

## School Leaders Presentation

This 2 hour session is designed for Principals, Deputies and/or Literacy Coordinators and provides an overview of what PLD's implementation looks like within a school. The session highlights the processes that will enhance the classroom implementation

and focuses upon the school-based tracking of student progress and provides tools to assist with time-efficient tracking to provide a catalyst for establishing consistent practice within a school.

### Western Australia Dates

Term 1 - Tuesday 26 March (Perth)	Term 3 - Thursday 5 September (Bunbury)
Term 2 - Wednesday 5 June (Bunbury)	Term 4 - Wednesday 23 October (Perth)

## Interstate SPELD Presentations

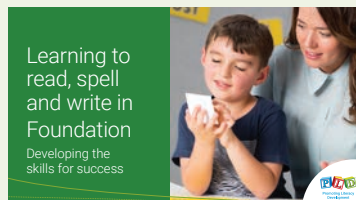
Queensland	Tuesday 21 May, Tuesday 10 September
Victoria	Wednesday 22 May, Wednesday 11 September (TBC)
South Australia	Thursday 23 May, Thursday 12 September

## Alternative Option: Online Courses



Pre-literacy in the early years

Course Length: 3 hours



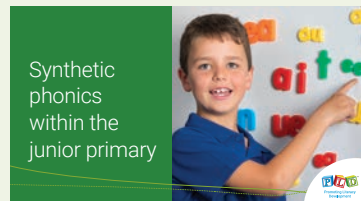
Learning to read, spell and write in Foundation  
Developing the skills for success

Course Length: 4 hours

Available to view individually or purchase a group license at <https://courses.pld-literacy.org>

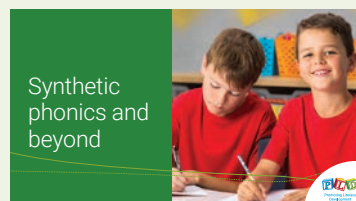
✓ Unlimited access for 90 days.

✓ Certificates upon completion



Synthetic phonics within the junior primary

Course Length: over 2 hours



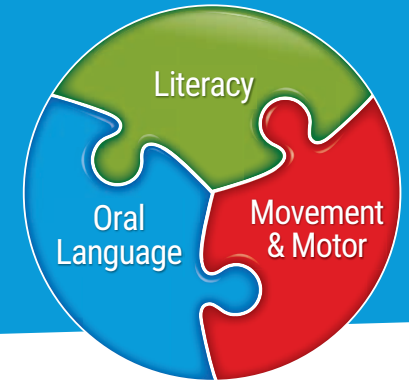
Synthetic phonics and beyond

Course Length: 3 hours

# 2019 Seminars

PLD is dedicated to Promoting Literacy Development through our resources which deliver outcomes across 3 core areas; Literacy, Oral Language, and Movement & Motor.

This specialised approach, derived from the disciplines of speech pathology, occupational therapy and education, helps develop the whole child so students 3-11 years of age reach their academic potential.



Diana combines post graduate Speech Pathology and education qualifications with extensive experience working with children and schools. This provides a practical and innovative approach. One of Diana's greatest strengths is her affinity with teachers and her ability to inspire, educate and equip teachers with specialised techniques, programs and assessment tools.

**Presenter: Diana Rigg Educator and Speech Pathologist**  
Ba. Arts (Ed), BaEd, CPP-Dyslexia (UK), MaEd, MaSpPath.

For further information and to book online:

[www.pld-literacy.org/seminars](http://www.pld-literacy.org/seminars)

Early bird discounts available.

[www.pld-literacy.org/seminars](http://www.pld-literacy.org/seminars)

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## Literacy and Learning in the Early Years



The **Early Years** are a period of huge potential learning which are optimised when an 'early childhood' approach is balanced with some explicit instruction.

This seminar explores what research explains are the most essential pre-literacy skills for 3 & 4 year olds; phonemic awareness, alphabet knowledge and oral language ability (i.e. vocabulary and the ability to speak in grammatically correct lengthy sentences).

### Western Australia Dates

School Term Sessions	School Holidays	
		Monday 21st January
Term 1 - Tuesday 19 March		Wednesday 17 April
Term 2 - Monday 10 June		Tuesday 16 July
Term 3 - Tuesday 27 August		Monday 7 October
Term 4 - Monday 11 November		Tuesday 21 January 2020

## Literacy and Learning in the Foundation Years

This seminar explores how children typically read 1st, spell 2nd and write 3rd. The seminar also highlights the pre-literacy skills that facilitate children's ability to acquire early literacy skills.

The **Foundation** school year is a complicated year level to teach. Students can achieve within this crucial year if educators are knowledgeable of the process. A proportion of the school year must be allocated to pre-literacy skill development and a proportion of the year must be allocated to the emergence of early reading, spelling and writing.



### Western Australia Dates

School Term Sessions	School Holidays	
		Tuesday 22nd January
Term 1 - Wednesday 20 March		Thursday 18 April
Term 2 - Tuesday 11 June		Wednesday 17 July
Term 3 - Wednesday 28 August		Tuesday 8 October
Term 4 - Tuesday 12 November		Wednesday 22 January 2020

## Literacy and Learning in Year 1 & 2



This seminar explains and demonstrates explicit synthetic phonics instruction and how focused instruction can be delivered to a class with a range in student ability. Repeated reading and phonic dictation are presented as mediums of facilitating the transfer of the 'word attack' skills into writing. This seminar will also outline time efficient decoding and spelling assessments designed to identify the range in ability so teachers can be more focused in their instruction.

### Western Australia Dates

School Term Sessions	School Holidays	
		Wednesday 23 January
Term 1 - Thursday 21 March		Tuesday 23 April
Term 2 - Wednesday 12 June		Thursday 18 July
Term 3 - Thursday 29 August		Wednesday 9 October
Term 4 - Thursday 13 November		Thursday 23 January 2020

## Literacy and Learning in Year 3, 4, 5 & 6

By middle and upper primary students typically present with a diverse range in ability. Some students still require a synthetic phonics approach while others will have progressed beyond this and require increased instruction on word meaning and opportunities to transfer their complex words into writing.

A non-standardised spelling placement test is provided so the specific range in student ability can be determined.

The focus of the seminar is how to allocate a proportion of the literacy block to the explicit instruction of spelling 'word attack' skills.



### Western Australia Dates

School Term Sessions	School Holidays	
		Thursday 24 January
Term 1 - Friday 22 March		Wednesday 24 April
Term 2 - Thursday 13 June		Friday 19 July
Term 3 - Friday 30 August		Thursday 10 October
Term 4 - Thursday 14 November		Friday 24 January 2020