



116 Parry Street, Perth WA 6000
Tel: 9227 0846, Fax: 9227 0865

www.pld-literacy.org

ABN: 72 125 911 711



Presenter: Diana Rigg

Educator and Speech Pathologist
Ba. Arts (Ed), BaEd, CPP-Dyslexia (UK), MaEd, MaSpPath.

Diana combines post graduate Speech Pathology and education qualifications with extensive experience working with children and schools. This provides a practical and innovative approach. One of Diana's greatest strengths is her affinity with teachers and her ability to inspire, educate and equip teachers with specialised techniques, programs and assessment tools. In essence Diana aims to facilitate teachers' ability to cater for the specific and developmental needs entering schools.

NEW ONLINE REGISTRATION at www.pld-literacy.org

- If a school account, **please source a purchase order number.**
- You will receive registration confirmation, a tax invoice and venue information via email.
- For more information: phone **(08) 9227 0846** or email - mail@pld-literacy.org

Lunch: BYO or can be bought nearby. Morning tea provided.

Costs: \$165 + GST

Venue: PLD Training Centre
116 Parry Street,
Perth WA 6000

Parking: NIB Stadium Parking,
Pier Street, Perth.

Transport: Walking distance
from the Claisebrook
train station.

Teaching Pre-Literacy and Early Literacy Skills

within Pre-Primary (WA), Prep (NT, QLD & TAS),
Prep/Foundation (VIC) Reception (SA), Kindergarten (NSW & ACT)

The presentation covers:

- Standard 1: 1.3, 1.4, 1.5, 1.6
- Standard 2: 2.2, 2.3, 2.5
- Standard 3: 3.2, 3.7
- Standard 5: 5.1, 5.4

Source:

- Australian Professional Standards for Teachers
- Australian Institute for Teaching and School Leadership



Seminar outcomes from the area of LITERACY:

- How to teach the most important pre-literacy skills: Phonemic awareness: blending (for reading) and segmenting (for spelling/writing) and alphabet sound knowledge.
- How to teach reading, spelling and writing within an early childhood setting.
- The use of PLD's apps to support the literacy learning.
- How to plan and carry out short but effective whole class, small group and individual activities.

Seminar outcomes from the area of MOVEMENT & MOTOR:

- How to explicitly instruct the skill of letter formation in an early childhood manner.
- A brief overview of fine and gross motor learning for this age range.

Seminar outcomes from the area of ORAL LANGUAGE:

- How to teach four and five year oral language skills: listening, speaking, vocabulary, semantics, comprehension, picture book retelling, news, activity retells and show and tell.
- How to schedule whole class learning as well as small group oral language sessions.
- How to involve parents in the process (i.e. if a middle to high SES school).

Webinars Coming Soon

SEMINAR DATES AND TIMES

2015 (Term 4) and 2016 IN TERM SESSIONS 9:00am - 3:00pm (doors open 8:45am)	2015 - TERM 4	Thurs, 5th November
		Fri, 20th November
	2016 - TERM 1	Wed, 9th March
	2016 - TERM 2	Wed, 1st June
	2016 - TERM 3	Tues, 23rd August
	2016 - TERM 4	Thurs, 3rd November
2016 HOLIDAY SESSIONS 9:00am - 3:00pm (doors open 8:45am)		Wed, 20th January
		Wed, 20th April
		Wed, 13th July
		Tues, 4th October
2016 AFTER SCHOOL SESSIONS 4:00pm - 6:00pm (doors open 3.45pm)	TERM 1	PART 1: Wed, 23rd March
		PART 2: Wed, 30th March

- TERMS:**
- No refunds for unattended sessions.
 - Transferring dates incurs a \$20 administration fee.
 - Cancellations must be made 7 days prior to presentation or 30% of the registration cost will be charged.