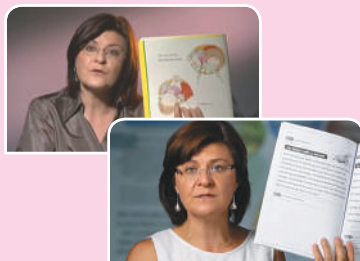


116 Parry Street, Perth WA 6000
Tel: 9227 0846, Fax: 9227 0865

www.pld-literacy.org

ABN: 72 125 911 711



Presenter: Diana Rigg

Educator and Speech Pathologist

Ba. Arts (Ed), BaEd, CPP-Dyslexia (UK), MaEd, MaSpPath.

Diana combines post graduate Speech Pathology and education qualifications with extensive experience working with children and schools. This provides a practical and innovative approach. One of Diana's greatest strengths is her affinity with teachers and her ability to inspire, educate and equip teachers with specialised techniques, programs and assessment tools. In essence Diana aims to facilitate teachers' ability to cater for the specific and developmental needs entering schools.

NEW ONLINE REGISTRATION at www.pld-literacy.org

- If a school account, **please source a purchase order number.**
- You will receive registration confirmation, a tax invoice and venue information via email.
- For more information: phone **(08) 9227 0846** or email - **mail@pld-literacy.org**

Lunch: BYO or can be bought nearby. Morning tea provided.

Costs: \$165 + GST

Venue: PLD Training Centre
116 Parry Street,
Perth WA 6000

Parking: NIB Stadium Parking,
Pier Street, Perth.

Transport: Walking distance from the Claisebrook train station.

Improving Phonics, Spelling, Reading Comprehension and Writing in Years 3 to 6 and catering for the range in ability.

The presentation covers:

- **Standard 1: 1.3, 1.4, 1.5, 1.6**
- **Standard 2: 2.2, 2.3, 2.5**
- **Standard 3: 3.2, 3.7**
- **Standard 5: 5.1, 5.4**

Source:

- Australian Professional Standards for Teachers
- Australian Institute for Teaching and School Leadership



Seminar outcomes from the area of LITERACY:

- How to cater for delayed, average and advanced students within the same middle to upper primary classroom.
- How to utilise the time efficient testing to formulate a plan to instruct phonics, spelling, decoding/reading and writing.
- How to teach students to transfer spelling concepts into their writing.
- Ideas to utilize peer tutoring, homework supplements and use of support/EA's.

Seminar outcomes from the area of ORAL LANGUAGE:

- How to teach middle and upper primary oral language skills: complex grammatically correct sentences, sophisticated vocabulary and detailed paragraphs.
- How to teach listening, speaking, vocabulary, following instructions, comprehension, picture book retelling/rewriting, narrative generation, recounting significant learning from the school day.
- How to support the reluctant writers.

Webinars Coming Soon

SEMINAR DATES AND TIMES

2015 (Term 4) and 2016 IN TERM SESSIONS 9:00am - 3:00pm (doors open 8:45am)	2015 - TERM 4	Fri, 27th November
	2016 - TERM 1	Fri, 11th March
	2016 - TERM 2	Mon, 30th May
	2016 - TERM 3	Fri, 26th August
	2016 - TERM 4	Tues, 1st November
2016 HOLIDAY SESSIONS 9:00am - 3:00pm (doors open 8:45am)		Fri, 22nd January
		Mon, 18th April
		Mon, 11th July
		Fri, 7th October
2016 AFTER SCHOOL SESSIONS 4:00pm - 6:00pm (doors open 3.45pm)	TERM 3	PART 1: Tues, 9th August
		PART 2: Tues, 16th August
2016 SATURDAY SESSIONS 10:00am - 3:00pm (doors open 9.45am)	TERM 2	Sat, 25th June
	TERM 3	Sat, 3rd September

- TERMS:**
- No refunds for unattended sessions.
 - Transferring dates incurs a \$20 administration fee.
 - Cancellations must be made 7 days prior to presentation or 30% of the registration cost will be charged.