PLD

Early Years
2018

Literacy resources
for Kindergarten
(WA, QLD, SA, TAS)
and Preschool
(ACT, NT, NSW, VIC)

PLD is dedicated to Promoting Literacy Development through our resources which deliver outcomes across 3 core areas; Literacy, Oral Language and Movement & Motor.

This specialised approach, derived from the disciplines of education, speech pathology and occupational therapy, helps teachers develop the whole child so students 3 - 11 years of age reach their academic potential.

PLD's Three Key Areas
...to maximise primary school literacy achievement

Literacy

'Word Attack' or spelling and decoding skills are derived from:

- Phonemic (and phonological) awareness
- Alphabet and phonic sound knowledge
- Sight word knowledge

The hallmark of literacy proficiency is comprehension and written expression ability and these areas are influenced by oral language and motor skills.
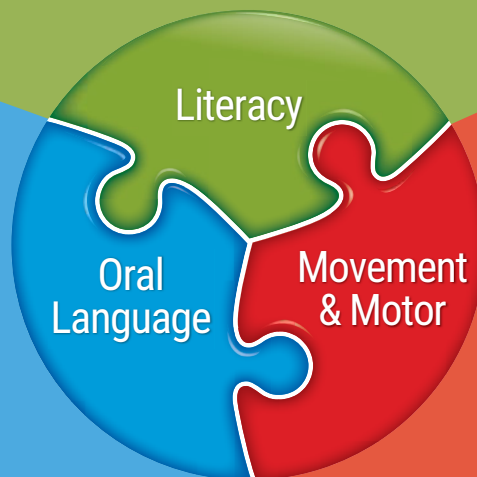
PLD's structured synthetic phonics range has been identified by AUSPELD as an evidence based 'wave 1' (whole class) and wave 2 (small group) program.

Oral Language

Oral language refers to the act of speaking and listening. The main components include:

- Word knowledge - vocabulary
- Sentence structure - grammar
- Language understanding - semantic and comprehension ability
- Structured thinking - the ability to elaborate, organise and sequence thoughts

Students need to be able to process information heard (or read) and explain this information orally (or in writing) in order to be successful within the curriculum.

Literacy

Oral
Language

Movement
& Motor

Movement & Motor

The way a student organises and uses their body is a significant part of literacy-based learning. In schools, students are constantly required to complete curriculum activities which involve physical movements.

Perceptual motor refers to the ability to hear something, interpret the meaning and form an appropriate motor response.

- Perceptual - input or receiving the message
- Motor - output or the response

Phone: (08) 9227 0846   www.pld-literacy.org

PLD

Promoting Literacy
Development

Professional Learning
for teaching staff and support staff

Online Courses

✓ Courses can be viewed by individuals or as a group.
✓ Courses include unlimited access to all content for 90 days.
✓ A certificate is awarded upon completion.
✓ Courses are short in nature: between 1 hour and 4 hours in length.
✓ Course information can be viewed at https://courses.pld-literacy.org/

Pre-Literacy in the Early Years

Developing the skills for success

PLD Promoting Literacy Development

- This course focuses upon preparing the 'essential' skills for later literacy learning. (i.e. oral language, phonological awareness and alphabet skills).
- Video 1 Outlines processes to establish within Term 1.
- Video 2 outlines the teaching, screening and small group work required within Term 2.
- Video 3 outlines Term 3 teaching, screening and small group work.
- Video 4 outlines how to finalise the school year and a handover process.

Seminars

PLD is a provider of training, delivering seminars across Australia designed for teachers and support staff. Each seminar targets a specific age range and incorporates explicit instruction of literacy, oral language and motor for that age range.

Professional learning is a great facilitator of more effective instruction within schools and these all-day seminars are perfect for experienced teachers and graduates alike.

Literacy and Learning in the Early Years

Western Australia Dates

Christmas School Holiday Session 2018 - Monday 22 January 2018	
Term 1 - Tuesday 6 March	School Holiday Session - Monday 23 April
Term 2 - Monday 28 May	School Holiday Session - Tuesday 10 July
Term 3 - Thursday 30 August	School Holiday Session - Wednesday 3 October
Term 4 - Monday 29 November	School Holiday Session - Monday 21 January 2019

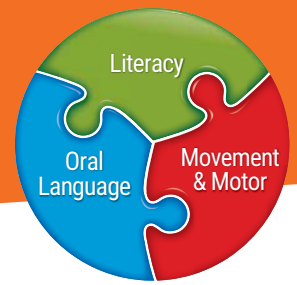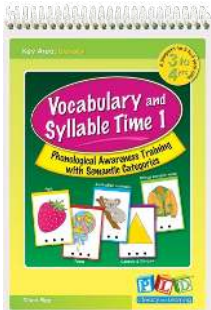**For seminar dates across Australia, please visit www.pld-literacy.org/seminars**

School Based Training

School based training sessions
For booking information,
direct all enquiries to mail@pld-literacy.org
or https://pld-literacy.org/consultancy-enquiry
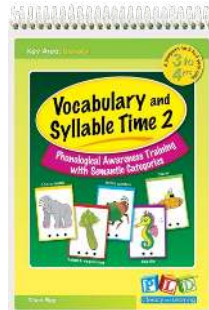
Best Selling Resources
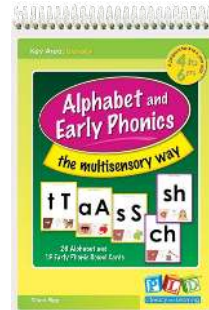
Phonological Awareness & Vocabulary

- These flip books develop the pre-literacy skill of syllable segmentation and blending, while extending children's vocabulary.
- Vocabulary is organised into semantic groups: clothing, transport, fruit, shapes, food, Australian animals, sea creatures, zoo animals, salad and vegetables and in the garden.

Website Order Code: VST1
Price: $59 +GST

Website Order Code: VST1
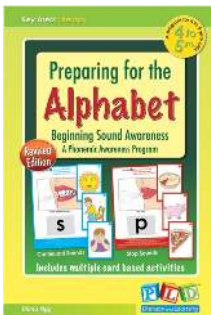**Price:** $59 +GST

Alphabet

- This multisensory approach to teaching the alphabet typically produces rapid results.
- The alphabet is divided into 4 groups.
- Children see a mouth, feel their mouth, while engaging in a body movement and while hearing the alphabet sounds.
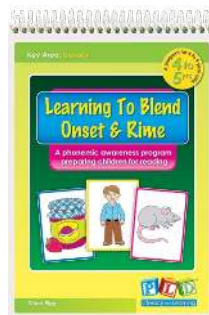- The program also integrates some letter formation learning.

Website Order Code: CCal (or CCalc for cursive version)
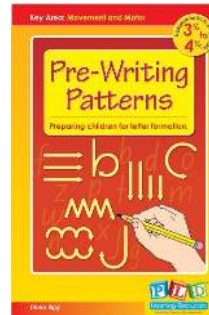**Price:** $59 +GST

Phonological Awareness

- Preparing for the alphabet facilitates a child's ability to verbalise the beginning sound in words. This program is designed to prepare children for alphabet learning.
- Blending is a vital pre-reading skill. The scripted tasks take only minutes to present. Quick and simple to present to the whole class or small groups.

Website Order Code: CCpfa
Price: $75 +GST

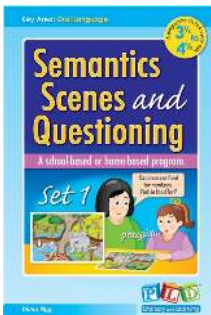**Website Order Code:** L2B1
Price: $59 +GST

Prewriting Patterns

- Designed to prepare children for letter formation.
- Pre-writing patterns form the basis of alphabet letters.
- The manual includes big body movements, verbal cues, art activities and worksheets.
- Handy information on positive pencil grip, position of hand and paper.
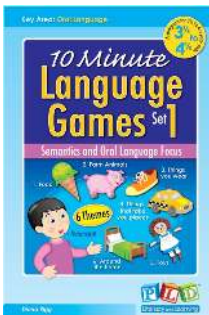
Website Order Code: Mpw
Price: $75 +GST

Small Group Oral Language
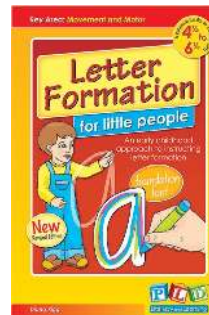
Website Order Code: Sem4
Price: $75 +GST

Website Order Code: AR35
Price: $75 +GST

Website Order Code: 10m4
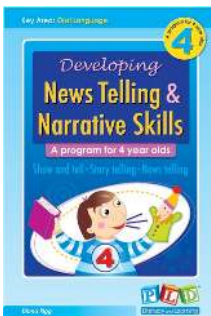**Price:** $75 +GST

Letter Formation

- This manual outlines letter formation in an early childhood manner; big body movements, verbal cues, differentiated templates for each letter (A3 and students standing, A4 and students seated), before multiple smaller letters are presented.
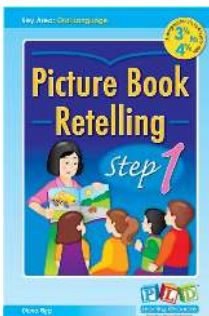- Assessment points at the base of the template.

Website Order Code: Mlff (or Mlfc for cursive version)
Price: $75 +GST

Whole Class Oral Language

- The early years are critical in the development of oral language and narrative skills.
- These programs break down news and narrative skills into simple sequential steps.
- Simple activities and the visual cues form the basis of structured teaching of these crucial areas.

Website Order Code: Mn4
Price: $75 +GST

Website Order Code: PBr4
Price: $75 +GST

Picture Book Comprehension Questions

- This pack includes lists of recommended picture books with scripted question cards.
- An excellent resource for schools to set up a home program in which parents receive a picture book and a question card
- The program will support later reading comprehension ability.
- Two time efficient progress checks are also included.

Website Order Code: Mc3 and Mc4
Price: $75 +GST

To preview resources in full, view demonstration videos or to order, enter product codes at www.pld-literacy.org

Parent Education

Children benefit when home and school work together.

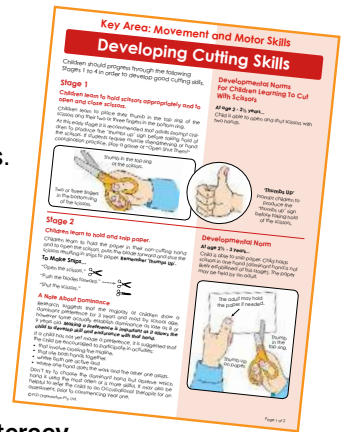PLD offers an extensive range of parent education resources. Our download sheets provide milestone information and the specific YouTube playlist provides a range of short educational video clips. This information can be disseminated to parents and the wider community through newsletters, websites and general communication.
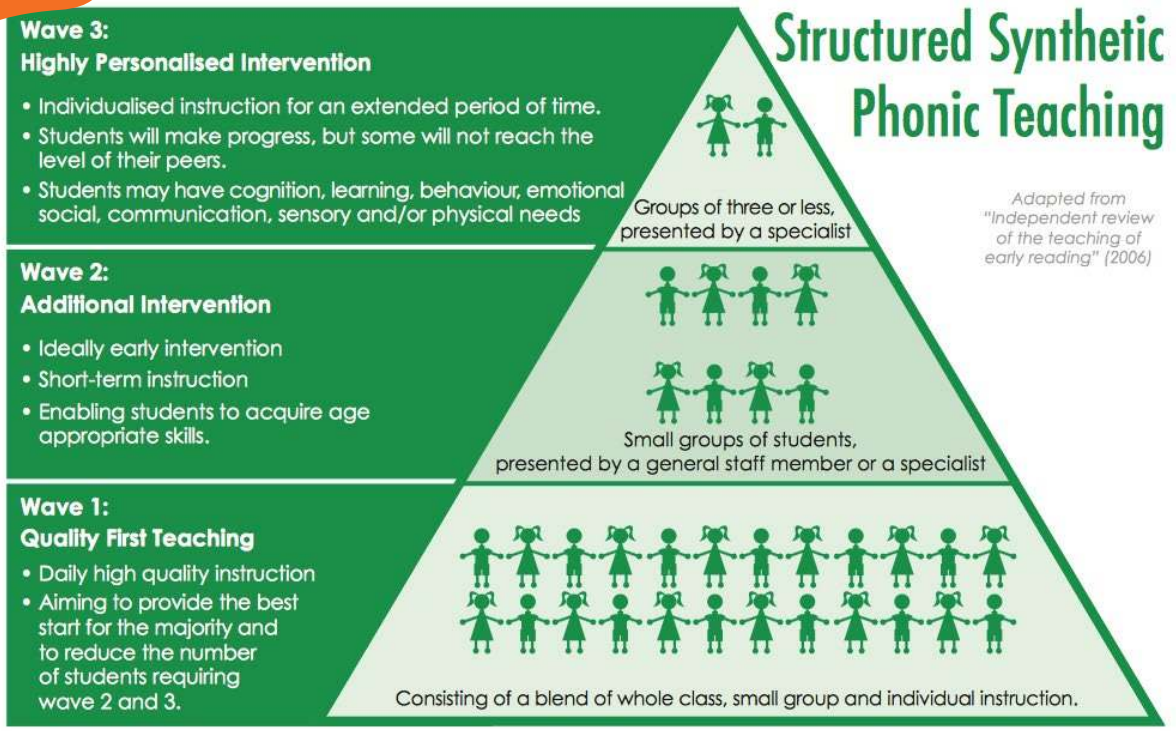
Option 1 Milestone sheets and downloads at www.pld-literacy.org

Option 2 Foundation parent education playlist at https://youtube.com/pldliteracy

Key Area: Movement and Motor Skills
Developing Cutting Skills

Recommended SSP Program

PLD's structured synthetic phonics program is a recommended AUSPELD Wave 1 (whole class) and Wave 2 (small group) additional intervention program.

Wave 3:
Highly Personalised Intervention

- Individualised instruction for an extended period of time.
- Students will make progress, but some will not reach the level of their peers.
- Students may have cognition, learning, behaviour, emotional social, communication, sensory and/or physical needs

Wave 2:
Additional Intervention

- Ideally early intervention
- Short-term instruction
- Enabling students to acquire age appropriate skills.

Wave 1:
Quality First Teaching

- Daily high quality instruction
- Aiming to provide the best start for the majority and to reduce the number of students requiring wave 2 and 3.

Structured Synthetic Phonic Teaching

Adapted from "Independent review of the teaching of early reading" (2006)

Groups of three or less, presented by a specialist

Small groups of students, presented by a general staff member or a specialist

Consisting of a blend of whole class, small group and individual instruction.

Independent Research

High performing primary schools: What do they have in common?

Professor William Louden (2015)

Research commissioned by the Education Department of WA, explored the similarities and differences among high performing West Australian Government primary schools.

All of the schools used explicit teaching strategies for teaching phonological awareness and phonics. Common across all schools was a synthetic phonics approach. The following is a direct quote from the research paper.

> "Synthetic phonics is a systematic approach to teaching reading by beginning with sounds (phonemes) and blending (synthesising) these sounds to make words. All of the case study schools have implemented synthetic phonics programs in the early years... PLD Literacy and Learning .... teach[es] phonemes (letter and digraph sounds), letter formation, blending of sounds together to form new words, segmenting sounds in read and write new words, and teaching 'tricky words' with irregular spelling." (Page 20-21)

To read the full research paper go to https://pld-literacy.org/highperformingschools

Promoting Literacy Development