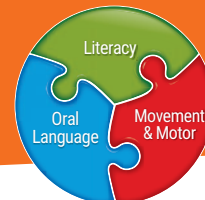


# When to Schedule PLD's Early Years Screening



	Term 1	Term 2	Term 3	Term 4
Weeks 1-10	<b>Explicit Teaching Phase</b> Refer to the <a href="#">PLD Early Years Teaching Sequence Manual</a>	<b>Explicit Teaching Phase</b> Refer to the <a href="#">PLD Early Years Teaching Sequence Manual</a>	<b>Explicit Teaching Phase</b> Refer to the <a href="#">PLD Early Years Teaching Sequence Manual</a>	<b>Explicit Teaching Phase</b> Refer to the <a href="#">PLD Early Years Teaching Sequence Manual</a>
Midterm screen e.g. by the end of Week 6	<b>One minute progress check</b> <ul style="list-style-type: none"> <li>Subtest 1 Syllable Segmentation.</li> </ul> <b>Reporting</b> <ul style="list-style-type: none"> <li>Populate tracking sheet with student results.</li> <li>Cluster class into three targeted teaching groups and set differentiated learning foci for the remainder of term.</li> </ul>	<b>One minute progress check</b> <ul style="list-style-type: none"> <li>Subtest 2 Verbalisation of Initial Phoneme.</li> </ul> <b>Reporting</b> <ul style="list-style-type: none"> <li>Populate tracking sheet with student results.</li> <li>Cluster class into three targeted teaching groups and set differentiated learning foci for the remainder of term.</li> </ul>	<b>Two minute progress check</b> <ul style="list-style-type: none"> <li>Subtest 3a Onset &amp; Rime Blending.</li> <li>Subtest 4a Group 1 Alphabet Sounds</li> <li>Subtest 5a Group 1 of Alphabet Sounds Recall &amp; Formation.</li> </ul> <b>Reporting</b> <ul style="list-style-type: none"> <li>Populate tracking sheet with student results.</li> <li>Cluster class into three targeted teaching groups and set differentiated learning foci for the remainder of term.</li> </ul>	<b>Two minute progress check</b> <ul style="list-style-type: none"> <li>Subtest 3a Onset &amp; Rime Blending &amp; Blending Three Phonemes.</li> <li>Subtests 4a, 4b &amp; 4c for Groups 1, 2, &amp; 3 Alphabet Sounds</li> <li>Subtests 5b and/or 5c for Group 1 &amp; 2 of Alphabet Sounds Recall &amp; Formation.</li> </ul> <b>Reporting</b> <ul style="list-style-type: none"> <li>Populate tracking sheet with student results.</li> <li>Cluster class into three targeted teaching groups and set differentiated learning foci for the remainder of term.</li> </ul>
Final week of term e.g. Week 10	<b>For children who scored below 80% in their mid-term progress check:</b> Repeat the relevant subtest (as above).  <b>Reporting</b> <ul style="list-style-type: none"> <li>Populate tracking sheet with student results.</li> <li>Cluster class into three targeted teaching groups and set differentiated learning foci for Term 2.</li> </ul> <p><i>Following small group targeted teaching in Weeks 7 to 10, children will typically show increases in skill acquisition between the midterm and end of term screens.</i></p>	<b>For children who scored below 80% in their mid-term progress check:</b> Repeat the relevant subtest (as above). Also repeat Subtest 1 if their end of Term 1 result was below 80%.  <b>Reporting</b> <ul style="list-style-type: none"> <li>Populate tracking sheet with student results.</li> <li>Cluster class into three targeted teaching groups and set differentiated learning foci for Term 3.</li> </ul> <p><i>Following small group targeted teaching in Weeks 7 to 10, children will typically show increases in skill acquisition between the midterm and end of term screens.</i></p>	<b>For children who scored below 80% in their mid-term progress checks:</b> Repeat the relevant subtests (as above).  <b>Reporting</b> <ul style="list-style-type: none"> <li>Populate tracking sheet with student results.</li> <li>Cluster class into three targeted teaching groups and set differentiated learning foci for Term 4.</li> </ul> <p><i>Following small group targeted teaching in Weeks 7 to 10, children will typically show increases in skill acquisition between the midterm and end of term screens.</i></p>	<b>For children who scored below 80% in their mid-term progress checks:</b> Repeat the relevant subtests (as above).  <b>Reporting</b> <ul style="list-style-type: none"> <li>Populate tracking sheet with student results.</li> </ul> <p><i>Following small group targeted teaching in Weeks 7 to 10, children will typically show increases in skill acquisition between the midterm and end of term screens.</i></p> <p>Prepare student tests for handover to next year's teacher.</p>