

Select a book to be the focus for the week.

Day 1

- Adult reads the story to the child(ren).
- Adult asks some questions about the story.

Day 2

Adult explains to the child(ren) that this time, rather than reading the text, the adult will look at the pictures and retell the story in his/her own words.

Day 3

Together the adult and children retell the story: (i.e. the adult retells one page, then a child retells on page, then the adult retells on page...).

Day 4

- Child(ren) look at the pictures of the picture book and retell the entire story independently.
- If the child(ren) is unable to do this, the adult needs to offer some assistance.
- However, if the child(ren) experiences significant difficulty retelling stories after repeated exposure it is advisable to make an appointment with a Speech Pathologist to check on the child's overall language development.

Over an 8 - 12 week period the task of story retelling should greatly improve. Children should provide more information about the story, use more complex sentences, more complex vocabulary and retell stories with much greater confidence and ease.

Why is the skill of narrating so important?

Narrative is highly correlated with literacy success.

