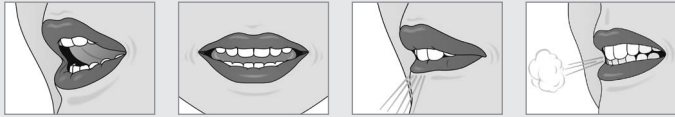
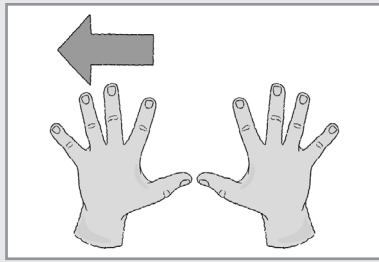
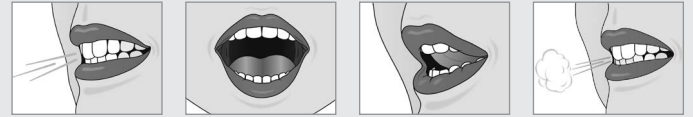
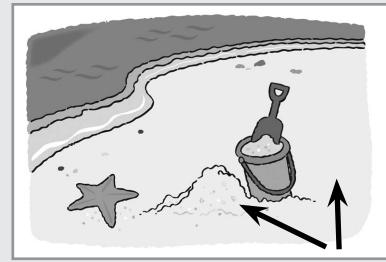


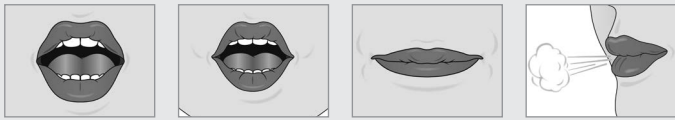
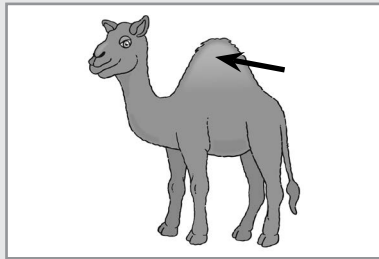
Sound Out and Spell Single Words with Pictorial Support



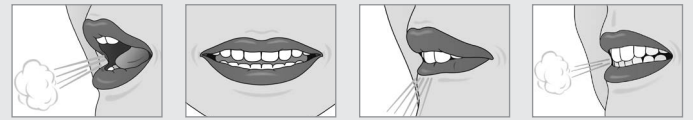
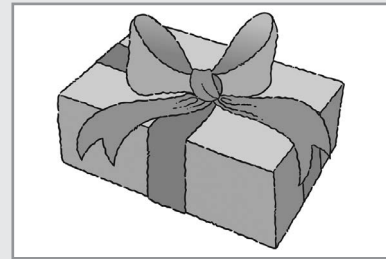
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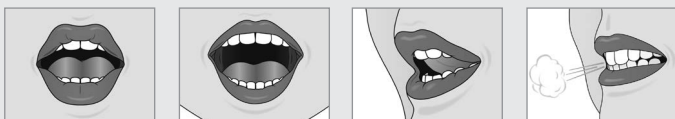
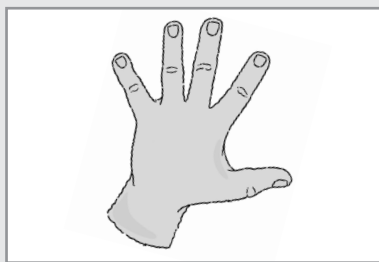
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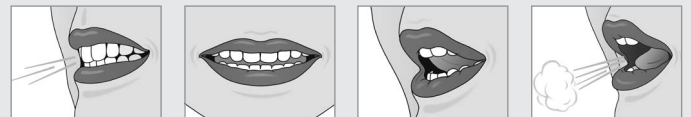
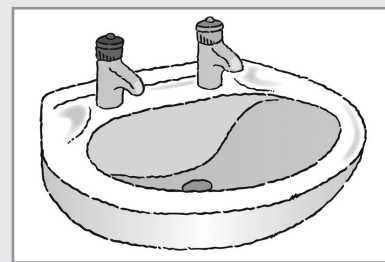
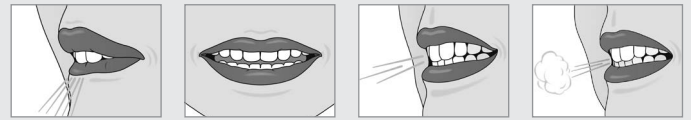
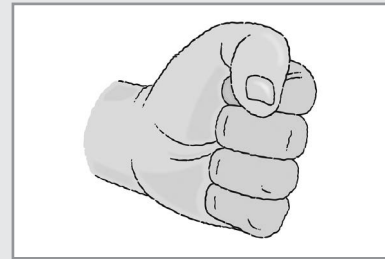
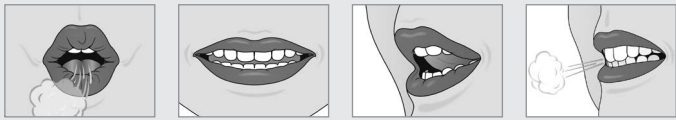
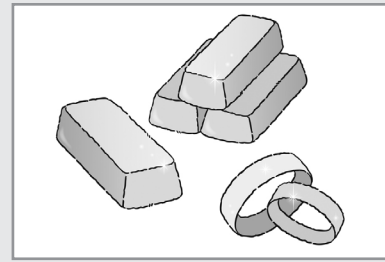
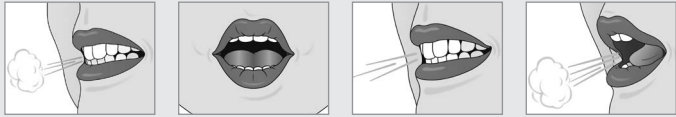
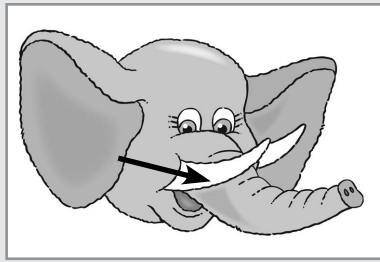
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CVCC Sound Out and Spell Single Words with Pictorial Support - Sheet 7

① Collect and work through Explicit Teaching Cards 16, 18, 19, 2, 4 and 9.

② Students then sound out and spell CVCC words while focusing upon letter formation, sizing of letters and placement of letters.

Sound Out and Spell Single Words with Pictorial Support

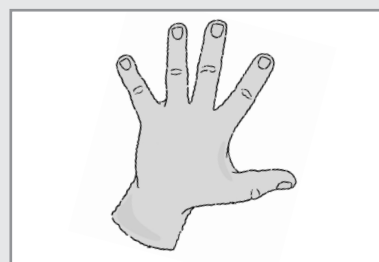
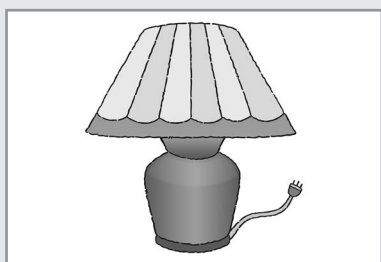
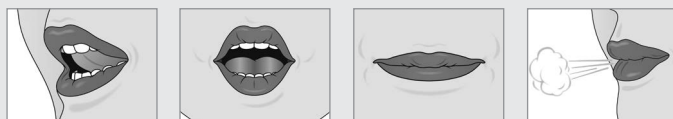
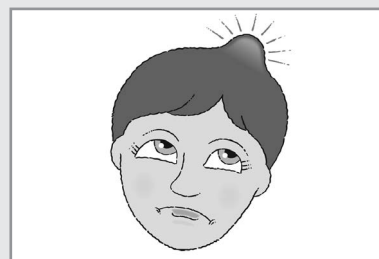
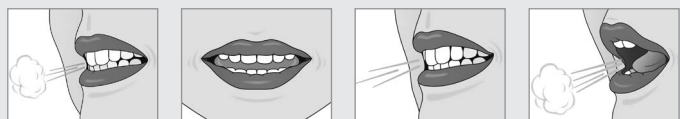
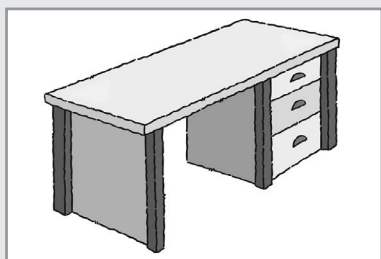
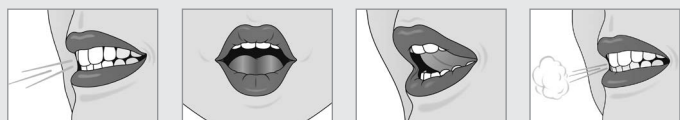
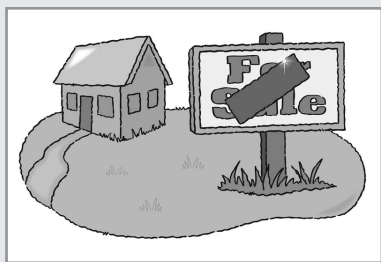


CVCC Sound Out and Spell Single Words with Pictorial Support - Sheet 8

① Collect and work through Explicit Teaching Cards 1, 3, 5, 10, 17 and 13.

② Students then sound out and spell CVCC words while focusing upon letter formation, sizing of letters and placement of letters.

Sound Out and Spell Single Words with Pictorial Support

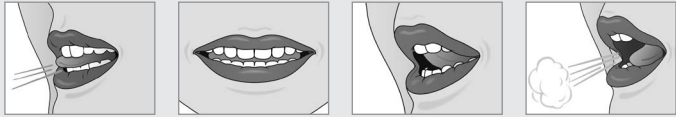


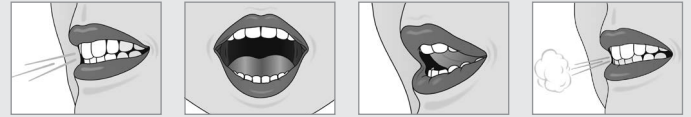
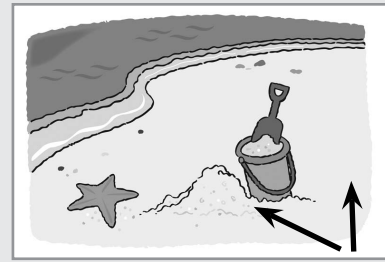
CVCC Sound Out and Spell Single Words with Pictorial Support - Sheet 9

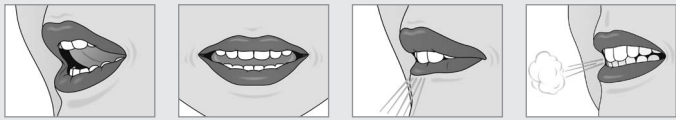
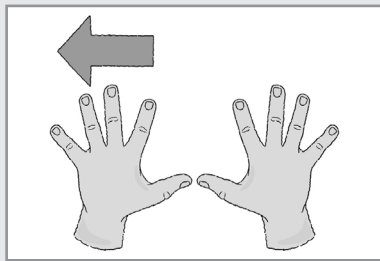
① Collect and work through Explicit Teaching Cards 15, 8, 11, 20, 6 and 4.

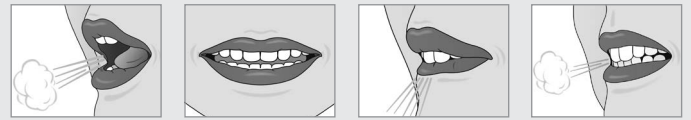
② Students then sound out and spell CVCC words while focusing upon letter formation, sizing of letters and placement of letters.

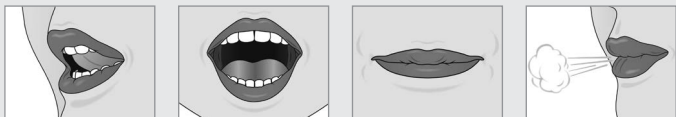
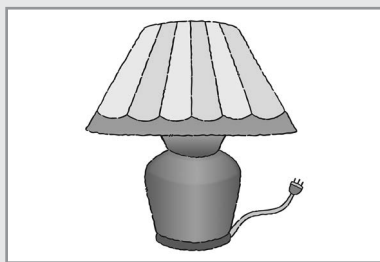
Sound Out and Spell Single Words with Pictorial Support

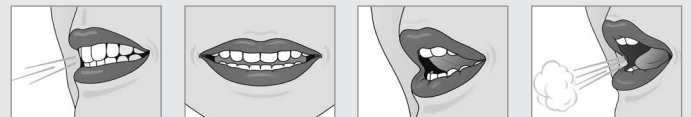
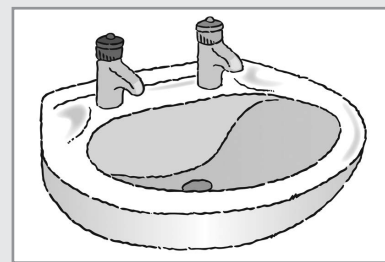












CVCC Sound Out and Spell Single Words with Pictorial Support - Sheet 10

- ① Collect and work through Explicit Teaching Cards 9, 18, 16, 2, 6 and 13.
- ② Students then sound out and spell CVCC words while focusing upon letter formation, sizing of letters and placement of letters.

The

bank

had

pink

desks.

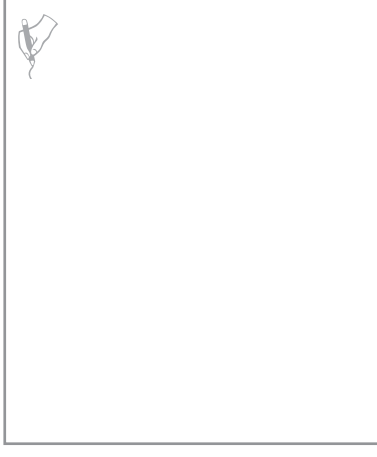
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The

pink

desk

had

a

dent.

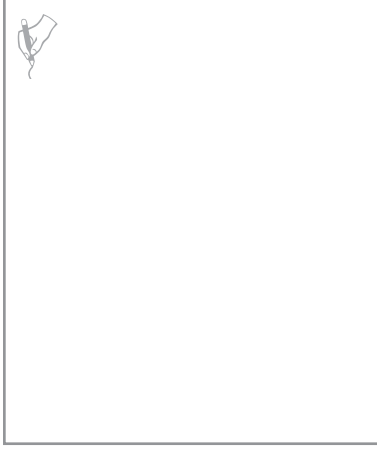
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Shift

the

gold

desk.

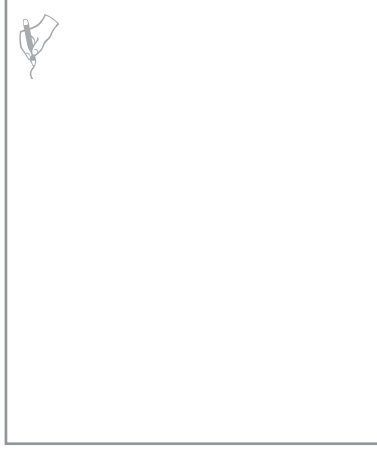
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Instructions: CVCC Mini Story/ Sentence Reading and Writing - Sheet 1: ① Students read the sentence. ② Students draw a picture to illustrate the sentence. ③ Students cover the sentence with a strip of coloured card, hold the sentence in their memory and then sound out and spell/write the sentence in the space provided.

Hunt

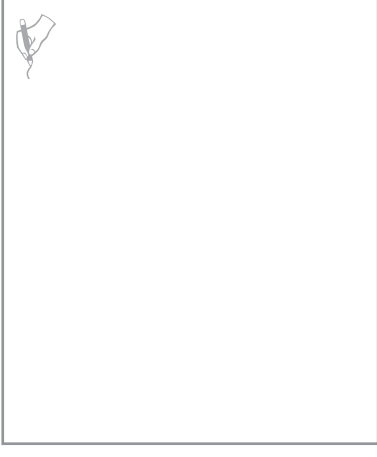
for

the

lost

nest.

.....



A

nest

in

a

loft.

.....



The

eggs

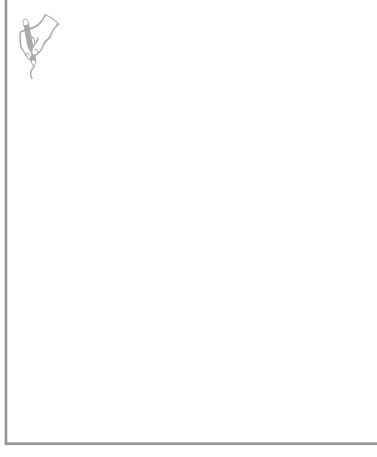
went

in

the

nest.

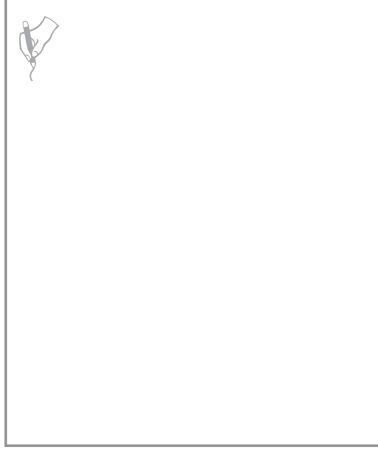
.....



Instructions: CVCC Mini Story/ Sentence Reading and Writing - Sheet 2: ① Students read the sentence. ② Students draw a picture to illustrate the sentence. ③ Students cover the sentence with a strip of coloured card, hold the sentence in their memory and then sound out and spell/write the sentence in the space provided.

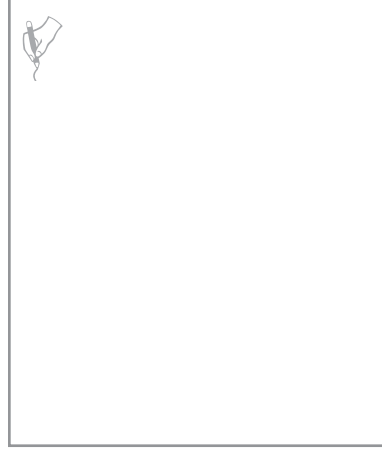
A bunk bed in a loft.

.....



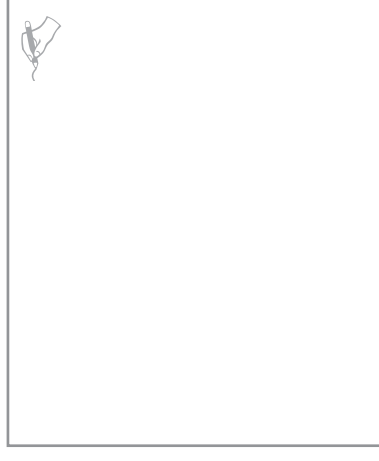
A desk in a loft.

.....



The lamp is on the desk.

.....



Instructions: CVCC Mini Story/ Sentence Reading and Writing - Sheet 3: ① Students read the sentence. ② Students draw a picture to illustrate the sentence. ③ Students cover the sentence with a strip of coloured card, hold the sentence in their memory and then sound out and spell/write the sentence in the space provided.

The tank went up a ramp.

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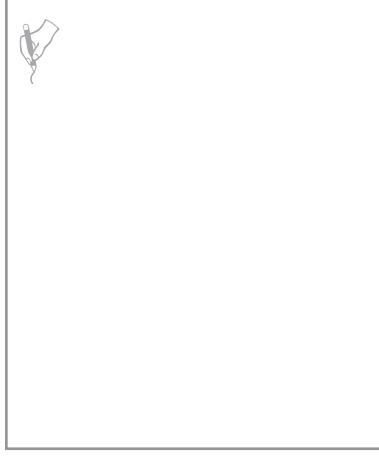
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The tank had a pump on it.

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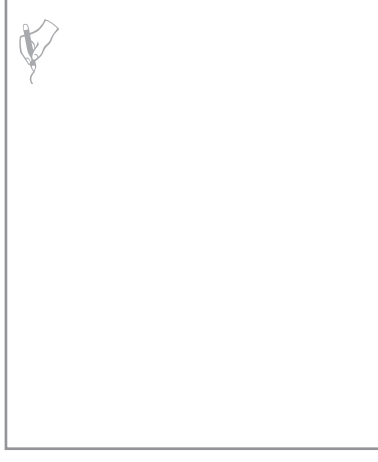
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Thump! A dent in the tank.

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Instructions: CVCC Mini Story/ Sentence Reading and Writing - Sheet 4: ① Students read the sentence. ② Students draw a picture to illustrate the sentence. ③ Students cover the sentence with a strip of coloured card, hold the sentence in their memory and then sound out and spell/write the sentence in the space provided.