

The Screening of Isolated Areas of Literacy: CVC Single Word Reading and Spelling

Name of Student: _____ Year: _____ Date: _____

Exercise 1: Reading Isolated Words (Refer to following Test Sheet)					____/10 = ____ % blending each letter (E.g. "p/i/n") ____/10 = ____ % onset & rime reading (E.g. "p/in") ____/10 = ____ % whole word reading (E.g. "pin")
pin	tap	sit	hat	kit	
net	run	lot	gum	win	

Negative Observations:

- i.) Is the student experiencing difficulties blending sounds while decoding? ☐ Yes ☐ No
- ii.) Is poor phonic or alphabetic knowledge limiting reading performance? ☐ Yes ☐ No

Exercise 2: Spelling Isolated Words - Instructions: "Spell the following words."				
pat	red	fin	jet	top
				Score: /5 = ____%

Negative Observations:

- i.) Does the student require a handwriting program to develop letter formation? ☐ Yes ☐ No
- ii.) Did the student produce bizarre spellings? ☐ Yes ☐ No

Present the following only if students experience difficulty with the above tasks.

Exercise A: Blending 3 Phonemes (A Prerequisite Skill Of Decoding)					
Instructions: "Put the sounds together and guess the word ____."					
m (1 sec pause)	u (1 sec pause)	g =	f (1 sec pause)	a (1 sec pause)	t =
b (1 sec pause)	e (1 sec pause)	d =	t (1 sec pause)	i (1 sec pause)	t =
f (1 sec pause)	a (1 sec pause)	p =	Score: /5 = ____%		

Negative Observations (suggesting further skill development is required):

- i.) How was the task presented? ☐ Short pauses between sounds ☐ Longer pauses between sounds
- ii.) Did the student request the sounds to be repeated? ☐ Yes ☐ No
- iii.) Did the student repeat the sounds in order to process the task? ☐ Yes ☐ No
- iv.) Did the task appear difficult? ☐ Yes ☐ No

Exercise B: Phonemic Segmentation (A Prerequisite Skill Of Spelling)			
Instructions: "Sound out the word ____."			
top		lid	
bug		rag	
Score: /5 = ____%			

Negative Observations (suggesting further skill development is required):

- i.) Did the student confuse the task and provide letter names? ☐ Yes ☐ No
- ii.) Did the task appear difficult? ☐ Yes ☐ No

Exercise C: Alphabetic Sound Recall (Refer to following Test Sheet)												
Instructions: "What are the following sounds and say them as quickly as you can?"												
s	<input type="checkbox"/>	d	<input type="checkbox"/>	g	<input type="checkbox"/>	j	<input type="checkbox"/>					
p	<input type="checkbox"/>	c	<input type="checkbox"/>	b	<input type="checkbox"/>	q	<input type="checkbox"/>					
a	<input type="checkbox"/>	h	<input type="checkbox"/>	o	<input type="checkbox"/>	z	<input type="checkbox"/>					
i	<input type="checkbox"/>	e	<input type="checkbox"/>	f	<input type="checkbox"/>	w	<input type="checkbox"/>					
t	<input type="checkbox"/>	m	<input type="checkbox"/>	u	<input type="checkbox"/>	x	<input type="checkbox"/>					
n	<input type="checkbox"/>	r	<input type="checkbox"/>	l	<input type="checkbox"/>	v	<input type="checkbox"/>					
Score: ____ /6			Score: ____ /6			Score: ____ /6			y	<input type="checkbox"/>		
									k	<input type="checkbox"/>		
											Score: ____ /8	

Negative Observations (suggesting further skill development is required):

- i.) Slow speed of recall with pausing and hesitation. ☐ Yes ☐ No
- ii.) Did the student possess any letter/sound confusion? ☐ Yes ☐ No

pin

tap

sit

hat

kit

net

run

lot

gum

win

Exercise C: Alphabetic Sound Recall - "What are the following sounds and say them as quickly as you can?"

s

p

a

i

t

n

d

c

h

e

m

r

g

b

o

f

u

l

j

q

z

w

x

v

y

k