

Junior Primary Reading Profile: Tracking Early Reading Skills

| | | | |
|-----------------|--|-------------|--|
| Name of Student | | School Year | |
| Administered by | | Date Tested | |

Single Word Reading

Instructions: "Read the following words. They begin easy and gradually get more difficult. I will tell you when to stop."

| Exercise 1: VC Words (Refer to Test Sheet 1) | | | | | Accuracy | Reading Strategies Observed |
|--|----|----|----|----|-------------------|---|
| at | it | in | is | on | ____ / 5 = ____ % | <input type="checkbox"/> Blending each letter |
| | | | | | | <input type="checkbox"/> Whole word reading |

| Exercise 2: CVC Words (Refer to Test Sheet 1) | | | | | Accuracy | Reading Strategies Observed |
|---|-----|-----|-----|-----|---|---|
| pin | tap | sit | hat | kit | Score Correct: ____ / 10 = ____ % | <input type="checkbox"/> Blending each letter |
| | | | | | | <input type="checkbox"/> Onset & rime reading |
| net | run | jog | gum | win | | <input type="checkbox"/> Whole word reading |
| | | | | | | Other: |

| Exercise 3: CVC Words With Early Stage 1 Phonics (Refer to Test Sheet 1) | | | | | Accuracy | Reading Strategies Observed |
|--|-------|-------|------|------|---|---|
| shop | chin | that | shed | rich | Score Correct: ____ / 20 = ____ % | <input type="checkbox"/> Blending each letter |
| | | | | | | <input type="checkbox"/> Onset & rime reading |
| rash | thin | thick | much | them | | <input type="checkbox"/> Whole word reading |
| | | | | | | Other: |
| moon | hook | feed | weed | luck | | |
| | | | | | | |
| took | queen | shoot | when | quit | | |
| | | | | | | |

| Exercise 4: CCVC and CVCC Words (Refer to Test Sheet 2) | | | | | Accuracy | Reading Strategies Observed |
|---|-------|------|------|------|---|---|
| skip | smell | trip | slip | glad | Score Correct: ____ / 10 = ____ % | <input type="checkbox"/> Blending each letter |
| | | | | | | <input type="checkbox"/> Whole word reading |
| sank | wink | camp | held | gold | | Other: |
| | | | | | | |

| Exercise 5: Words With Late Stage 1 Phonics (Refer to Test Sheet 2) | | | | | Accuracy | Reading Strategies Observed |
|---|-------|-------|-------|-------|---|---|
| sport | away | never | spark | train | Score Correct: ____ / 10 = ____ % | <input type="checkbox"/> Blending each letter |
| | | | | | | <input type="checkbox"/> Onset & rime reading |
| faint | under | sharp | noise | enjoy | | <input type="checkbox"/> Whole word reading |
| | | | | | | Other: |

| Exercise 6: Stage 2 Words (Refer to Test Sheet 3) | | | | | | | Accuracy |
|---|-----------|--------|--------|--------|--------|------|---|
| strap | shrunk | splint | scrap | thirty | scream | tie | Score Correct: ____ / 20 = ____ % |
| | | | | | | | |
| nurse | toadstool | scorch | ground | pillow | knife | clue | |
| | | | | | | | |
| slippers | saw | blew | dusty | flower | smoke | | |
| | | | | | | | |

| Exercise 7: Stage 3 Words (Refer to Test Sheet 3) | | | | | | | Accuracy |
|---|-----------|--------|------------|----------|--------|----------|---|
| ignore | frighten | cringe | pledge | struggle | career | abroad | Score Correct: ____ / 20 = ____ % |
| | | | | | | | |
| doubt | breakfast | actor | photograph | scratch | quench | cupboard | |
| | | | | | | | |
| tasty | kidney | smear | beneath | anyone | parent | | |
| | | | | | | | |

Negative Reading Observations (suggesting further skill development is required):

- i.) Is letter naming (rather than alphabet sounds) complicating decoding efforts? ☐ Yes ☐ No
- ii.) Is phonic knowledge limiting decoding/reading performance? ☐ Yes ☐ No
- iii.) Is the student experiencing difficulties blending while decoding? ☐ Yes ☐ No
- (Note the exercise at which the student's speed of processing increases (i.e. they slow down when reading).)

If students experienced difficulty reading words in isolation present the following.

Exercise A: Investigation Of Blending Skills (A Prerequisite Skill Of Decoding)

Instructions: "I'm going to say some words. Put them together and guess the word?"

| CVC Words | |
|-----------------------------------|---------------------------|
| m (1 sec pause) u (1 sec pause) d | |
| f (1 sec pause) a (1 sec pause) t | |
| b (1 sec pause) e (1 sec pause) d | |
| t (1 sec pause) a (1 sec pause) p | |
| f (1 sec pause) i (1 sec pause) t | |
| Date: _____ | Score: _____ /5 = _____ % |

| CCVC Words | |
|---|---------------------------|
| s (1 sec pause) n (1 sec pause) a (1 sec pause) p | |
| t (1 sec pause) r (1 sec pause) a (1 sec pause) m | |
| d (1 sec pause) r (1 sec pause) i (1 sec pause) p | |
| p (1 sec pause) r (1 sec pause) a (1 sec pause) m | |
| s (1 sec pause) p (1 sec pause) o (1 sec pause) t | |
| Date: _____ | Score: _____ /5 = _____ % |

| CVCC Words | |
|---|---------------------------|
| b (1 sec pause) a (1 sec pause) n (1 sec pause) d | |
| l (1 sec pause) a (1 sec pause) m (1 sec pause) p | |
| l (1 sec pause) i (1 sec pause) s (1 sec pause) t | |
| b (1 sec pause) e (1 sec pause) l (1 sec pause) t | |
| s (1 sec pause) e (1 sec pause) n (1 sec pause) t | |
| Date: _____ | Score: _____ /5 = _____ % |

| CCVCC Words | |
|---|---------------------------|
| th (1 sec pause) r (1 sec pause) i (1 sec pause) f (1 sec pause) t | |
| c (1 sec pause) r (1 sec pause) u (1 sec pause) n (1 sec pause) ch | |
| sh (1 sec pause) r (1 sec pause) u (1 sec pause) n (1 sec pause) k | |
| s (1 sec pause) p (1 sec pause) r (1 sec pause) i (1 sec pause) n (1 sec pause) t | |
| s (1 sec pause) t (1 sec pause) a (1 sec pause) n (1 sec pause) d | |
| Date: _____ | Score: _____ /5 = _____ % |

Exercise B: Alphabetic and Phonic Sound Recall (A Prerequisite Skill Of Decoding)

Alphabetic Sound Recall (Refer to Test Sheet 4) "What are these sounds? Say them as quickly as you can."

| | Date: | | Date: | | Date: | | Date: | | Date: | | Date: |
|-----------------------|--------------------------|--|-----------------------|--------------------------|-------|-----------------------|--------------------------|--|-----------------------|--------------------------|-------|
| s | <input type="checkbox"/> | | d | <input type="checkbox"/> | | g | <input type="checkbox"/> | | j | <input type="checkbox"/> | |
| p | <input type="checkbox"/> | | c | <input type="checkbox"/> | | b | <input type="checkbox"/> | | q | <input type="checkbox"/> | |
| a | <input type="checkbox"/> | | h | <input type="checkbox"/> | | o | <input type="checkbox"/> | | z | <input type="checkbox"/> | |
| i | <input type="checkbox"/> | | e | <input type="checkbox"/> | | f | <input type="checkbox"/> | | w | <input type="checkbox"/> | |
| t | <input type="checkbox"/> | | m | <input type="checkbox"/> | | u | <input type="checkbox"/> | | x | <input type="checkbox"/> | |
| n | <input type="checkbox"/> | | r | <input type="checkbox"/> | | l | <input type="checkbox"/> | | v | <input type="checkbox"/> | |
| Set 1 Score: _____ /6 | | | Set 2 Score: _____ /6 | | | Set 3 Score: _____ /6 | | | k | <input type="checkbox"/> | |
| Set 1 Score: _____ /6 | | | Set 2 Score: _____ /6 | | | Set 3 Score: _____ /6 | | | y | <input type="checkbox"/> | |
| | | | | | | | | | Set 4 Score: _____ /8 | | |

Stage 1 Phonics (Refer to Test Sheet 5) "What are these sounds?"

| Response | | Response | | Response | | Response | |
|----------|--|----------|--|----------|--|------------------|--|
| sh | | ee | | th | | wh | |
| ck | | all | | ch | | oo | |
| ay | | or | | ar | | er | |
| oy | | ai | | oi | | Score: _____ /15 | |

Stage 2 Phonics (Refer to Test Sheet 5)

| Response | | Response | | Response | | Response | |
|----------|--|----------|--|----------|--|------------------|--|
| oe | | ou | | ew | | oa | |
| ind | | ow | | ur | | ie | |
| ue | | y | | ea | | ir | |
| kn | | ue | | aw | | Score: _____ /15 | |

Stage 3 Phonics (Refer to Test Sheet 5)

| Response | | Response | | Response | | Response | |
|----------|--|----------|--|----------|--|------------------|--|
| igh | | oar | | eer | | alk | |
| dge | | ph | | air | | are | |
| tch | | ey | | au | | ear | |
| ge | | ould | | ore | | oor | |
| le | | be | | any | | ice | |
| dle | | wr | | | | Score: _____ /22 | |

"Read the following words. They begin easy and gradually become more difficult. I will tell you when to stop."

Exercise 1: VC Words

at

it

in

is

on

Exercise 2: CVC Words

pin

tap

sit

hat

kit

net

run

jog

gum

win

Exercise 3: Stage 1 CVC Words With Early Stage 1 Phonics

shop

chin

that

shed

rich

rash

thin

thick

much

them

moon

hook

feed

weed

luck

took

queen

shoot

when

quit

Exercise 4: CCVC and CVCC Words

skip

smell

trip

slip

glad

sank

wink

camp

held

gold

Exercise 5: Words With Late Stage 1 Phonics

sport

away

never

spark

train

faint

under

sharp

noise

enjoy

Exercise 6: Stage 2 Words

strap

shrunk

splint

scrap

thirty

scream

tie

nurse

toadstool

scorch

ground

pillow

knife

clue

slippers

saw

blew

dusty

flower

smoke

Exercise 7: Stage 3 Words

ignore

frighten

cringe

pledge

struggle

career

abroad

doubt

breakfast

actor

photograph

scratch

quench

cupboard

tasty

kidney

smear

beneath

anyone

parent

Exercise 8: Alphabetic and Diagraph Recall - Alphabetic Letter Sound and Alphabetic Letter Names

What are these sounds? Say them as quickly as you can.

GROUP 1

s

a

t

p

i

n

GROUP 2

d

c

h

e

m

r

GROUP 3

g

o

u

b

f

l

GROUP 4

j

q

z

w

x

v

k

y

Exercise B: Stage 1 Phonics

sh

ee

th

wh

ck

all

ch

oo

ay

or

ar

er

oy

ai

oi

Exercise B: Stage 2 Phonics

oe

ou

ew

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ow

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Exercise B: Stage 3 Phonics

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