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[www.pld-literacy.org](http://www.pld-literacy.org)

ABN: 72 125 911 711



**Presenter: Diana Rigg**

*Educator and Speech Pathologist*  
Ba. Arts (Ed), BaEd, CPP-Dyslexia (UK), MaEd, MaSpPath.

Diana combines post graduate Speech Pathology and education qualifications with extensive experience working with children and schools. This provides a practical and innovative approach. One of Diana's greatest strengths is her affinity with teachers and her ability to inspire, educate and equip teachers with specialised techniques, programs and assessment tools. In essence Diana aims to facilitate teachers' ability to cater for the specific and developmental needs entering schools.

**NEW ONLINE REGISTRATION at [www.pld-literacy.org](http://www.pld-literacy.org)**

- If a school account, **please source a purchase order number.**
- You will receive registration confirmation, a tax invoice and venue information via email.
- For more information: phone **(08) 9227 0846** or email - **mail@pld-literacy.org**

**Lunch:** BYO or can be bought nearby. Morning tea provided.

**Costs:** \$165 + GST

**Venue:** PLD Training Centre  
116 Parry Street,  
Perth WA 6000

**Parking:** NIB Stadium Parking,  
Pier Street, Perth.

**Transport:** Walking distance from the Claisebrook train station.

# Preparing for Literacy and Learning

## within 3 year old Kindy and Kindergarten/Pre-school



**The presentation covers:**

- **Standard 1: 1.3, 1.4, 1.5, 1.6**
- **Standard 2: 2.2, 2.3, 2.5**
- **Standard 3: 3.2, 3.7**
- **Standard 5: 5.1, 5.4**

**Source:**

- Australian Professional Standards for Teachers
- Australian Institute for Teaching and School Leadership

**Seminar outcomes from the area of LITERACY:**

- How to teach the most important pre-literacy skills for three and four year olds: phonological awareness: identifying syllables, beginning sounds and the alphabet.
- How to teach, screen, and intervene with the students experiencing difficulties.
- How to plan and carry out short but effective whole class and small group activities.

**Seminar outcomes from the area of MOVEMENT & MOTOR:**

- How to teach the skill of letter formation in an early childhood manner.
- An overview of the fine and gross motor skills (and pre-writing patterns) to be presented.

**Seminar outcomes from the area of ORAL LANGUAGE:**

- How to teach three and four year oral language skills: listening, speaking, vocabulary, semantics, comprehension, picture book retelling and developing language within activities.
- How to schedule small group sessions.
- How to involve parents in the process (i.e. if a middle to high SES school).

**Webinars Coming Soon**

**SEMINAR DATES AND TIMES**

<b>2015 (Term 4) and 2016 IN TERM SESSIONS</b> 9:00am - 3:00pm (doors open 8:45am)	<b>2015 - TERM 4</b>	Fri, 6th November
		Thurs, 19th November
	<b>2016 - TERM 1</b>	Tues, 8th March
	<b>2016 - TERM 2</b>	Thurs, 2nd June
<b>2016 HOLIDAY SESSIONS</b> 9:00am - 3:00pm (doors open 8:45am)		Wed, 24th August
	<b>2016 - TERM 3</b>	Fri, 4th November
		Tues, 19th January
		Thurs, 21st April
<b>2016 AFTER SCHOOL SESSIONS</b> 4:00pm - 6:00pm (doors open 3.45pm)	<b>TERM 1</b>	<b>PART 1:</b> Tues, 22nd March
		<b>PART 2:</b> Tues, 29th March
<b>2016 SATURDAY SESSIONS</b> 10:00am - 3:00pm (doors open 9.45am)	<b>TERM 2</b>	Sat, 4th June
	<b>TERM 3</b>	Sat, 20th August

- TERMS:**
- No refunds for unattended sessions.
  - Transferring dates incurs a \$20 administration fee.
  - Cancellations must be made 7 days prior to presentation or 30% of the registration cost will be charged.