

# When to Schedule PLD's Year 3, 4, 5 & 6 Screening

|                        | Term 1                                                                                                                                                                                                                                                                                                                                                                           | Term 2                                                                                                                                                                                                                                                                                                                                                                           | Term 3                                                                                                                                                                                                                                                                                                                                                                           | Term 4                                                                                                                                                                                                                                                                                                                                                                           |
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| Screening in Week 1    | <p>Present the PLD spelling Placement Test.</p> <p>Student results to be entered onto 'cloud-based' tracking sheets by the end of Week 1.</p>                                                                                                                                                                                                                                    | <p>'Phonic-based word study' to be revised and groups implemented on the basis of the end of Term 1 testing.</p>                                                                                                                                                                                                                                                                 | <p>Revised 'Phonic-based word study' groups implemented on the basis of the end of Term 2 testing.</p>                                                                                                                                                                                                                                                                           | <p>Revised 'Phonic-based word study' groups implemented on the basis of the end of Term 3 testing.</p>                                                                                                                                                                                                                                                                           |
| Screening in Week 2    | <p>For students who still require decodable reading material present the <b>Early Reading Profile</b>.</p> <p>The information sourced should be useful when allocating decodable reading books.</p> <p>For students who are slow to progress within Stage 1, present the relevant Difficulty Acquiring Stage 1 screen to establish a targeted plan for the next school term.</p> | <p>For students who still require decodable reading material present the <b>Early Reading Profile</b>.</p> <p>The information sourced should be useful when allocating decodable reading books.</p> <p>For students who are slow to progress within Stage 1, present the relevant Difficulty Acquiring Stage 1 screen to establish a targeted plan for the next school term.</p> | <p>For students who still require decodable reading material present the <b>Early Reading Profile</b>.</p> <p>The information sourced should be useful when allocating decodable reading books.</p> <p>For students who are slow to progress within Stage 1, present the relevant Difficulty Acquiring Stage 1 screen to establish a targeted plan for the next school term.</p> | <p>For students who still require decodable reading material present the <b>Early Reading Profile</b>.</p> <p>The information sourced should be useful when allocating decodable reading books.</p> <p>For students who are slow to progress within Stage 1, present the relevant Difficulty Acquiring Stage 1 screen to establish a targeted plan for the next school year.</p> |
| Teaching in Week 1 - 9 | <p><b>Explicit teaching phase</b><br/>Three targeted teaching groups devised from the screening process. Teach the:</p> <ul style="list-style-type: none"> <li>Decoding and encoding of the phonic words.</li> <li>Meaning of the increasingly complex words.</li> <li>Transference into passage writing.</li> </ul>                                                             | <p><b>Explicit teaching phase</b><br/>Three targeted teaching groups devised from the screening process. Teach the:</p> <ul style="list-style-type: none"> <li>Decoding and encoding of the phonic words.</li> <li>Meaning of the increasingly complex words.</li> <li>Transference into passage writing.</li> </ul>                                                             | <p><b>Explicit teaching phase</b><br/>Three targeted teaching groups devised from the screening process. Teach the:</p> <ul style="list-style-type: none"> <li>Decoding and encoding of the phonic words.</li> <li>Meaning of the increasingly complex words.</li> <li>Transference into passage writing.</li> </ul>                                                             | <p><b>Explicit teaching phase</b><br/>Three targeted teaching groups devised from the screening process.</p> <p><b>Standardised spelling age to be calculated</b><br/>to determine if students made a 12 month increase in their reading and spelling skills and/or how their performance relates to their chronological age.</p>                                                |
| Screening in Week 10   | <p>Present the 'End of Term 1 PLD Placement Test'. Student results to be entered onto 'cloud-based' tracking sheets by the end of Week 10.</p>                                                                                                                                                                                                                                   | <p>Present the 'End of Term 2 PLD Placement Test'. Student results to be entered onto 'cloud-based' tracking sheets by the end of Week 10. <b>Optional: Review Irregular High Frequency Word knowledge by presenting the Irregular HFW Screen.</b></p>                                                                                                                           | <p>Present the 'End of Term 3 PLD Placement Test'. Student results to be entered onto 'cloud-based' tracking sheets by the end of Week 10.</p>                                                                                                                                                                                                                                   | <p><b>Optional: Review Irregular High Frequency Word knowledge by presenting the Irregular HFW Screen.</b></p> <p>Prepare information for handover to next year's teachers.</p>                                                                                                                                                                                                  |