### FAQ: How do I select the appropriate online courses for staff training?



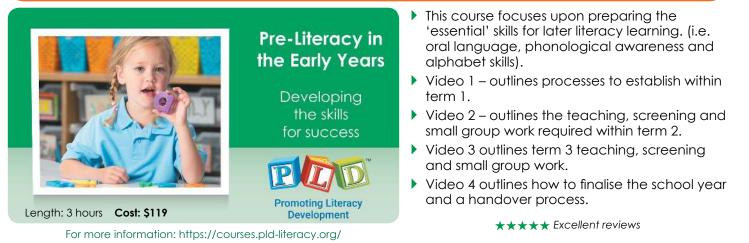
- Courses can be viewed by individuals or as a group.
- Courses include unlimited access to all content for 90 days.
- Certificates are forwarded upon completion.

- Courses are short in nature: between 1 hour and 4 hours in length.
- Course information can be viewed at https://courses.pld-literacy.org/

Quotes: If a quote is required, please select the relevant courses and specify the number of people who will be viewing each course and forward this form to mail@pld-literacy.org Name: ..... Mobile number: ..... Email address: ..... ..... School name: .....

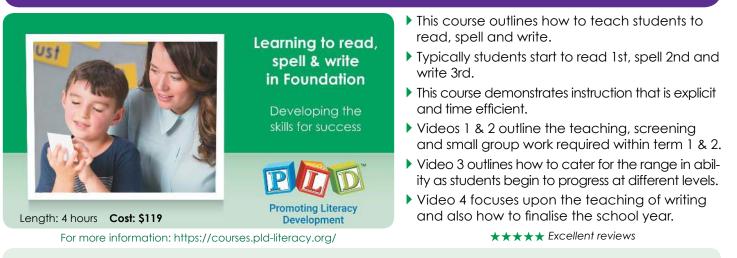
Address of School: ..... State: .....

#### Recommended course for staff working within the EARLY YEARS Kindergarten (WA, QLD, SA, TAS) Preschool (ACT, NT, NSW, VIC)



How many teaching staff require this training? ...... How many assistants require this training? .....

#### Recommended course for staff working within FOUNDATION Pre-Primary (WA) Kindergarten (NSW, ACT) Preparatory (QLD, VIC, TAS) Reception (SA) Transition (NT)



How many teaching staff require this training? ...... How many assistants require this training? .....

mail@pld-literacy.org

Phone: (08) 9227 0846

www.pld-literacy.org

## Recommended course for staff working within YEAR 1 & 2



 $\star \star \star \star \star \star$  Excellent reviews

How many teaching staff require this training?

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How many assistants require this training?

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- Synthetic Phonics is the most effective method of early literacy instruction. The course outlines PLD's structured synthetic phonics approach when students are operating at a Year 1 or 2 level.
- Videos 1 and 2 focus upon the assessment process to establish the ability groupings, while video 3 focuses upon the beginnings of explicit instruction. The final video outlines the weekly spelling process and how to present regular dictation sessions.

**Note:** if the Year 1 class has particularly weak students, the following online course is also relevant.

This course outlines the teaching, screening and management of students entering classes who are unable to read, spell and write.



Teaching students unable to read, spell and write within primary school



# Recommended course for staff working within YEAR 3, 4, 5 & 6

Note: if classes are operating at a year 1 or 2 level, consider the courses listed above.



- Synthetic Phonics and beyond briefly outlines the junior primary process before progressing into mature spelling levels and characteristics of students operating at a relatively age appropriate middle and upper primary level.
- The focus of this course is to establish a time efficient process addition to the literacy block of instruction which caters for the typically huge range in ability.

For more information: https://courses.pld-literacy.org/

★★★★★ Excellent reviews

How many teaching staff require this training? ...... How many assistants require this training? .....



For more information: https://courses.pld-literacy.org/

How many teaching staff require this training? ...... How many assistants require this training? .....

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