

# Foundation Early Reading Profile: Tracking the emergence of early decoding and word reading

Name of Student \_\_\_\_\_

School Year \_\_\_\_\_

Administered by \_\_\_\_\_

Date Tested \_\_\_\_\_

## Single Word Reading

Instructions: "Read the following words. They begin easy and gradually get more difficult. I will tell you when to stop."

Exercise 1: VC Words (Refer to Stimulus Sheet 1)					Accuracy	Reading Strategies Observed
at	it	in	is	on	____/5 = ____%	<input type="checkbox"/> Blending each letter <input type="checkbox"/> Whole word reading

Exercise 2: CVC Words (Refer to Stimulus Sheet 2)					Accuracy	Reading Strategies Observed
pin	tap	sit	hat	kit	____/10 = ____%	<input type="checkbox"/> Blending each letter <input type="checkbox"/> Onset & rime reading <input type="checkbox"/> Whole word reading <input type="checkbox"/> Other
net	run	jog	gum	win		

Exercise 3: CVC Words With Early Stage 1 Phonics (Refer to Stimulus Sheet 3)					Accuracy	Reading Strategies Observed
shop	chin	that	shed	rich	____/20 = ____%	<input type="checkbox"/> Blending each letter <input type="checkbox"/> Onset & rime reading <input type="checkbox"/> Whole word reading <input type="checkbox"/> Other
rash	thin	thick	much	them		
moon	hook	feed	weed	luck		
took	queen	shoot	when	quit		

Exercise 4: CCVC and CVCC Words (Refer to Stimulus Sheet 4)					Accuracy	Reading Strategies Observed
skip	smell	trip	slip	glad	____/10 = ____%	<input type="checkbox"/> Blending each letter <input type="checkbox"/> Whole word reading <input type="checkbox"/> Other
sank	wink	camp	held	gold		

Exercise 5: Words With Late Stage 1 Phonics (Refer to Stimulus Sheet 4)					Accuracy	Reading Strategies Observed
sport	away	never	spark	train	____/10 = ____%	<input type="checkbox"/> Blending each letter <input type="checkbox"/> Onset & rime reading <input type="checkbox"/> Whole word reading <input type="checkbox"/> Other
faint	under	sharp	noise	enjoy		

Exercise 6: Stage 2 Words (Refer to Stimulus Sheet 5)							Accuracy
strap	shrunk	splint	scrap	thirty	scream	tie	____/20 = ____%
nurse	toadstool	scorch	ground	pillow	knife	clue	
slippers	saw	blew	dusty	flower	smoke		

Exercise 7: Stage 3 Words (Refer to Stimulus Sheet 5)							Accuracy
ignore	frighten	cringe	pledge	struggle	career	emotion	____/20 = ____%
doubt	breakfast	actor	photograph	scratch	quench	cupboard	
tasty	kidney	replace	beneath	anyone	parent		

**Negative Observations** (suggesting further skill development is required, even if the student scored 100%)

- i.) Is the letter naming (rather than alphabet sounds) complicating decoding efforts? ☐ Yes ☐ No
- ii.) Is phonic knowledge limiting decoding/reading performance? ☐ Yes ☐ No
- iii.) Is the student experiencing difficulties blending while decoding? ☐ Yes ☐ No

Note: the exercise at which the student's speed of processing increases (i.e they slow down when reading) as this can be a point of difficulty.

Notes

“Read the following words. They begin easy and gradually become more difficult. I will tell you when to stop.”

### Exercise 1: VC Words

at

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jog

gum

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shop

chin

that

shed

rich

rash

thin

thick

much

them

moon

hook

feed

weed

luck

took

queen

shoot

when

quit

Exercise 4: CCVC and CVCC Words

skip      smell      trip      slip      glad

sank      wink      camp      held      gold

Exercise 5: Words With Late Stage 1 Phonics

sport      away      never      spark      train

faint      under      sharp      noise      enjoy

## Early Reading Profile - Stimulus Sheet 5

### Exercise 6: Stage 2 Words

strap      shrunk      splint      scrap      thirty

scream      tie      nurse      toadstool      scorch

ground      pillow      knife      clue      slippers

saw      blew      dusty      flower      smoke

### Exercise 7: Stage 3 Words

ignore      frighten      cringe      pledge

struggle      career      emotion      doubt

breakfast      actor      photograph      scratch

quench      cupboard      tasty      kidney

replace      beneath      anyone      parent