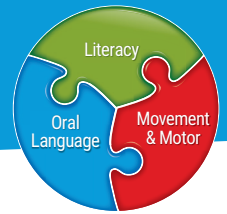




Coaching Session Booking Form - Strictly Confidential



Consultations can be hosted within schools, the PLD office or online.

Complete the form below and email to mail@pld-literacy.org

Successful PLD implementation involves three components: Training, Programs, and Student Tracking. The information collected from this document allows us to see what stage the school is at in relation to training and tracking student progress in order to prepare for the presentation.

Contact Information

Name of School (or Service): _____

Street address: _____ Suburb: _____ State: _____ Postcode: _____

School phone: _____ Approximate number of students enrolled: _____

School starts at: Early Years: 3 years old Early Years: 4 years old Foundation: Pre-Primary (WA)/Prep (QLD,Vic)/Reception (SA)

What is the school's class structure for the school year? Please also list how they are identified, for example:
 Kindy Red, Kindy Blue, PP/Yr 1 Room 2, Year 1 Room 4 etc.

Contact person(s) _____ Role: _____

Email address: _____ Mobile: _____

Compulsory: Please list proposed dates for presentation including the time you would like it to start and finish.

Preference 1 Date: _____ Start Time: _____ Finish Time: _____	Preference 2 Date: _____ Start Time: _____ Finish Time: _____	Preference 3 Date: _____ Start Time: _____ Finish Time: _____
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Audience of the Presentation

Estimated number attending: _____ and the roles of staff:

Early Years - Kindergarten (WA, QLD, SA, TAS) Preschool (ACT, NT, NSW, VIC)

Foundation - Pre-primary (WA), Kindergarten (NSW/ACT), Prep (QLD/VIC/TAS) Reception (SA), Transition (NT)

Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Principal/Deputy

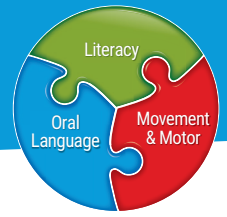
Other staff attending: _____

Estimated number of staff who have attended/completed PLD training (seminars or online training) in the last 2 years:
 All Some Few None

Size of the Audience	
Teachers _____	Assistants _____
Teachers _____	Assistants _____
Teachers _____	Assistants _____

Payment Details

Purchase Order Number: _____ *(Essential for invoicing purposes.)*



Desired Outcomes

1. _____

2. _____

3. _____

Specify the areas to be discussed for each of the following year levels:

Early Years

Foundation

Year 1 & 2

Year 3, 4, 5 & 6

Are the PLD tracking sheets being implemented? Yes No Interested

If 'yes' please provide a copy of the tracking sheets with this form.

Consultancy Services

PLD provides an Australian, evidence-based approach to Structured Synthetic Phonics (SSP) for primary school educators. Aligned with the Science of Reading, PLD's SSP approach extends from the junior primary years through to upper primary years and thereby facilitating a whole school approach.

PLD offers a range of training options. Each of the training options focus on the implementation of PLD's evidence-based Structured Synthetic Phonics (SSP) programs and processes within schools. The training is designed for teachers, support staff, school leaders and educational assistants working within primary schools.

Professional Learning Fee Structure

Full Day Of Professional Learning - Typically: 9am – 3pm	
Single School Attending	
High demand pupil free days (full day booking only)	\$2200
Non pupil free days	\$1500
Half Day Of Professional Learning	
Typically 9:00am – 12noon or 3:30pm – 6:30pm	\$900
Two Hour Professional Learning	
(eg: 4:00pm – 6:00 pm)	\$650
Staff Meeting or 1 hour of Professional Learning	
Typically: 3:30pm – 4:30 pm	\$550

*These prices are correct at the time of printing and are subject to change without notice. Effective October 2023. (All prices are GST exclusive.)

Coaching Sessions

Following the attendance at PLD presentations it is common for teachers, school leaders or committees to require further guidance. The coaching sessions allow for questions to be answered and policies to be revised. Schools to specify the topics and are charged \$300 per hour excluding GST and are typically small group sessions.

Paid Tracking Sheet Support (beyond the complimentary services)

\$120 per hour for full school tracking sheet management.

www.pld-literacy.org

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