

## Key Area: Oral Language

# Now that I am 7 years old... I should be able to:

Speech and Language Developmental Milestones



## **Tips for Home**

- Encourage your child to ring their grandparents or good friends and tell them about events that have occurred.
- Encourage your child to retell you their school reader without reading the words, but remembering what happened.
- Ask your child to tell you what they did at school.
- Encourage your child to ask you when they don't know the meaning of a word.
- Talk a lot about events that have happened, giving detail and emphasise the sequence of events.

#### **Causes for Concern**

- · Your child uses very short sentences.
- Your child makes regular grammatical errors such as when talking about the things that have already happened eg. I runned...
- Difficulty expressing themselves so that others understand their story.
- Child's speech contains articulation errors.
- Does not sit and happily listen to a story.
- Has trouble following instructions and regularly forgetting what they were asked to do.
- Finds it very difficult to have a conversation with an adult and needs constant prompting.

Should you have any concerns about your child's literacy development, consult a Speech Pathologist.



## **Understanding/Listening**

- Sit and listen to a chapter of a story book that has no illustrations.
- Show interest and be engaged for a long class-based mat session.
- Follow a series of complex instructions independently over a period of time.
- Show interest and focus when an adult is explaining rules or information to a group of people.

### **Speaking**

- 7 year olds should be independent communicators with adultlike grammar and a spoken vocabulary of over 3000 words.
- Speak with no articulation or speech sound errors.
- Use language which contains few or no grammatical errors.
- Provide very detailed answers to questions about things I have done.
- · Easily explain reasons for things happening.
- Retell a story without the need for someone to prompt me along the way.
- Generate ideas and sentences that can be translated into written tasks without prompting.
- Tell event based news that is clear and detailed without any prompting.

## **Play and Social Skills**

- Make up complex games and communicate with their peers to play the game.
- Enjoy conversations with adults and children and be able to maintain a conversation with someone about a topic that has not been chosen for them.
- Use words to explain emotions such as anger, sadness and anxiety rather than physical actions.

PLD's programs that develop the above skills can be viewed by searching the codes: Mc6, Mn68, CCgn1, CCgn2 on www.pld-literacy.org mail@pld-literacy.org Phone: +61 (08) 9227 0846

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