

# The Pathway of Pre-Literacy into Early Literacy

**Early Years** Kindergarten (WA, QLD, SA, TAS) and Preschool (ACT, NT, NSW, VIC)  
**Foundation** Pre-Primary (WA), Kindergarten (NSW, ACT), Preparatory (QLD, VIC, TAS), Reception (SA) & Transition (NT)

**Option 1**



Pre-Literacy & Early Literacy Screens (Code: Spre)

### Alphabet Knowledge

**a) Alphabet Sound Recall** (for reading)  
**b) Letter Formation** (for spelling)

**Group 1:** s, a, t, p, i, n  
**Group 2:** c, h, r, e, m, d  
**Group 3:** g, l, f, o, u, b  
**Group 4:** z, x, w, v, q, k, j, y

**Recommended Programs**  
**Alphabet the Multi-Sensory Way!** (CCalc/CCal),  
**Letter Formation** (Mlfc/Mlff)

**Screen:** pages 13 & 15 or 19 & 20

**Term**

Supporting

### Decoding CVC Words

Reading CVC words on cards, in apps and simple CVC reading books.

**Recommended Programs**  
**First Reading Words** (CCfrw)

**Screen:** Junior Primary Reading Profile (pages 24 & 25)

**Term**

Supporting

### Spelling CVC Words and Writing Tasks

Spelling CVC words initially with Wikki Stix, then in writing.

**Recommended Programs**  
**First Spelling Words** (CCfsw)  
**Teaching the First 25 Sight Words** (CCsight1)  
**First Writing Activities** (Mfwa)

**Screen:** Junior Primary Spelling Profile (pages 28 & 29)

**Term**

Supporting

### Phonological Awareness Skill 1

#### Syllabification

**Recommended Programs**  
**Vocabulary and syllable time Set 1 and Set 2** (VST1 and VST2)

**Screen:** Sub-test in the PLD Early Years Pre-Literacy Screen (page 12 or 14)

**Term**

### Phonological Awareness Skill 2

#### Initial Sound Awareness

**a) Continuant Sound Awareness**  
 "Sun starts with a ...?"  
**b) Stop Sound Awareness**  
 "Table starts with a ..?"

**Recommended Programs**  
**Preparing for the Alphabet** (CCpfa)

**Screen:** Sub-test in the PLD Early Years Pre-Literacy Screen (page 12 or 14)

**Term**

### Phonological Awareness Skill 3

#### Blending CVC Words

**a) Onset & Rime Blending**  
 "f" (pause) "an" makes the word?"  
**b) Phonemic Blending**  
 "m" (pause) "a" (pause) "n" makes the word?"

**Recommended Programs**  
**Learning to blend onset and rime** (L2B1)  
**Learning to blend three phonemes** (L2B2)

**Term**

### Phonological Awareness Skill 4

#### Segmentation Of CVC Words

What sounds are in the word 'log'?

Answer: "l - oh - g"

**Recommended Programs**  
**Learning to segment** (L2S)

**Screen:** Sub-test in the PLD Foundation Pre-Literacy Screen (pages 19 & 20)

**Term**

Phonological Awareness Skills

An oral language (speaking and listening) program should be run in conjunction with an early literacy program.



Vocabulary & syllable time - Set 1 and Set 2  
 Codes: L2B1 & L2B2



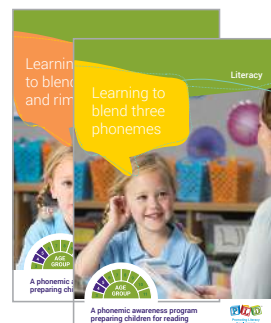
Preparing for the alphabet  
 Code: CCpfa



Alphabet the multi-sensory way!  
 Code: CCAl  
 [foundation font]  
 CCAlc [cursive font]



Letter formation for little people  
 Code: Mlff  
 [foundation font]  
 Mlfc [cursive font]



Learning to blend onset and rime  
 Learning to blend three phonemes  
 Codes: L2B1 & L2B2



Learning to segment CVC Words  
 Code: L2S

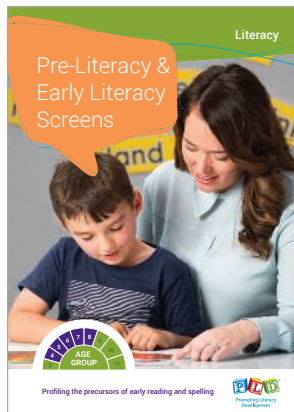
# The Pathway of Pre-Literacy into Early Literacy

Foundation Only Pre-Primary (WA), Kindergarten (NSW,ACT), Preparatory (QLD, VIC, TAS), Reception (SA) & Transition (NT)

Option 2

This scenario prioritises the most important and direct pre-requisite skills for early reading, spelling and writing. Given the short-cut nature of this process, several specific implementation guidelines have been outlined below:

1. On a daily basis, three intensive 5 minute whole class sessions will be necessary. E.g. in the morning, before lunch and before the students go home and sometimes in periods of transition.
2. For students with a history of ear infections, speech and language delays or who have a genetic predisposition for dyslexia, intensive support will be required. Rather than just whole class instruction, this group of students will require **regular** small group instruction.



Pre-Literacy & Early Literacy Screens (Code: Spre)

### Alphabet Knowledge

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**Group 1:** s, a, t, p, i, n Term

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**Group 3:** g, l, f, o, u, b Term

**Group 4:** z, x, w, v, q, k, j, y Term

**Recommended Programs**  
**Alphabet the Multi-Sensory Way!** (CCal/CCal)  
**Letter Formation** (Mlfc/Mlff)  
**Screen:** Foundation Pre-Literacy Screen (pages 19 & 20)

### Decoding CVC Words

Reading CVC words on cards, in apps and simple CVC reading books.

Spelling CVC words initially with Wikki Stix.

**Recommended Programs**  
**First Reading Words** (CCfrw)  
**First Spelling Words** (CCfsw)  
**Screen:** Junior Primary Reading Profile (pages 24, 25 & 26)

Supporting Term

### Spelling CVC Words and Writing Tasks

Explicit instruction of sight words through the 4 word attack strategies and regular writing practise.

**Recommended Programs**  
**Teaching the First 25 Sight Words** (CCsight1)  
**First Writing Activities** (Mfwa)  
**Screen:** Junior Primary Spelling Profile (pages 28 & 29)

Supporting Term

### Phonological Awareness Skill 3

### Blending CVC Words

Teach both skills simultaneously

**a) Onset & Rime Blending**  
 "f" (pause) "an" makes the word?"

**b) Phonemic Blending**  
 "m" (pause) "a" (pause) "n" makes the word?"

**Recommended Programs**  
**Learning to blend onset and rime** (L2B1)  
**Learning to blend three phonemes** (L2B2) Term  
**Screen:** Foundation Pre-Literacy Screen (page 19)

### Phonological Awareness Skill 4

### Segmentation Of CVC Words

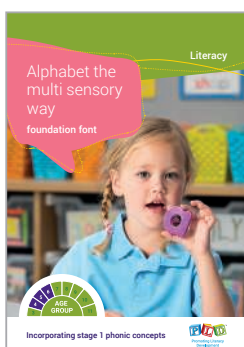
What sounds are in the word 'log'?

Answer: "l - oh - g"

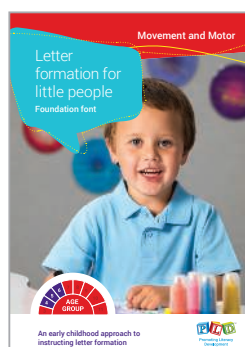
**Recommended Programs**  
**Learning to segment** (L2S)  
**Screen:** Foundation Pre-Literacy Screen (page 20)

Pre-Literacy Skills

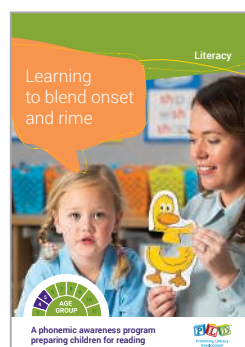
An oral language (speaking and listening) program should be run in conjunction with an early literacy program.



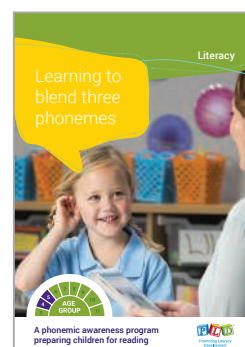
**Alphabet the multi-sensory way!**  
 Code: CCal [foundation font]  
 CCalc [cursive font]



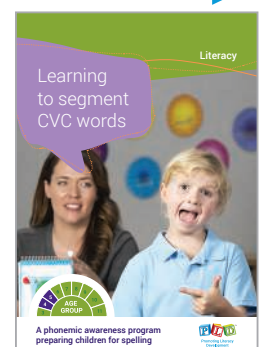
**Letter formation for little people**  
 Codes: Mlff [foundation font]  
 Mlfc [cursive font]



**Learning to blend onset and rime**  
 Code: L2B1



**Learning to blend three phonemes**  
 Code: L2B2



**Learning to segment CVC Words**  
 Code: L2S



Promoting Literacy Development

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Recommended resources are available from [www.pld-literacy.org](http://www.pld-literacy.org)

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