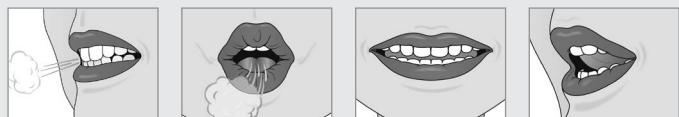
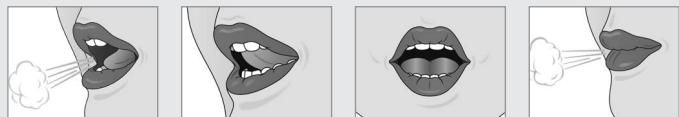
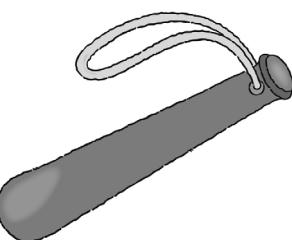
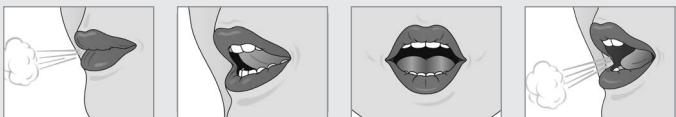
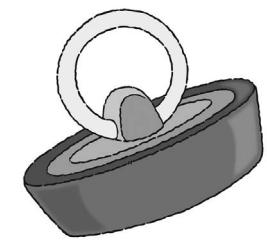
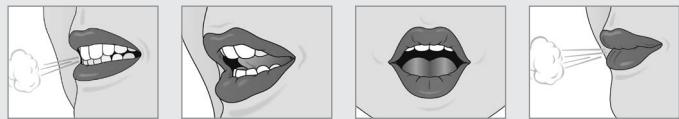
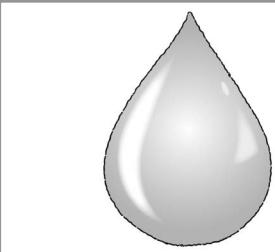
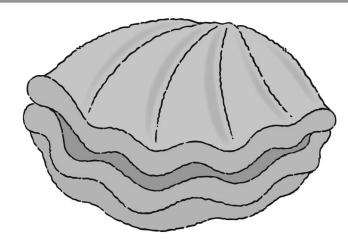


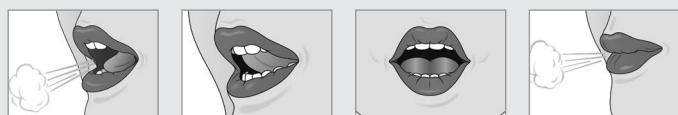
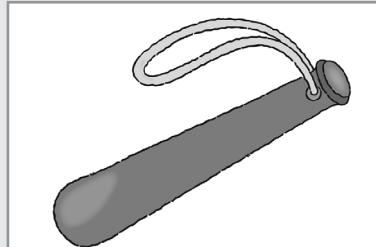
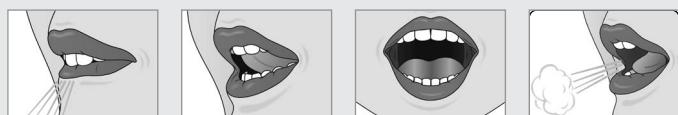
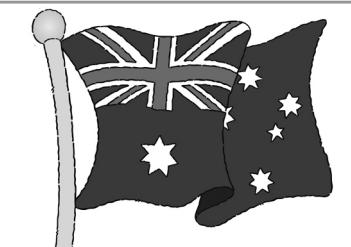
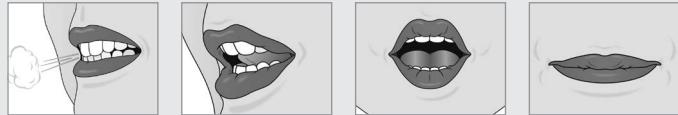
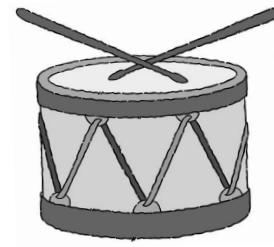
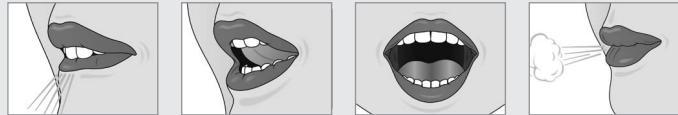
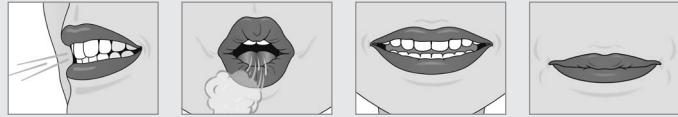
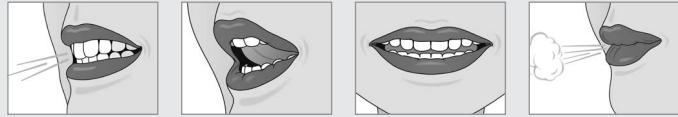
Sound Out and Spell Single Words with Pictorial Support



CCVC Sound Out and Spell Single Words with Pictorial Support - Sheet 13

- ① Collect and work through Explicit Teaching Cards 17, 12, 9, 28, 6 and 22.
- ② Students then sound out and spell CCVC words while focusing upon letter formation, sizing of letters and placement of letters.

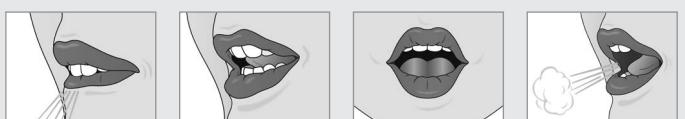
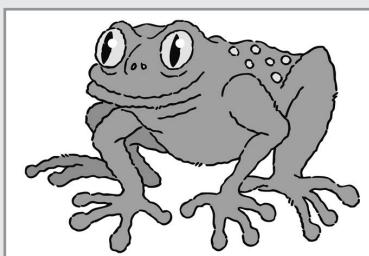
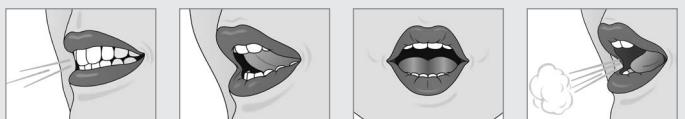
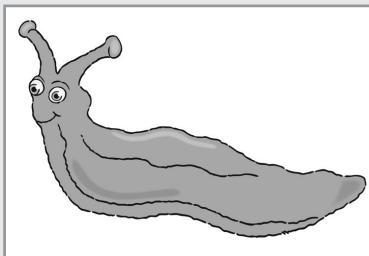
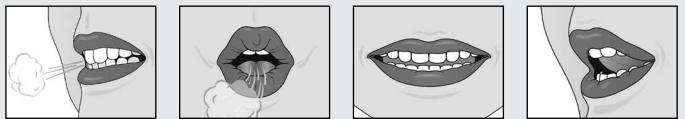
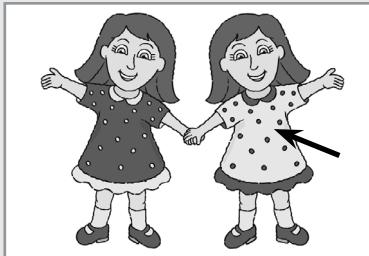
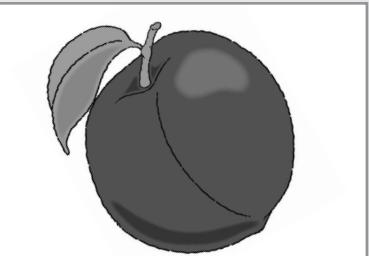
Sound Out and Spell Single Words with Pictorial Support



CCVC Sound Out and Spell Single Words with Pictorial Support - Sheet 14

- ① Collect and work through Explicit Teaching Cards 13, 15, 31, 7, 8 and 28.
- ② Students then sound out and spell CCVC words while focusing upon letter formation, sizing of letters and placement of letters.

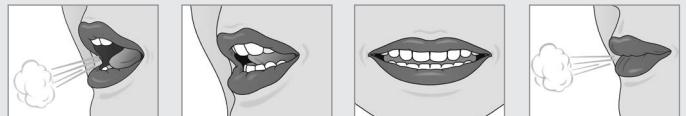
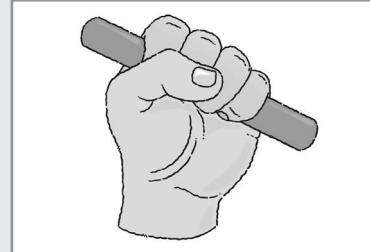
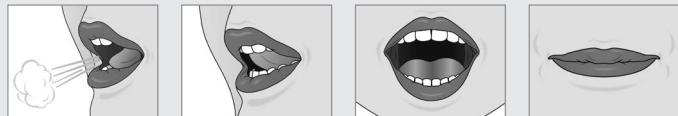
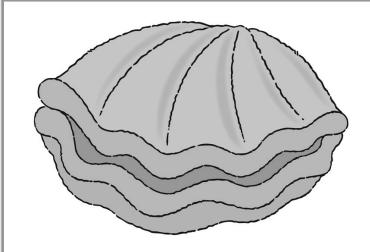
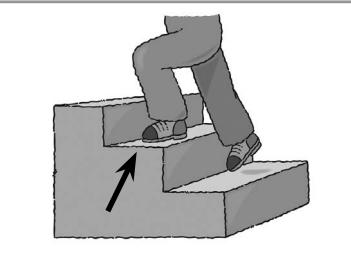
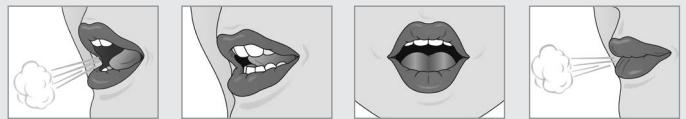
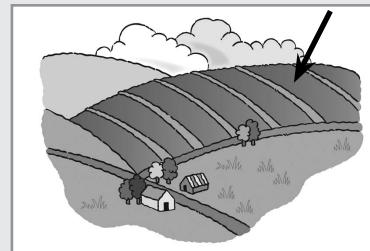
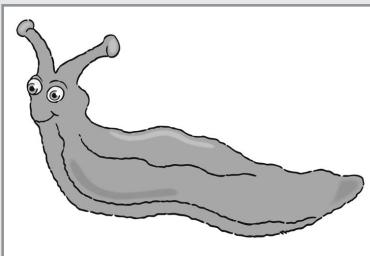
Sound Out and Spell Single Words with Pictorial Support



CCVC Sound Out and Spell Single Words with Pictorial Support - Sheet 15

- ① Collect and work through Explicit Teaching Cards 11, 22, 13, 26, 15 and 2.
- ② Students then sound out and spell CCVC words while focusing upon letter formation, sizing of letters and placement of letters.

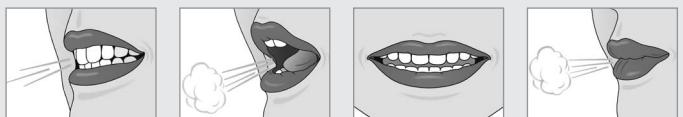
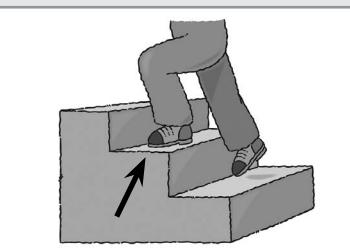
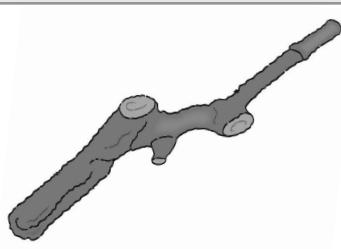
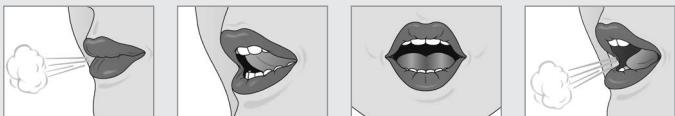
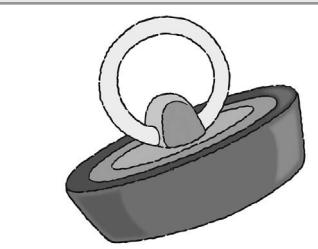
Sound Out and Spell Single Words with Pictorial Support



CCVC Sound Out and Spell Single Words with Pictorial Support - Sheet 16

- ① Collect and work through Explicit Teaching Cards 26, 16, 31, 23, 17 and 24.
- ② Students then sound out and spell CCVC words while focusing upon letter formation, sizing of letters and placement of letters.

Sound Out and Spell Single Words with Pictorial Support



CCVC Sound Out and Spell Single Words with Pictorial Support - Sheet 17

- ① Collect and work through Explicit Teaching Cards 9, 27, 22, 21, 23 and 20.
- ② Students then sound out and spell CCVC words while focusing upon letter formation, sizing of letters and placement of letters.

A big

fresh

plum.

Grab

a big

red

plum.

Cram the

plums

in a

box.

Instructions: CCVC Mini Story/ Sentence Reading and Writing - Sheet 1: ① Students read the sentence. ② Students draw a picture to illustrate the sentence. ③ Students cover the sentence with a strip of coloured card, hold the sentence in their memory and then sound out and spell/write the sentence in the space provided.

Fred

got a red drum.

hit the

Fred

had a big grin.

CCVC and CVCC Reading, Spelling and Writing Tasks

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Instructions: CCVC Mini Story/ Sentence Reading and Writing - Sheet 2: ① Students read the sentence. ② Students draw a picture to illustrate the sentence. ③ Students cover the sentence with a strip of coloured card, hold the sentence in their memory and then sound out and spell/write the sentence in the space provided.

23

23

A frog on a train track.



A train on a track.



A flat frog on the track.



Instructions: CCVC Mini Story/ Sentence Reading and Writing - Sheet 3: ① Students read the sentence. ② Students draw a picture to illustrate the sentence. ③ Students cover the sentence with a strip of coloured card, hold the sentence in their memory and then sound out and spell/write the sentence in the space provided.