

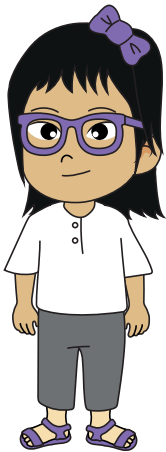
Key Area: Oral Language
Speech Sound Development



“I should be able to say...”

NOTE: Under each age range are examples of speech errors that should **NOT** be present by the listed age.

p, b, m, n,
 w, n, g,
 k, d, t, ng,
 h, y, f



by 3 - 4 years

“do away”
 (go away)
 “tat”
 (cat)
 “my du”
 (my duck)

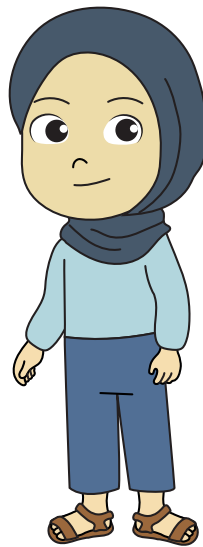
l, sh, ch,
 j, s, z, v



by 4 - 5 years

“dope”
 (soap)
 “I want tips”
 (I want chips)
 “I can dump”
 (I can jump)

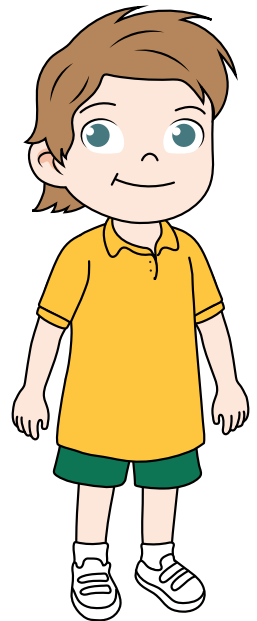
r,
 th (voiced)



by 5 - 6 years

“get dem”
 (get them)
 “I want dis”
 (I want this)
 “wabbit”
 (rabbit)

th (voiceless)
 consonant
 blends
 eg: bl, tr, sk,
 st, sp, pl



by 6 - 8 years

“the right fing”
 (the right thing)
 “poon and fork”
 (spoon and fork)
 “a twuck”
 (a truck)

Source: McLeod, S., & Crowe, K. (2018). Children’s consonant acquisition in 27 languages: A cross-linguistic review. *American journal of speech-language pathology*, 27(4), 1546-1571 & McLeod, S., Van Doorn, J., & Reed, V. A. (2001). Normal acquisition of blends. *American Journal of Speech-Language Pathology*.