



### Tips for Home

- Read regularly to them.
- Sing songs together.
- Explain why you/they can and can't do things, eg: "Mummy is tall so she can reach the cup"..
- Play listening games. Stop and take turns identifying what you can hear, eg: car, aeroplane, vacuum, running water.

### Causes for Concern

- Your child has not started to pretend to play with toys, eg: feed dolly a bottle.
- They are only using about 10 words.
- They are having a hard time understanding what you are saying and following instructions.
- They don't seem to understand what you are saying to them unless you make it very simple.

Should you have any concerns about your child's development, consult a Speech Pathologist.

### Understanding/Listening

- Follow simple instructions, eg: "Put teddy on the table.", "Go and get your ball."
- Understand more than I can say, eg: I may be able to point to a picture in a book but not be able to say what it is
- Understand smaller parts of items, eg: eyebrow, knee, buckle, button

### Speaking

- Say at least 50 words, eg: names of objects, actions and people
- Join two words together, eg: 'more milk', 'more choc'
- Be understood most of the time by my parents when I talk. Others may have trouble understanding me
- Refer to myself by name, eg: 'Tom turn!'
- Describe objects, eg: 'big ball', 'cold milk'
- Start to comment on or talk about things that have happened or things that are going to happen, eg: 'dinner soon', 'park later'
- Use the word 'no'

### Play and Social Skills

- Imitate domestic activities, eg: cooking in a fry pan, answering the phone
- Singing simple songs, eg: 'twinkle, twinkle little star', 'Baa, Baa black sheep'
- Build a tower with four cubes
- Enjoy simple picture books, eg: material or flap books

