

PROGRESS CHECK TWO: For 8 and 9 Year Olds

Read the following instructions and story to the student. Then ask the questions on the next page exactly as they appear. Scribe the student's responses using the exact wording the student used. Finally tick the box next to each question as to whether the response was appropriate according to the criteria.

Please note that as educators, it is natural to want to prompt students and assist them to answering correctly. However, for the purposes of this progress check, it is important that the story and questions are read only once and that you do not assist the student to answer the questions. It is essential that you maintain test conditions (ie: not repeating questions and not assisting with answers.)

You say: "I want you to look at me and listen carefully while I read this story to you. I am going to read it only once. Do your best to remember as much of the story as you can. I will then ask you some questions. Are you ready?"

When student is looking at you and listening, start reading the story below.

One Saturday morning, Ella was having breakfast. Dad said that when she was finished her breakfast, he would take Ella and her brother Sam to the local park. Ella said that it was a good day for flying their kite and she asked if they could bring it with them. Dad thought it was a great idea.

When Ella had eaten her last mouthful of Weetbix, she ran upstairs to her room to get the kite. 'Oh no!' she called out when she saw it. The kite was a tangled mess. The white string was knotted and tied and Ella felt annoyed. She took the kite downstairs and showed Dad and Sam, who had just woken up.

"Well", said Dad, " I guess we might have to take the soccer ball instead!"

So Sam ran to get the ball and Ella put the kite on the kitchen bench.

When they came back from the park for lunch, Mum was sitting at the table untangling the last little bit of kite string. "How did you do that Mum?" asked Ella, amazed at how quickly Mum had fixed it.

"With a little bit of practice and a lot of patience!" replied Mum.

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Child's Name: _____ Date: _____ Test administered by: _____

Ask the following questions without repeating parts of the story.				
Question	Response must include the following ideas to achieve a tick in the Tick/Cross column.	Student's Response. Use exact wording that child has used.	Tick/ Cross	Question Type
What is Ella's brother's name?	Sam			Literal
Tell me what happens in the start of the story?	The answer should have a minimum of two parts/statements/events. Ella was having her breakfast/weetbix and then Dad says he would take her to the park. Ella wanted to bring the kite and the she went upstairs to get it.			Reorganisation
Why did Dad say they would have to take the soccer ball instead?	Because the kite was all tangled up OR because they couldn't use the kite			Inferential
How can we tell that Ella thought it would be hard to untangle the kite string?	Because Ella was amazed how fast/quickly her Mum had fixed it OR because Ella didn't attempt to untangle the kite herself.			Evaluation
Tell me what words we could use to describe the Mum in this story?	Thoughtful, patient and kind OR Very helpful and patient (Should use two descriptors)			Appreciation