover the word with a piece of coloured card, hold the word in their memory and sound out and spell/write the word in the space provided.



u i a n t b b b f



A

cut

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.....
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.....
.....



A

red

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.....
.....
.....
.....



A

hot

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.....
.....

Group 3 CVC Mini Story/ Sentence Reading and Writing - Sheet 1: ① Students read the sentence. ② Students draw a picture to illustrate the sentence.
③ Students cover the sentence with a strip of coloured card, hold the sentence in their memory and sound out and spell/write the sentence in the space provided.

A

red

bug.



A

fat

rat.



A

big

fan.



Group 3 CVC Mini Story/ Sentence Reading and Writing - Sheet 2: ① Students read the sentence. ② Students draw a picture to illustrate the sentence.
③ Students cover the sentence with a strip of coloured card, hold the sentence in their memory and sound out and spell/write the sentence in the space provided.



A big boat.



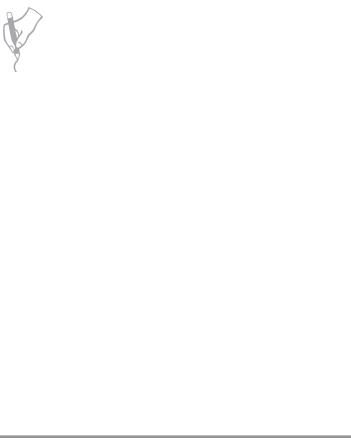
A red cup.



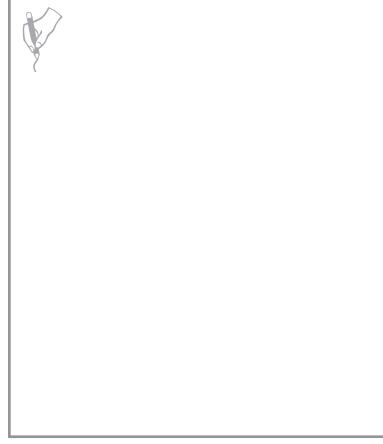
A hot dog.

Group 3 CVC Mini Story/ Sentence Reading and Writing - Sheet 3: ① Students read the sentence. ② Students draw a picture to illustrate the sentence.
③ Students cover the sentence with a strip of coloured card, hold the sentence in their memory and sound out and spell/write the sentence in the space provided.

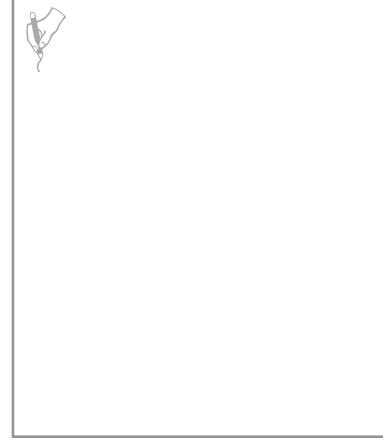
A big rat.



A hot bun.



A red dog.



Group 3 CVC Mini Story/ Sentence Reading and Writing - Sheet 4: ① Students read the sentence. ② Students draw a picture to illustrate the sentence. ③ Students cover the sentence with a strip of coloured card, hold the sentence in their memory and sound out and spell/write the sentence in the space provided.



A big dog.



A man.



A rat.

A

big

red

A

dog.

man.

Group 3 CVC Mini Story/ Sentence Reading and Writing - Sheet 5: ① Students read the sentence. ② Students draw a picture to illustrate the sentence. ③ Students cover the sentence with a strip of coloured card, hold the sentence in their memory and sound out and spell/write the sentence in the space provided.

A

dog



on a log.

..

..

..

..

A

cat



sat in mud.

..

..

..

..

A

cup



in a cot.

..

..

..

..

Group 3 CVC Mini Story/ Sentence Reading and Writing - Sheet 6: ① Students read the sentence. ② Students draw a picture to illustrate the sentence.
③ Students cover the sentence with a strip of coloured card, hold the sentence in their memory and sound out and spell/write the sentence in the space provided.



A hen in a pen.

in

hen

A



gum on a mat.

on

gum

Red



in a cot.

in

hat

A

Group 3 CVC Mini Story/ Sentence Reading and Writing - Sheet 7: ① Students read the sentence. ② Students draw a picture to illustrate the sentence. ③ Students cover the sentence with a strip of coloured card, hold the sentence in their memory and sound out and spell/write the sentence in the space provided.

It is fun in the sun.

It is hot in the sun.

I had a dip in a dam.

Group 3 CVC Mini Story/ Sentence Reading and Writing - Sheet 8: ① Students read the sentence. ② Students draw a picture to illustrate the sentence.
③ Students cover the sentence with a strip of coloured card, hold the sentence in their memory and sound out and spell/write the sentence in the space provided.



A man and a cat.



A ram.

A and

A dog.

A man

A bat.

A

a rat.

a

and

bat

A

- Group 3 CVC Mini Story/ Sentence Reading and Writing - Sheet 9:** ① Students read the sentence. ② Students draw a picture to illustrate the sentence. ③ Students cover the sentence with a strip of coloured card, hold the sentence in their memory and sound out and spell/write the sentence in the space provided.

I cut

the ham.

I sat

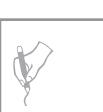
I ran

on a log.



I ran

to the dam.



Ben is in the dam.

Ben

is

in

the

dam.

Ben is on the log.

Ben

is

on

the

log.

Ben is in the mud.

Ben

is

in

the

mud.

Group 3 CVC Mini Story/ Sentence Reading and Writing - Sheet 11: ① Students read the sentence. ② Students draw a picture to illustrate the sentence.
③ Students cover the sentence with a strip of coloured card, hold the sentence in their memory and sound out and spell/write the sentence in the space provided.