



## Key Area: Oral Language

# Now that I am 3 years old... I should be able to:



Speech and Language Developmental Milestones

### Tips for Home

- Talk about experiences and places before you go, while you are there and when you get home.
- Look at your child when they talk to you.
- Let them do things for themselves but be there to guide them if they get frustrated.
- Give them opportunities to play with other children.

### Causes for Concern

- Your child is frustrated when trying to talk.
- They have a very short attention span.
- They are still using sentences of only two words.
- They do not seem to understand what others say.
- Your child does not look at others when talking.
- They stutter or their words seem to get stuck when they talk.

Should you have any concerns about your child's development, consult a Speech Pathologist.



### Understanding/Listening

- Follow complex instructions, eg: "Find the cup and put it in the red bucket."
- Understand what objects are used for, eg: "Show me something that we can eat."
- Understand simple 'wh' questions, eg: "What is this?" or "Where's dolly?"
- Understand basic concepts of size (big/small), position (in/on/under) and shapes (circle/square).
- Identify parts of objects, eg: wheels on a car or legs on a dog.

### Speaking

- Use verbal language as my main means of communicating. I still use pointing and gestures as well.
- Understand yes/no questions.
- Ask 'why' questions.
- Be understood by my family members and others when I speak.
- I enjoy reading books to others and telling stories.
- Say my full name, eg: John Smith.
- Count to three.
- Use 'I', 'he', 'she', 'we' when talking about myself and others.
- Use 's' at the end of words when talking about more than one item, eg: 'two dogs'.
- Talk about events that have occurred or are going to occur.

### Play and Social Skills

- Have favourite books, TV programmes and toys.
- Demonstrate imaginative play. I like dressing up.
- Role play what I see others doing, eg: washing up or driving a car.

### Pre-Literacy

Start to notice and focus on print, eg: I start to show an interest in signs/ labels, may recognize books by their title, look at books from front to back and left to right.

PLD's programs that develop the above skills can be viewed by searching the codes: Mc3, AR35, 10m4, Pbr4, Sem4 on [www.pld-literacy.org](http://www.pld-literacy.org) mail@pld-literacy.org Phone: +61 (08) 9227 0846

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